

**Questions 1-8 submitted by Verde Design on 04/22/2022**

1. Can the Statement of Qualifications just be provided digitally? We understand hard copies are stated, and can be helpful for review and distribution by District staff. It does make our time easier spent when we do not have to deliver or arrange for a courier / delivery service to provide a package that could otherwise be transmitted through digital means.

**Please deliver your response in the format indicated in the Request for Qualifications.**

2. On page 3, section 3, Scope of Work, in several of the subcategories, topics such as traffic, zoning, off-site utility, acoustical, interior design, wind engineering, vibration control, and LEED documentation are identified to be discussed. Has this list been vetted specific to this project? With our knowledge of what the project entails, none of this should be applicable. If we were to include all the necessary consultants for such studies and design efforts, you may have an additional 5-7 subconsultants. Please advise. If these are to be provided, then an additional 1-2 weeks of time to provide the package would be needed to realistically assemble such a team of specialists.

**At a minimum, the District expects to conduct geo-technical surveys when considering the installation of the shade structure or light poles and the proposal should include considerations for this.**

3. On page 3, section 3, Scope of Work, subcategory 3, it mentions Geotechnical. Does the District intend the design team to provide geotechnical investigative engineering services?

**At a minimum, the District expects to conduct geo-technical surveys when considering the installation of the shade structure or light poles.**

4. On page 3, section 3, Scope of Work, subcategory 7, under Entitlements, typically a project on a public school campus of this type only requires the review and approval by DSA and the local Fire Marshal. Does the District know of any other agencies that will review and approve of this project?

**The District is not aware of any other agencies that will review or approve this project.**

5. On page 3, section 3, Scope of Work, subcategory 9, under contracting, it notes a variety of contracting options. Please note that moving forward with design services precludes the use of design-build, as that type of decision would need to happen at this time.

**Noted.**

6. On page 4, section 3, Scope of Work, subcategory 4, this is applicable for new or renovated buildings with mechanical and elaborate electrical / IT systems, which does not seem to be the case for this project. Please clarify.

**At this time, the District does not intend to build any permanent buildings. The scope may be limited to a shade structure and could possibly include a portable restroom if needed.**

7. On page 5, section 5, Part 1, Firm Information, it mentions Engagement Model. Please provide some clarity what is meant by this and what the District would like to know about our firm for this topic.

**Please briefly describe the methods for which you will engage and communicate with the District to share information and other important considerations.**

8. In Section 7, Timeline, it looks like we will get answers to these questions by end of today, 4/22. It also identifies a Bid Opening date of April 7, which has obviously passed. But date aside, what is meant by "bid opening"? This effort will not have a bid associated with it. Also, it notes that the public notification of award is on May 5. Does that mean that the district will make a selection of Design team at that meeting, and then negotiate a fee with the selected design team?

**The RFQ contains a typo. The bid opening shall be April 27, 2022 at 2:30 PM.**