Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	32,727,549.00	3.34%	33,821,272.00	3.03%	34,846,092.00
2. Federal Revenues	8100-8299	80,000.00	0.00%	80,000.00	0.00%	80,000.00
3. Other State Revenues	8300-8599	496,662.00	-0.96%	491,889.00	-0.96%	487,175.00
4. Other Local Revenues	8600-8799	79,640.00	-35.53%	51,347.00	55.10%	79,640.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(4,408,850.00)	-27.55%	(3,193,996.00)	21.22%	(3,871,800.00)
6. Total (Sum lines A1 thru A5c)		28,975,001.00	7.85%	31,250,512.00	1.19%	31,621,107.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,141,976.00		12,534,595.00
b. Step & Column Adjustment				232,509.00		236,904.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				160,110.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,141,976.00	3.23%	12,534,595.00	1.89%	12,771,499.00
2. Classified Salaries						
a. Base Salaries				4,340,275.00		5,467,602.00
b. Step & Column Adjustment				78,147.00		81,022.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				1,049,180.00		120,156.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,340,275.00	25.97%	5,467,602.00	3.68%	5,668,780.00
3. Employee Benefits	3000-3999	8,599,226.00	7.99%	9,286,157.00	0.39%	9,322,567.00
4. Books and Supplies	4000-4999	1,751,019.00	-42.91%	999,684.00	-8.11%	918,600.00
5. Services and Other Operating Expenditures	5000-5999	3,489,504.00	-3.18%	3,378,608.00	-12.67%	2,950,370.00
6. Capital Outlay	6000-6999	451,614.00	-82.29%	80,000.00	0.00%	80,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	40,000.00	0.00%	40,000.00	0.00%	40,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(899,074.00)	-60.62%	(354,100.00)	0.00%	(354,100.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		29,914,540.00	5.07%	31,432,546.00	-0.11%	31,397,716.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(939,539.00)		(182,034.00)		223,391.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		13,610,462.00		12,670,923.00		12,488,889.00
2. Ending Fund Balance (Sum lines C and D1)		12,670,923.00		12,488,889.00		12,712,280.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	197,400.00		172,000.00		172,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	8,395,443.00		8,395,443.00		8,395,443.00
d. Assigned	9780	617,201.00		1.00		1.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	3,460,879.00		3,921,445.00		4,144,836.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		12,670,923.00		12,488,889.00		12,712,280.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	3,460,879.00		3,921,445.00		4,144,836.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2						
in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789					0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		3,460,879.00		3,921,445.00		4,144,836.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
Adjustment for extra duty / extended day/year programs and anticipated pay increase.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	15,628,023.00	-75.43%	3,839,625.00	-0.05%	3,837,625.00
3. Other State Revenues	8300-8599	2,305,511.00	3.78%	2,392,668.00	-0.15%	2,389,147.00
4. Other Local Revenues	8600-8799	2,280,729.00	-6.37%	2,135,491.00	-2.65%	2,078,949.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	998,000.00	-54.91%	450,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	4,408,850.00	-27.55%	3,193,996.00	21.22%	3,871,800.00
6. Total (Sum lines A1 thru A5c)		24,623,113.00	-48.99%	12,559,780.00	0.54%	12,627,521.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,186,132.00		2,959,105.00
b. Step & Column Adjustment				54,890.00		56,816.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,281,917.00)		47,039.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,186,132.00	-29.31%	2,959,105.00	3.51%	3,062,960.00
2. Classified Salaries						
a. Base Salaries				3,807,087.00		3,195,664.00
b. Step & Column Adjustment				45,675.00		44,583.00
c. Cost-of-Living Adjustment				0.00		
d. Other Adjustments				(657,098.00)		(120,962.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,807,087.00	-16.06%	3,195,664.00	-2.39%	3,119,285.00
3. Employee Benefits	3000-3999	5,896,639.00	-16.86%	4,902,445.00	-1.55%	4,826,246.00
4. Books and Supplies	4000-4999	8,155,433.00	-90.78%	752,088.00	-8.78%	686,018.00
5. Services and Other Operating Expenditures	5000-5999	786,094.00	-23.99%	597,523.00	-5.45%	564,978.00
6. Capital Outlay	6000-6999	1,936,030.00	-90.96%	175,000.00	-4.76%	166,665.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	815,217.00	-65.76%	279,104.00	0.04%	279,204.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		25,582,632.00	-49.73%	12,860,929.00	-1.21%	12,705,356.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(959,519.00)		(301,149.00)		(77,835.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		4,472,689.00		3,513,170.00		3,212,021.00
2. Ending Fund Balance (Sum lines C and D1)		3,513,170.00		3,212,021.00		3,134,186.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	3,513,173.00		3,212,021.00		3,134,186.00
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	(3.00)		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		3,513,170.00		3,212,021.00		3,134,186.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2						
in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
Adjustments to augment reduction of expanded learning programs when restricted funds expire.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	32,727,549.00	3.34%	33,821,272.00	3.03%	34,846,092.00
2. Federal Revenues	8100-8299	15,708,023.00	-75.05%	3,919,625.00	-0.05%	3,917,625.00
3. Other State Revenues	8300-8599	2,802,173.00	2.94%	2,884,557.00	-0.29%	2,876,322.00
4. Other Local Revenues	8600-8799	2,360,369.00	-7.35%	2,186,838.00	-1.29%	2,158,589.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	998,000.00	-54.91%	450,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		53,598,114.00	-18.26%	43,810,292.00	1.00%	44,248,628.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				16,328,108.00		15,493,700.00
b. Step & Column Adjustment				287,399.00		293,720.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,121,807.00)		47,039.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,328,108.00	-5.11%	15,493,700.00	2.20%	15,834,459.00
2. Classified Salaries						
a. Base Salaries				8,147,362.00		8,663,266.00
b. Step & Column Adjustment				123,822.00		125,605.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				392,082.00		(806.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,147,362.00	6.33%	8,663,266.00	1.44%	8,788,065.00
3. Employee Benefits	3000-3999	14,495,865.00	-2.12%	14,188,602.00	-0.28%	14,148,813.00
4. Books and Supplies	4000-4999	9,906,452.00	-82.32%	1,751,772.00	-8.40%	1,604,618.00
5. Services and Other Operating Expenditures	5000-5999	4,275,598.00	-7.00%	3,976,131.00	-11.59%	3,515,348.00
6. Capital Outlay	6000-6999	2,387,644.00	-89.32%	255,000.00	-3.27%	246,665.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	40,000.00	0.00%	40,000.00	0.00%	40,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(83,857.00)	-10.57%	(74,996.00)	-0.13%	(74,896.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		55,497,172.00	-20.19%	44,293,475.00	-0.43%	44,103,072.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		(1,899,058.00)		(483,183.00)		145,556.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		18,083,151.00		16,184,093.00		15,700,910.00
2. Ending Fund Balance (Sum lines C and D1)		16,184,093.00		15,700,910.00		15,846,466.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	197,400.00		172,000.00		172,000.00
b. Restricted	9740	3,513,173.00		3,212,021.00		3,134,186.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	8,395,443.00		8,395,443.00		8,395,443.00
d. Assigned	9780	617,201.00		1.00		1.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	3,460,879.00		3,921,445.00		4,144,836.00
2. Unassigned/Unappropriated	9790	(3.00)		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		16,184,093.00		15,700,910.00		15,846,466.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	3,460,879.00		3,921,445.00		4,144,836.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z	(3.00)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		3,460,876.00		3,921,445.00		4,144,836.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		6.24%		8.85%		9.40%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a						
special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
Riverside County SELPA						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		2,544.06		2,492.27		2,442.42
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		55,497,172.00		44,293,475.00		44,103,072.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		55,497,172.00		44,293,475.00		44,103,072.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,664,915.16		1,328,804.25		1,323,092.16
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,664,915.16		1,328,804.25		1,323,092.16
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Palo Verde Unified School District
Combined General Fund

	Certificated 1XXX	Classified 2XXX	Benefits 3XXX	Supplies 4XXX	Services 5XXX	Capital 6XXX	Other Out 7100-7299	Indirect 7300-7399	Trnsfr Out 7610-7629	Total Exp Change
2021-22 Second Interim Totals	$ 15,354,025	$ 7,380,583	$ 13,498,760	$ 5,118,022	$ 5,663,278	$ 5,404,231	$ -	$ (51,563)	$ -	$ 52,367,336
21-22 Adjustments for Estimated Actuals										
Eliminate Practice of Using F40 to	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Misc. Adjustments to Expenditures Not Expected to Materialize	$ -	$ -	$ -	$ (176,546)	$ (703,234)	$ (2,465,779)	$ -	$ -	$ -	$ (3,345,559)
Increases for Expanded Learning	$ 216,223	$ 37,787	$ 50,126	$ -	$ -	$ -	$ -	$ -	$ -	$ 304,136
CY Increased Cost Due to Teamsters I Agreement- 06/07/2022	$ 57,752	$ -	$ 9,046	$ -	$ -	$ -	$ -	$ -	$ -	$ 66,798
2% Salary Increase for Cert. MGT.	$ 25,126	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 25,126
4.02% CSEA Increase + 1x Payment of $1,000	$ -	$ 385,276	$ 120,137	$ -	$ -	$ -	$ -	$ -	$ -	$ 505,413
Capture RCOE PMT	$ -	$ -	$ -	$ -	$ -	$ -	$ 39,000	$ -	$ -	$ 39,000
Adjustments to LCFF Revenue	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Federal Revenue Not Earned in 21-22	$ -	$ -	$ (4)	$ -	$ -	$ -	$ -	$ -	$ -	$ (4)
New State Grants	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2021-22 Estimated Actuals	$ 15,653,126	$ 7,803,646	$ 13,678,065	$ 4,941,476	$ 4,960,044	$ 2,938,452	$ 39,000	$ (51,563)	$ -	$ 49,962,246
21-22 Adjustments for 22-23 Adopted Budget										
Changes to LCFF Revenue Per Calculator	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Changes to Step and Column / PERS / STRS	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Reallocate Budget for Extra Duty (Expanded Learning Programs)	$ 467,581	$ 323,009	$ 464,903	$ 5,301,962	$ (652,322)	$ (80,200)	$ -	$ -	$ -	$ 5,824,933
Add 1x speech Position	$ 91,252	$ -	$ 40,000	$ -	$ -	$ -	$ -	$ -	$ -	$ 131,252
Add 6 teachers	$ 420,000	$ -	$ 211,440	$ -	$ -	$ -	$ -	$ -	$ -	$ 631,440
Additional Step and Column / PERS / STRS for Agreements	$ 1,566	$ 5,741	$ 2,714	$ -	$ -	$ -	$ -	$ -	$ -	$ 10,021
Expiring Carryover / ESSER Funds	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Add Six ParaEducators (Tk and SPED)	$ -	$ 171,966	$ 164,080	$ -	$ -	$ -	$ -	$ -	$ -	$ 336,046
Remove 1x Teacher Stipend for IS	$ (160,800)	$ -	$ (39,814)	$ 200,614	$ -	$ -	$ -	$ -	$ -	$ -
Remove Budget for VOIP System	$ -	$ -	$ -	$ (80,535)	$ (30,050)	$ (68,823)	$ -	$ -	$ -	$ (179,408)
Remove 1x CSEA Payment from 21-22	$ -	$ (157,000)	$ 63,373	$ -	$ -	$ -	$ -	$ -	$ -	$ (93,627)
Remove 1x Supplemental Nutriton Reimbursement Funds (COVID)	$ -	$ -	$ -	$ (18,948)	$ -	$ -	$ -	$ -	$ -	$ (18,948)
Remove TUPE Carry Over Budget	$ -	$ -	$ -	$ (4,078)	$ -	$ -	$ -	$ -	$ -	$ (4,078)
Undo 81,200 to holding budget- beg bal adj	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Remove CSI Grant and Other Misc. Carry Over Budget	$ -	$ -	$ -	$ (542,705)	$ -	$ -	$ -	$ -	$ -	$ (542,705)
Misc. Budget Adjustments for Balancing	$ -	$ -	$ -	$ -	$ -	$ -	$ 1,000	$ (32,294)	$ -	$ (31,294)
Remove Head Start T-Shirt Budget	$ -	$ -	$ -	$ (2,129)	$ -	$ -	$ -	$ -	$ -	$ (2,129)
Reduce Projections for Local Funds	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Reduce Transfers In	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Budget Adj. for Removing 21-22 1x Teacher Payment	$ (144,617)	$ -	$ (88,896)	$ 110,795	$ -	$ -	$ -	$ -	$ -	$ (122,718)
Remove Bus Grant Activities	$ -	$ -	$ -	$ -	$ (2,074)	$ (401,785)	$ -	$ -	$ -	$ (403,859)
2022-23 Adopted Budget	$ 16,328,108	$ 8,147,362	$ 14,495,865	$ 9,906,452	$ 4,275,598	$ 2,387,644	$ 40,000	$ (83,857)	$ -	$ 55,497,172
22-23 Adjustments (for 22-24 Projections)										
Changes to LCFF Revenue Per Calculator	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Increased Costs Due to Head Start Bargaining Agmt. 06/07/2022	$ 25,320	$ -	$ 6,000	$ (15,000)	$ (16,774)	$ -	$ -	$ -	$ -	$ (454)
Y2 Increased Costs Due to Teamsters I Agreement- 06/07/2022	$ 60,062	$ -	$ 14,871	$ -	$ -	$ -	$ -	$ -	$ -	$ 74,933
Changes to Step and Column / PERS / STRS	$ 287,399	$ 123,822	$ 130,000	$ -	$ -	$ -	$ -	$ -	$ -	$ 541,221
Additional Step and Column / PERS / STRS for Agreements	$ 1,099	$ -	$ 307	$ -	$ -	$ -	$ -	$ -	$ -	$ 1,406
Misc. Adjustments	$ -	$ -	$ -	$ 7,000	$ -	$ -	$ -	$ 8,861	$ -	$ 15,861
Set Aside for Labor Agreements	$ -	$ 392,082	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 392,082
Head Start Agmt. Remove 1x PMT.	$ (14,000)	$ -	$ (3,569)	$ 8,000	$ 9,569	$ -	$ -	$ -	$ -	$ -
Elimination of Expanded Learning Programs	$ (1,194,288)	$ -	$ (454,872)		$ -	$ -	$ -	$ -	$ -	$ (1,649,160)
Budget Changes Due to Expiring ARP/COVID Funding	$ -	$ -	$ -	$ (8,154,680)	$ (292,262)	$ (2,132,644)	$ -	$ -	$ -	$ (10,579,586)
Resume Contributions from Fund 40 / Misc. Revenue Projections	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2023-24 Projected Totals	$ 15,493,700	$ 8,663,266	$ 14,188,602	$ 1,751,772	$ 3,976,131	$ 255,000	$ 40,000	$ (74,996)	$ -	$ 44,293,475
22-23 Adjustments (for 22-24 Projections)										$ -
Step and Column / Misc Personnel Adjustments / PERS Decreases	$ 340,759	$ 124,799	$ (39,788)	$ -	$ -	$ -	$ -	$ -	$ -	$ 425,770
Changes to LCFF Revenue Per Calculator	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Misc. Revenue / Expenditure Adjustments	$ -	$ -	$ -	$ (147,154)	$ (460,784)	$ (8,335)	$ -	$ 100	$ -	$ (616,173)
Reduce Transfer In Due to Depletion of F40 EFB	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Increases to Materials and Services Budget	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2024-25 Projected Totals	$ 15,834,459	$ 8,788,065	$ 14,148,814	$ 1,604,618	$ 3,515,348	$ 246,665	$ 40,000	$ (74,896)	$ -	$ 44,103,072

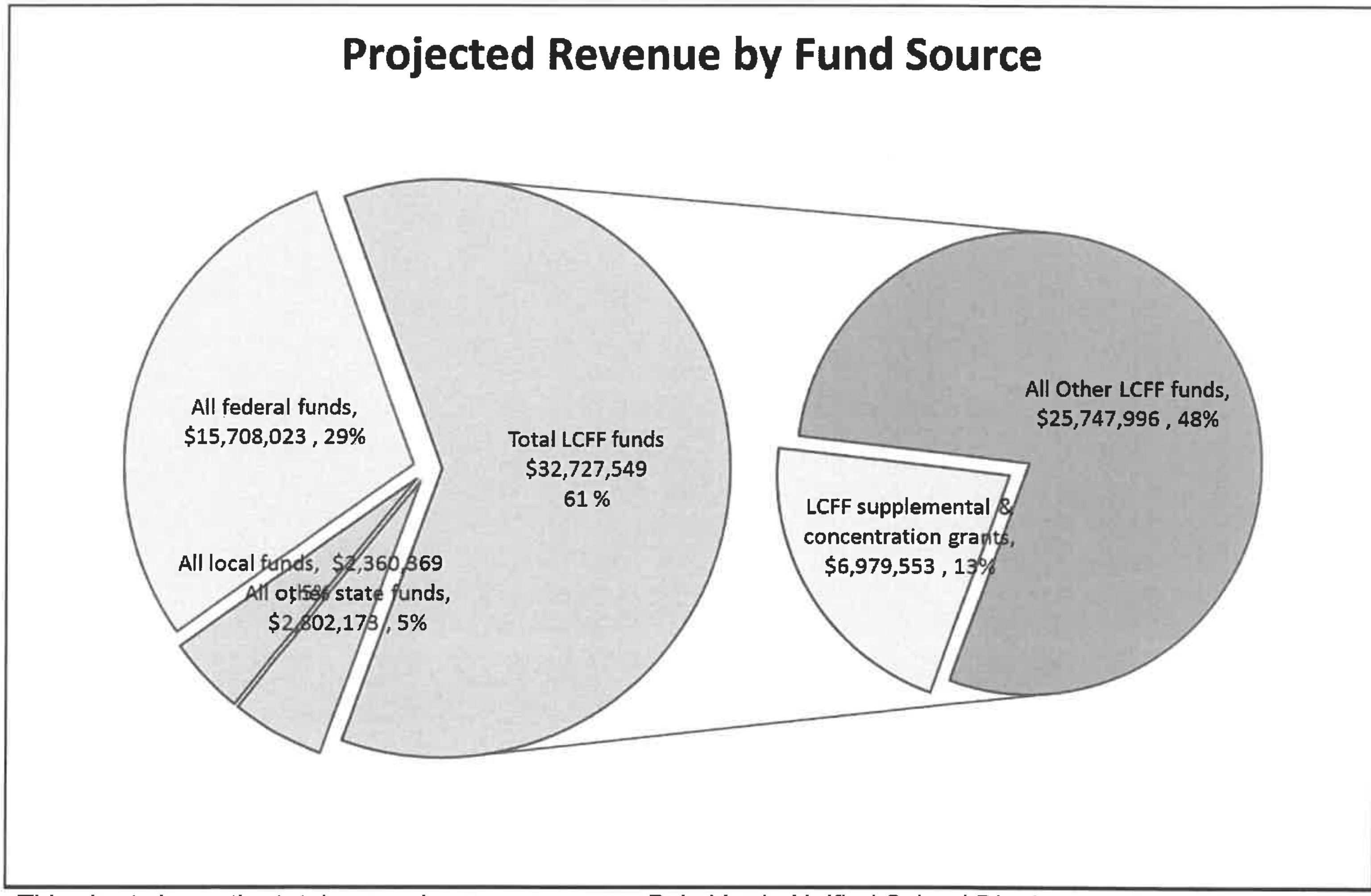
LCFF 80XX	Federal 81XX-82XX	State 83XX-85XX	Local 86XX-87XX	Contributions 89XX	Transfers In 89XX	Total Rev Change
$ 32,252,998	$ 13,969,178	$ 6,021,161	$ 2,092,609	$ (0)	$ 445,208	$ 54,335,946
$ -	$ -	$ -	$ -	$ -	$ (445,208)	$ (445,208)
$ -	$ -	$ -	$ -	$ -	$ -	$ (3,345,559)
$ -	$ -	$ -	$ -	$ -	$ -	$ 304,136
$ -	$ -	$ -	$ -	$ -	$ -	$ 66,798
$ -	$ -	$ -	$ -	$ -	$ -	$ 25,126
$ -	$ -	$ -	$ -	$ -	$ -	$ 505,413
$ -	$ -	$ -	$ -	$ -	$ -	$ 39,000
$ (72,937)	$ -	$ -	$ -	$ -	$ -	$ (72,937)
$ -	$ (2,549,118)	$ -	$ -	$ -	$ -	$ (2,549,122)
$ -	$ -	$ 344,240	$ 24,085	$ -	$ -	$ 368,325
$ 32,180,061	$ 11,420,060	$ 6,365,401	$ 2,116,694	$ -	$ -	$ 52,082,216
					$ -	$ -
$ 547,488	$ -	$ -	$ -	$ -	$ -	$ 547,488
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ 4,749,468	$ -	$ -	$ -	$ -	$ 4,749,468
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -		$ -
$ -	$ -	$ (3,540,069)	$ 506,983	$ -	$ -	$ (3,033,086)
						$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
						$ -
$ -	$ -	$ (18,948)	$ -	$ -	$ -	$ (18,948)
$ -	$ -	$ (4,211)	$ -	$ -	$ -	$ (4,211)
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ (461,505)	$ -	$ -	$ -	$ -	$ (461,505)
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ (2,129)	$ -	$ -	$ (2,129)
$ -	$ -	$ -	$ (261,179)	$ -	$ -	$ (261,179)
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ 32,727,549	$ 15,708,023	$ 2,802,173	$ 2,360,369	$ -	$ -	$ 53,598,114
					$ -	$ -
$ 1,093,723	$ -	$ -	$ -	$ -	$ -	$ 1,093,723
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ (11,788,398)	$ -	$ -	$ -	$ -	$ (11,788,398)
$ -	$ -	$ 82,384	$ (173,531)	$ -	$ 998,000	$ (91,147)
$ 33,821,272	$ 3,919,625	$ 2,884,557	$ 2,186,838	$ (0)	$ 998,000	$ 42,812,291
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ 1,024,820	$ -	$ -	$ -	$ -	$ -	$ 1,024,820
$ -	$ (2,000)	$ (8,234)	$ (28,249)	$ 1	$ -	$ (38,483)
$ -	$ -	$ -	$ -	$ -	$ (548,000)	$ -
$ -	$ -	$ -	$ -	$ -	$ -	$ -
$ 34,846,092	$ 3,917,625	$ 2,876,322	$ 2,158,589	$ 0	$ 450,000	$ 43,798,629

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Palo Verde Unified School District
CDS Code: 33-67181-0000000
School Year: 2022-23
LEA contact information:
Lois Shaffer
Director of Data, Assessment, and Accountability
lshaffer@pvusd.us
760-922-4164

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

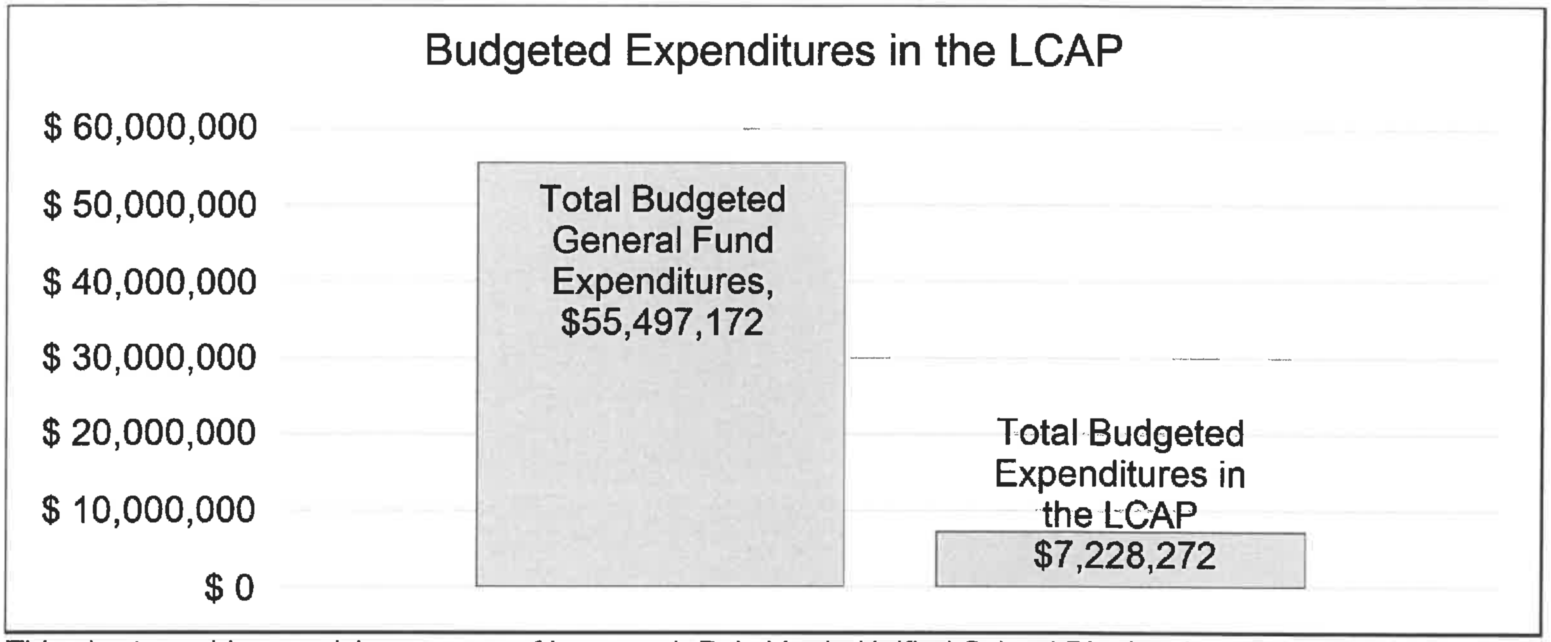


This chart shows the total general purpose revenue Palo Verde Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Palo Verde Unified School District is $53,598,114, of which $32,727,549.00 is Local Control Funding Formula (LCFF), $2,802,173 is other state funds, $2,360,369 is local funds, and $15,708,023 is federal funds. Of the $32,727,549.00 in LCFF Funds, $6,979,553.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Palo Verde Unified School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Palo Verde Unified School District plans to spend $55,497,172 for the 2022-23 school year. Of that amount, $7,228,272 is tied to actions/services in the LCAP and $48,268,900 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Certificated and classified salaries and benefits, capital outlay, materials and supplies, basic services, and nutrition services.

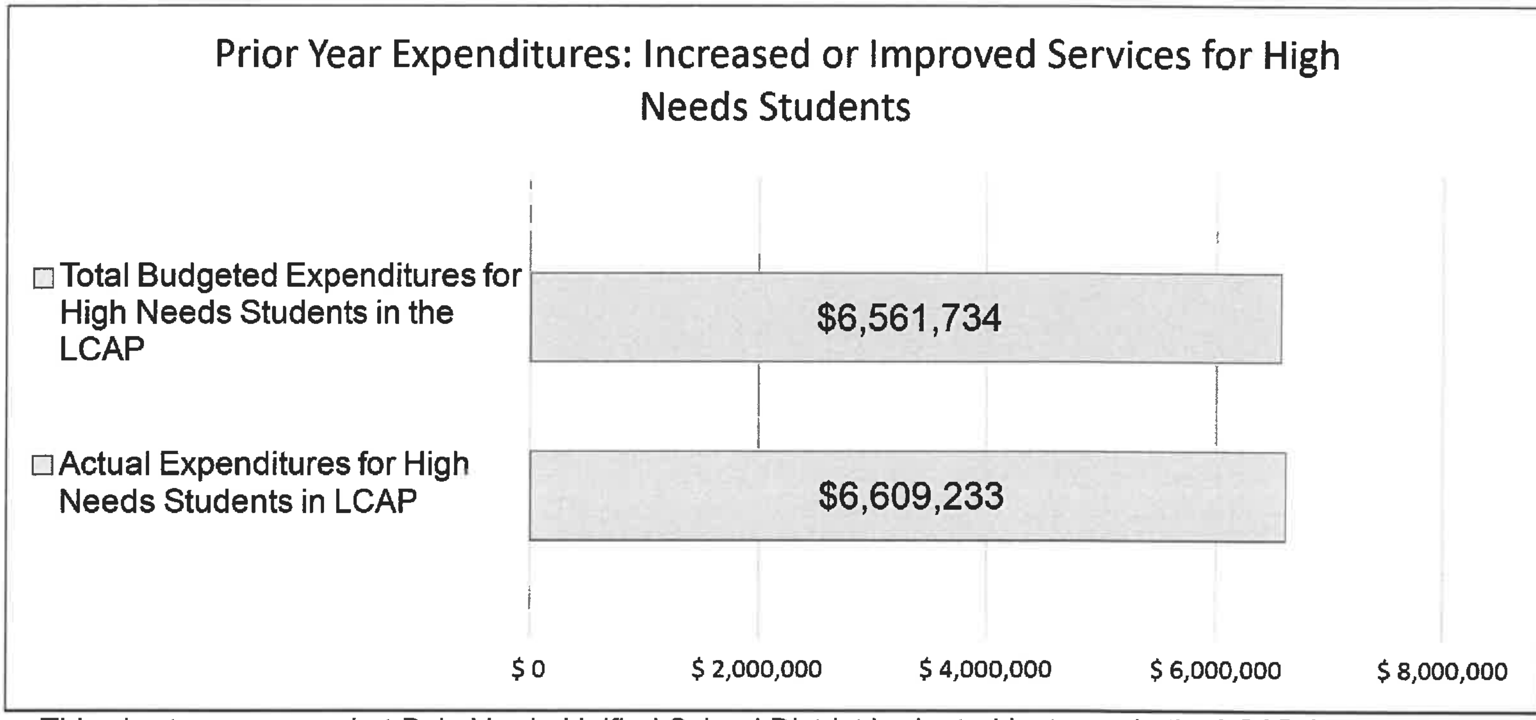
Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Palo Verde Unified School District is projecting it will receive $6,979,553.00 based on the enrollment of foster youth, English learner, and low-income students. Palo Verde Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Palo Verde Unified School District plans to spend $745,596 towards meeting this requirement, as described in the LCAP.

Additional concentration grant add-on funds are to be used for additional staff to support students by providing direct services to foster youth, English Learners, and low-income students. This includes additional staff for Universal Transitional Kindergarten and additional Behavior Teachers on Special Assignment at the elementary level.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Palo Verde Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Palo Verde Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Palo Verde Unified School District's LCAP budgeted $6,561,734 for planned actions to increase or improve services for high needs students. Palo Verde Unified School District actually spent $6,609,233 for actions to increase or improve services for high needs students in 2021-22.

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Palo Verde Unified School District	Lois Shaffer, Director of Data, Assessment, and Accountability	lshaffer@pvusd.us 760-922-4164

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

The Palo Verde Unified School District met with the PVUSD Stakeholder Task Force, which includes union leadership, site and district administration, and representative parents to review funds received and how PVUSD intended to utilize those funds. Input was received during these PVUSD Stakeholder Task Force meetings, which informed the decisions made.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

PVUSD utilized the additional concentration grant add-on funding for additional certificated and classified staff to support social-emotional learning for our low-income, English learners and foster youth.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

The Palo Verde Unified School District met with the PVUSD Stakeholder Task Force, which includes union leadership, site and district administration, and representative parents to review one-time federal funds received and how PVUSD intended to utilize those funds to support recovery from the COVID-19 pandemic and the impacts of distance learning. Input was received during these PVUSD Stakeholder Task Force meetings, which informed the decisions made.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

PVUSD invested in outdoor learning spaces, additional staff, technology resources and infrastructure, and upgraded transportation equipment. PVUSD is investing in upgraded HVAC systems.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

PVUSD reviews the Safe Return to In-Person Instruction and Continuity of Services Plan with each update received from California Department of Public Health and Riverside University Health System. PVUSD monitors the ESSER III Expenditure Plan with monthly and quarterly reviews of actions and metrics and the alignment to the District's Local Control Accountability Plan.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: "*A description of how and when the LEA engaged, or plans to engage, its* educational partners *on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).*"

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: "*A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.*"

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: "*A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.*"

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (https://www.cde.ca.gov/fg/cr/relieffunds.asp) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (https://www.cde.ca.gov/fg/cr/) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: "A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation."

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Palo Verde Unified School District	Lois Shaffer Director of Data, Assessment, and Accountability	lshaffer@pvusd.us 760-922-4164

Plan Summary [2022-23]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Palo Verde Unified School District (PVUSD) serves approximately 2850 students in grades from Transitional Kindergarten to 12th grade. PVUSD has three elementary schools (TK-8th), one comprehensive high school (9th - 12th) and one continuation high school (10th - 12th). Students who attend PVUSD live as far south as Palo Verde, as far north as Lost Lake, as far east as the Colorado River, and as far west as the Mesa Verde area. About 75% of PVUSD students are low income and 8.4% are identified as English Learners. The majority of PVUSD students live within the town of Blythe. Blythe's main employers are two state prisons twenty miles west of Blythe, retail stores, healthcare, hospitality and food service, and education.

71.9% of PVUSD students are Hispanic, 15.7% are White, 8.5% are African American, 1.4% are Two or More Races, less than 1% American Indian, less than 1% Filipino, and less than 1% Asian. 12.7% of our students are in Special Education. 75.4% of our students are considered Socioeconomically Disadvantaged. PVUSD has 24 Foster Youth and 5 Homeless Youth.

PVUSD employed 148 certificated employees and 167 classified employees during the 2021-22 school year.

The PVUSD Vision Statement is below:
Palo Verde Unified School District will constantly seek to improve its culture of academic excellence. We expect every student to read, write and calculate competently. We expect every teacher to apply consistent standards, evaluate student performance accurately, and coach students with diligence and compassion. We expect every parent, student and district employee to support the mutual quest for excellence. We are unalterably committed to the infinite truth of student potential and the challenging truth of student performance.

The PVUSD Mission Statement is below:
Our Mission is to enrich, empower and enhance our students' lives through education.

The PVUSD Board of Trustees Goals are as follows:

- Provide a positive, safe and healthy environment for all students and staff.
- Improve student achievement through articulation of curriculum across grade-levels and school sites, focusing on academic proficiency to prepare students for graduation and to be successful and responsible citizens.
- Create a balanced budget and allocate funds to educate students to the best of our abilities in keeping within fiscal and educational restrictions and limitations.
- Recruit and retain qualified and competent personnel with good communication skills who are student focused.
- Enhance the active participation with Palo Verde Unified School District through improving external communication with the community and all key stakeholders by creating a culture of ownership and responsibility to our schools based on trust and mutual respect.

PVUSD involved the parents and community as well as district staff and students in reviewing the 2021-2024 Three Year LCAP. PVUSD received feedback from parents, staff, and students. Throughout the process we heard that they felt the district was improving but not where it needed to be yet and that the pandemic created learning loss in some of our students. Thus our three LCAP goals are to continue to develop and refine systems of support to:
1. increase student achievement to ensure all students will be college and career ready.
2. provide a safe and healthful learning environment for students, staff and parents.
3. increase collaboration and engagement with all stakeholders to advance learning and continuous improvement.

PVUSD serves its students through a variety of programs, including professional learning for teachers in English Language Arts, Mathematics, and good first instruction. We provide after-school tutoring opportunities, Professional Learning Communities, short-term and long-term Independent Study for secondary students, short-term and long-term Independent Study for elementary students, and core curricula in English Language Arts and Mathematics that focus on the state standards.

Blythe has had several challenges related to COVID-19. Many of our restaurants have closed as a result of not being able to be fully open. Some parents and family members of our students lost their jobs as a result of the state tiered system regulations. Blythe lost 41 citizens to date to COVID. Our town depends on travelers along the Interstate 10, and travel has been restricted for over two years. PVUSD has worked hard at supporting our families and students through this challenging time, which itself has been a challenge for the employees.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

PVUSD recognizes that the world in total, and education at PVUSD specifically, changed mid-March 2020. Many of the data points were not able to be compared to previous years as schools were closed March through June 2020. Students returned on a teacher-led distance learning model in August 2021, and while some students returned to a hybrid model of learning, with two days of in-person instruction and three days of distance learning each week, while some students completed the 2020-2021 school year through distance learning. Parents and guardians of students had the option to choose Long Term Independent Study during the 2021-22 school year. In addition, there were many instances of Short Term Independent Study being utilized because of family requests and COVID quarantine rules.

Dataquest shows that PVUSD has a low expulsion rate, which we are proud of. PVUSD had shown gains in ELA and Math as measured by SBAC. The 2019 English Language Arts results showed an increase of 16.8 points. The 2019 Mathematics results showed an increase of 12.6 points. The College / Career Indicator for 2019 showed an increase of 19.7%. This is a success, but PVUSD acknowledges there is still a long way to go in these three State Indicators. PVUSD has all schools maintained in good repair. All students have access to state standards-aligned materials, and all teachers are appropriately assigned. PVUSD reviewed and updated the CA Dashboard Local Indicators and found that there was stability in those areas. Local Indicator analyses show that PVUSD is still improving, albeit slowly, in these areas. PVUSD plans on continuing the success seen the last two years by continuing to work with school sites on positive behavior systems of support and on first best instruction of CA State Standards in English Language Arts, Mathematics, and for English Learners, in English Language Development.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

PVUSD recognizes the need to continue to lower suspension rates and chronic absenteeism rates for all students as well as for student groups. PVUSD also wants to raise graduation rate, attendance rate, English Learner reclassification rate, proficiency levels for ELA and Math, and parent engagement. PVUSD plans on continuing to work with school sites on positive behavior systems of support and on first best instruction of CA State Standards in English Language Arts, Mathematics, and for English Learners, in English Language Development. These actions, when implemented with fidelity, will lower suspension and chronic absenteeism rates, raise graduation, English Learner reclassification and attendance rates, improve proficiency levels for ELA and Math, and strengthen parent and family engagement.

Based on the 2019 California School Dashboard, there are no student groups with significant gaps in Chronic Absenteeism, Suspension Rate, Graduation Rate, College / Career, English Language Arts, or Mathematics.

Based on the 2019 California School Dashboard, PVUSD was in the orange performance color for Chronic Absenteeism and Suspension Rate. All student groups were orange or yellow for both of these State Indicators. For the Chronic Absenteeism State Indicators, English Learners, Foster Youth, Hispanic students, and Students with Two or More Races were in the orange tier. No student groups were in the red tier. For the Suspension Rate State Indicator, African American students, Foster Youth, Students with Two or More Races, and Socioeconomically Disadvantaged students were in the red tier. Hispanic students, Students with Disabilities, and White students were in the orange tier.

Based on the 2019 California School Dashboard, PVUSD was in the yellow performance color for Graduation Rate, College / Career, English Language Arts, and Mathematics. All student groups were orange or yellow for these four State Indicators, with one student group in the green tier for Graduation Rate. For the Graduation rate Indicator, Students with Disabilities were in the orange tier. For the College / Career State Indicator, no student group were in the red or orange tier. For the English Language Arts State Indicator, African American students and Students with Disabilities were in the orange tier. No students were in the red tier. For the Mathematics State Indicator, African American students, English Learners, and Students with Disabilities were in the orange tier. No student groups were in the red tier.

Based on the 2019-20 Disproportionality Report, 29.25% of Students with Disabilities were in the regular education classes less than 40% of the time. The state target is 21.6%.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

PVUSD has written a Three-Year LCAP for 2021-2024 based on continuing along the cycle of improvement beginning to show from the past several years. PVUSD is continuing nearly all of the actions from the first year of the 2021-2024 Three-Year LCAP and adding actions of supporting a School Resource Officer. This additional action is to increase student achievement, student and staff safety, and parent and community engagement at the secondary level. A second action of collaborating with local law enforcement was added to increase school safety.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Ruth Brown Elementary School, Twin Palms Continuation School

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

PVUSD is working with both Ruth Brown Elementary School and Twin Palms Continuation School to support their CSI planning processes. PVUSD Cabinet will work with site leaders and educators to determine strategies to be added to the instructional and social-emotional strategies already in use. Each school will work with their stakeholders through the School Site Council and ELAC Committee to ensure stakeholder engagement. PVUSD has created the PVUSD Data Analysis Process which involves activating and engaging, exploring and discovering, and organizing and integrating. The Data Analysis Process gives the site and district educators and stakeholders the tools needed to monitor student achievement and evaluate the plan to see where changes can be made for improvement. As the sites go through the PVUSD Data Analysis Process, they will focus on Dashboard Indicators that brought the sites into CSI as Low Performing, specifically the Chronic Absenteeism, Suspension Rate, English Language Arts, and Mathematics State Indicators at Ruth Brown Elementary School and Suspension Rate and College and Career State Indicators at Twin Palms Continuation School. The sites and the District will utilize stakeholder feedback to develop the CSI Plan in a collaborative process that involves a needs assessment as part of the PVUSD Data Analysis Process. The needs assessment will include reviews of the above State Indicators as well as local indicators including student lexile level, reading level, math level, student grades, behavior incidents, and attendance. As part of the needs assessment, both school sites with stakeholder input and District support will review and identify resource inequities. The programs and strategies chosen will be vetted through research to be effective and are evidence-based. As both schools qualified for CSI under the criteria of "Low Perform", the CSI plans will focus on principal instructional leadership coaching and training, ELA, and ELD curriculum training and co-teaching, math curriculum training and co-plan/co-teaching, reading intervention curriculum training, and learning opportunities in social emotional learning for students and families.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

PVUSD has created the PVUSD Data Analysis Process which involves activating and engaging, exploring and discovering, and organizing and integrating. The Data Analysis Process gives the site and district educators and stakeholders the tools needed to monitor student achievement and evaluate the plan to see where changes can be made for improvement. Each school will work with their stakeholders through the School Site Council and ELAC Committee to ensure stakeholder engagement. The site leaders will provide learning opportunities to their stakeholder groups of the Data Analysis Process to make sure stakeholders understand the importance of all the steps in the Data Analysis Process. The School Site Council and ELAC Committees will meet four to six times a year and during these meetings will be analyzing student lexile level, reading level, math level, student grades, behavior incidents, and attendance, including chronic absenteeism, to determine whether the chosen strategies and interventions are successful and to make corrections as needed. At times, District support personnel will attend the School SIte Council and ELAC Committee meetings to monitor data analysis. At other times, the District support personnel will review meeting minutes to monitor the data analysis. Site principals will provide data pieces available to them to the School Site Council and ELAC meetings and will request data pieces from District support personnel as needed. In addition, PVUSD Cabinet will meet with the site principal at each school that qualifies for CSI to conduct a continuous improvement data review analysis every eight weeks to monitor progress toward meeting State Indicators.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

In the Spring of 2022:
PVUSD held several LCAP meeting virtually for school site input from teachers, other educators, parents, and community members.
PVUSD held LCAP meeting in person with students at various schools in the District.
PVUSD held an LCAP meeting with DELAC.
PVUSD reviewed LCAP goals and actions with site leaders during an Action Planning meeting.
At each of these meetings, the District asked participants what is working, what is not working, what can PVUSD do better to support our students, and if there is anything else they would like the District to consider as we update the LCAP for next year.

PVUSD held an LCAP meeting with union representation to review the draft LCAP goals and actions.
PVUSD held an LCAP meeting with the Parent Advisory group to review the draft LCAP goals and actions.
PVUSD consulted with RC-SELPA to review the draft goals and actions and to elicit input.

The LCAP team reviewed the feedback provided from all these meetings as the draft goals and actions were considered for the second year of the 2021-2024 LCAP.

A summary of the feedback provided by specific educational partners.

Students were concerned with returning to full-time instruction. They also recognized that classroom behavior was better during the hybrid program and hope that lowered class sizes will continue.

The DELAC members were happy with the support from school staff and school counselors. They are comfortable with how teachers explain the materials and keep the schools positive. DELAC was concerned that many students are still very low and need more help.

The parent and community members appreciated the constant communication from the schools and district level. They were interested in seeing a more robust afterschool program and additional social emotional support for students. Parents recognized that parent participation and support was lower this year, as some parents are burned out from the Zoom teacher-led distance learning. Parents requested a more robust dual enrollment program for the high school students. Parents would like to see an early literacy program for all students and additional intervention time for struggling students.

The Parent Advisory group shared that parents have to get more involved, as it helps the student succeed more. They also wanted to be sure that the staff lets the parent know when their child is not doing well. FInally, they hoped that the comprehensive high school would continue to expand it elective options.

Union leadership recommended additional more professional development for behavior issues. They also recommended security support at other sites, beyond the secondary schools. They questioned if there should be a sophomore seminar or leadership class.

Teachers expressed concern with the need for professional development and with site safety and student behavior.

Principals especially expressed concern with student behavior after the return from distance learning and hybrid learning.

Other school personnel shared their concerns with student behavior also.

RC-SELPA was fine with the goals and actions as shared with the personnel there.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

PVUSD added Transitional Kindergarten paraprofessionals and additional Behavioral Intervention Teachers on Special Assignment as a result of input. PVUSD strengthened its previous actions of lowering class sizes and providing School Resource Officer support across the district as a result of input.

Goals and Actions

Goal

Goal #	Description
1	Continue to develop and refine systems of support to increase student achievement to ensure all students will be college and career ready.

An explanation of why the LEA has developed this goal.

PVUSD is continuing with the same three goals as we enter the second year of the three-year LCAP as the cycle of continuous growth needs to continue. This continuing goal is based on stakeholder feedback and the data from the last several years. Data has shown slow but steady improvement in English Language Arts and in Mathematics, as well as in College and Career Readiness. Educational partner feedback included the positivity of lowered class sizes and no general education combination classes. The actions and metrics for this goal are based on increasing student achievement across the District and with all student groups. A self-reflection tool will be utilized annually to measure PVUSD's implementation of the academic content and performance standards adopted by the state board and how the programs and services are allowing English Learners to access the State Standards and the ELD Standards for purposes of gaining academic content knowledge and English language proficiency.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
SBAC ELA results, inclusive of unduplicated pupils and pupils with exceptional needs.	2019 CA Dashboard Results: All students: 41.9 points below standard. African American students: 87 points below standard. Students with Disabilities: 110.1 points below standard. English Learners: 63.7 points below standard. Hispanic students: 44 points below standard.	No CA Dashboard results as the Dashboard was not published for 2020 or 2021. PVUSD did not offer SBAC testing in 2020 (statewide) or 2021 (district decision).			All students group increase by 25 points. All student groups below All Students group increase by 50 points.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Socioeconomically Disadvantaged students: 52.4 points below standard. White students: 11.3 points below standard.				
SBAC Mathematics results, inclusive of unduplicated pupils and pupils with exceptional needs.	2019 CA Dashboard Results: All students: 84.4 points below standard. African American students: 123.4 points below standard. Students with Disabilities: 142.5 points below standard. English Learners: 101.4 points below standard. Hispanic students: 87.3 points below standard. Socioeconomically Disadvantaged students: 91.4 points below standard. White students: 55.8 points below standard.	No CA Dashboard results as the Dashboard was not published for 2020 or 2021. PVUSD did not offer SBAC testing in 2020 (statewide) or 2021 (district decision).			All students group increase by 45 points. All student groups below All Students group increase by 60 points.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Graduation Rate, inclusive of unduplicated pupils and pupils with exceptional needs	Graduation rate 2019-20 for PVUSD was 84.2% (CDE Dataquest 4 year adjusted cohort graduation rate). All students: 84.2% graduated. African American students: 78.3% graduated. Students with Disabilities: 63.3% graduated. Hispanic students: 84.2% graduated. Socioeconomically Disadvantaged students: 80.8% graduated. White students: 91.2% graduated. Foster Youth: No data on Dataquest. Homeless Youth: No data on Dataquest.	Graduation rate 2020-21 for PVUSD was 88.2% (CDE Dataquest 4 year adjusted cohort graduation rate). All students: 88.2% graduated. African American students: 73.7% graduated. Students with Disabilities: 84.4% graduated. Hispanic students: 84.2% graduated. Socioeconomically Disadvantaged students: 85.0% graduated. White students: 92.6% graduated. English Learners: 73.3% Foster Youth: No data on Dataquest.			All students group increase by 6%. African American students and Students with Disabilities groups increase by 12%. White students group increase by 5%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Homeless Youth: No data on Dataquest.			
English Learner reclassification rates	2019 CA DataQuest Results: 5.8% were reclassified.	2021 CA DataQuest Results: 8.9% were reclassified.			Increase to 10%.
School facilities maintained in good repair	2020 Results: 100% of sites are in good repair as measured by FIT survey.	2021-22 Results: 100% of sites are in good repair as measured by FIT survey.			Remain at 100% in good repair.
Access to state standards-aligned materials	2020 Results: 100% of students have access to state aligned materials, as measured by Williams textbook survey/visit.	2022 Results: 100% of students have access to state aligned materials, as measured by Williams textbook survey/visit.			Remain at 100% of students with access to state aligned materials.
Appropriately assigned teachers	2020 Results: 100% of PVUSD teachers were appropriately assigned as measured by CTC assignment monitoring data through CALSAAS.	2021 Results: 100% of PVUSD teachers were appropriately assigned as measured by CTC assignment monitoring data through CALSAAS.			Remain at 100% of teachers appropriately assigned.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percent of pupils who demonstrate College/ Career Readiness	2020 CA Dashboard Results (College and Career Readiness Additional Reports): 40.3% of all students were prepared. 33.3% of African American students were prepared. 40.4% of Hispanic students were prepared. 44.6% of White students were prepared. 15.8% of English Learners were prepared. 38.9% of Socioeconomically Disadvantaged students were prepared. 9.7% of Students with Disabilities were prepared.	No CA Dashboard results as the Dashboard was not published for 2021.			Increase all students preparedness rate by 15%. Increase English Learners and Students with Disabilities preparedness rate by 25%.
Percent of pupils who have successfully completed A-G (UC/CSU) requirements	2020 (CA DataQuest) Results: 22.8% of graduates successfully completed A-G requirements.	2021 (CA DataQuest) Results: 23.63% of graduates successfully completed A-G requirements.			Increase successful A-G completion by 15%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
STAR Reading results	Spring 2021 STAR Reading Results (Renaissance Consolidated State Performance Report): Grade 1: 44% proficient Grade 2: 32% proficient Grade 3: 22% proficient Grade 4: 21% proficient Grade 5: 20% proficient Grade 6: 24% proficient Grade 7: 25% proficient Grade 8: 27% proficient Grade 9: 31% proficient Grade 10: 30% proficient Grade 11: 25% proficient Grade 12: 40% proficient Overall: 27% proficient	Waiting until the last week of school to catch more students.			Increase overall on target percentage by 9% (3% per year).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
STAR Math results	Spring 2021 STAR Math Results (Renaissance Consolidated State Performance Report): Grade 1: 24% proficient Grade 2: 18% proficient Grade 3: 16% proficient Grade 4: 10% proficient Grade 5: 6% proficient Grade 6: 19% proficient Grade 7: 10% proficient Grade 8: 13% proficient Grade 9: 18% proficient Grade 10: 30% proficient Grade 11: 24% proficient Grade 12: 28% proficient Overall: 17% proficient	Waiting until the last week of school to catch more students.			Increase overall on target percentage by 9% (3% per year).
CTE Completers	2019 CA Dashboard Results: CTE Pathway Completion	No CA Dashboard results as the Dashboard was not published for 2021.			Increase All students by 5%. Increase student groups below

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	All students: 19.0% Hispanic students: 20.0% White students: 14.8% English Learners: 7.7% Socioeconomically Disadvantaged students: 15.4% Student with Disabilities: 12.5%				All students average by 7.5%.
English Learner Progress	2019 CA Dashboard Results: 43.1% of students are making progress towards English language proficiency	No CA Dashboard results as the Dashboard was not published for 2021.			Increase by 9%.
Advanced Placement Pass Rate	2019 CA Dashboard Results: All students: 5.4% Hispanic students: 2.0% White students: 11.1% English Learners 0.0% Socioeconomically Disadvantaged students: 0.0% Students with Disabilities: 0.0%	No CA Dashboard results as the Dashboard was not published for 2021.			Increase by 5%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
11th Grade Smarter Balanced Assessments (EAP)	2019 CA Dashboard Results: All students: 13.9% Hispanic students: 6.0% White students: 29.6% English Learners 0.0% Socioeconomically Disadvantaged students: 3.8% Students with Disabilities: 0.0%	No CA Dashboard results as the Dashboard was not published for 2020 or 2021. PVUSD did not offer SBAC testing in 2020 (statewide) or 2021 (district decision).			Increase by 5%.
EL Access to state and ELD standards	2019 local administrator walk through results showed that EL students have access to state standards, including ELD standards, 75% of the time.	2022 local administrator walk through results showed that EL students have access to state standards, including ELD standards, 70% of the time.			Increase to 95% of the time.
Implementation of state standards	2019 local administrator walk through results showed that students have access to state standards 75% of the time.	2022 local administrator walk through results showed that students have access to state standards 70% of the time.			Increase to 95% of the time.
Junior and Senior Leadership class enrollment provided to unduplicated pupils	2021 SIS data shows that 66% (25 of 38 students) of leadership class	2022 SIS data shows that 6% (7 of 114 students) of leadership class			Increase to 75%.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	enrollment was unduplicated pupils.	enrollment was unduplicated pupils.			
CTE enrollment as provided to Students with Disabilities	2021 SIS data shows that 79% of PVHS Students with Disabilities (93 of 117 students) were enrolled in CTE classes.	2022 SIS data shows that 50% of PVHS Students with Disabilities (65 of 130 students) were enrolled in CTE classes.			Maintain 79%.
Graduating seniors who successfully completed A-G requirements AND were CTE completers.	2020 graduation data from CALPADS and Aeries show two graduates who completed A-G requirements and were CTE completers out of a cohort graduation group of 233 students. 0.85%.	2021 graduation data from CALPADS and Aeries show three graduates who completed A-G requirements and were CTE completers out of a cohort graduation group of 237 students. 1.27%.			Increase to 6% (an additional 2% per year).

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Professional Learning	Continue to provide professional learning for teachers and other staff on the California State Standards including English Language Development (ELD) Standards in all applicable content areas with a focus on good first instruction and include supplemental classroom materials to focus on instructional strategies in order to meet the needs of unduplicated pupils through ELD standards and good first instruction. The ELD professional development is to contain specific content to allow teachers to better support students in Designated ELD that builds language skills and Integrated ELD that supports acquisition of content knowledge.	$45,001.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.2	Lower class sizes, no combos	Continue single grade classes (TK-8th) and lower class sizes at the elementary sites	$1,976,288.00	Yes
1.3	Director of Data, Assessment, and Accountability	Maintain the Director of Data, Assessment, and Accountability position to implement data systems to support the data inquiry process, professional learning, and engagement of all stakeholders for all students with an emphasis on closing the equity gap	$232,044.00	Yes
1.4	Additional time	Continue to provide additional time outside the student instructional day to implement the District and Site level professional learning and collaboration for continuous improvement for all students with an emphasis on closing the equity gap.	$451,814.00	Yes
1.5	After school tutoring	Continue to identify the instructional needs and adjust the after school tutoring system of support to close the equity gap.	$42,707.00	Yes
1.6	Chromebooks / instructional technology	Continue to add Chromebooks and other instructional technology at elementary and secondary sites to any new classrooms and continue the replacement of outdated Chromebooks and other instructional technology.	$580,158.00	Yes
1.7	Secondary teachers	Continue to fund one teacher at Palo Verde High School to provide intervention support and to lower class sizes for English Language	$338,997.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Arts, one split between English Language Development and Spanish to provide more students with ELD support and foreign language, and one math teacher to provide for math intervention and lower class sizes.		
1.8	Upper elementary VAPA	Continue the position of teacher for the Visual and Performing Arts program at upper elementary grades. Purchase VAPA supplies for the program.	$124,855.00	Yes
1.9	English Learner Consultants	Provide English Learner Consultants through a contract to ensure EL students are receiving appropriate English Language Acquisition Program. The PVUSD English Language Acquisition Program: English Language Development (ELD) is a systematic instructional model designed to develop the English language proficiency of English Learners. ELD instruction emphasizes the development of all four domains: listening, speaking, reading, and writing. The Language Instruction Program (LIP) for the district is Structured English Immersion (SEI). Structured English Immersion includes both Integrated ELD (I-ELD) and Designated ELD (D-ELD). Integrated ELD supports EL students with language acquisition during core/content instruction and Designated ELD is provided during a protected time during the regular school day when students develop their language skills to learn content taught in ELA. Integrated English language development means instruction in which the state-adopted English language development standards are used in tandem with the state-adopted academic content standards. Integrated English language development includes specially designed academic instruction in English.	$92,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Integrated ELD for TK-12 in all content areas: 1. California English Language Development Standards 2. The core curriculum's Integrated ELD support (I-ELD) with the appropriate levels – emerging, bridging, and expanding. 3. Specially Designed Academic Instruction in English (SDAIE) During content instruction use California English Language Development Standards with the core curriculum's Integrated ELD support (I-ELD) with the appropriate levels – emerging, bridging, and expanding using SDAIE strategies to help differentiate instruction to support the learning needs of EL students. SDAIE – Teaching strategies supporting EL students: 4. Teacher communicates using gestures, expressions, restates, intonation, and rate of speech 5. Modeling – EL students need to see, hear, read, speak multiple times modeled language with explicit examples 6. Visual cues – photos, videos, objects used with verbal and written academic language 7. Direct Instruction – modeling, scaffolding, multiple practice opportunities, think-pair-share, group and whole class practice Designated English language development means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (5 CCR 11300) Designated ELD: During the ELD instructional block, instruction is differentiated and scaffolded to meet the needs of students who are at various levels of English language development. Instructional techniques and language development expectations will vary depending upon each student's particular needs as well as their expected proficiency levels.		

Action #	Title	Description	Total Funds	Contributing
		The English Learner Proficiency Assessment for California (ELPAC) is the current state English Language Proficiency Assessment. It is based on the California English Language Development Standards, which align with the English–Language Arts Content Standards for California Public Schools. The Proficiency Language Descriptors for the standards are the following: • Emerging • Expanding • Bridging Elementary Program • ELD block – 30 minutes daily for 4-5 times per week, leveled groups • Determine the number of groups depending on the number of teachers at a grade level. • Student grouping is determined by multiple assessment measures, not by equal number of students per teacher. • Groups should be differentiated by levels rather than by number of students. o Intensive support groups will be comprised of Emerging English Learners (EL) & Expanding - Low o Strategic groups will be comprised of Expanding ELs – Mid & Upper o At Grade-level & Enrichment groups will be comprised of Bridging ELs • Group composition should be reviewed at least monthly or more frequently monitoring students' progress allowing for grouping fluidity. High School Program Students designated as English Learners will be placed in core ELA class with integrated ELD support in ELA and all subject matter areas. ELA Integrated ELD – use the ELD resources in My Perspectives TE Textbook & Online to support EL student with access and success of the core ELA lesson. ELA Designated ELD - ELD Companion digital and blended English Language Development. English Learners at the Emerging,		

Action #	Title	Description	Total Funds	Contributing
		Expanding, and Bridging Levels use during a designated ELD time—My Perspectives ELD Companion. The ELD Companion provides ELD scaffolding and ELD instruction. The ELD Companion builds on the My Perspectives themes and essential questions in every unit. EL Newcomer & Level 1 Emerging EL students are provided additional ELD instruction using ELD standards and supplementary ELD materials in the ELD Level 1 class. EL Expanding Level 2 students are provided additional ELD instruction using ELD standards and supplementary ELD materials in the ELD Level 2 class.		
1.10	Online / alternative classes	Continue to provide online/alternative classes for high school students for long-term independent study and for credit recovery to increase attendance and reduce dropout rates.	$230,000.00	Yes
1.11	Summer Learning Academy	Provide summer learning opportunities for underperforming students in the 2023-2024 school year. This action is also for 2022-2023 but will be supported by grants for this year.	$0.00	No
1.12	Site licenses	Purchase chosen site and district licenses for district wide adoptions and to support technology across the district (Renaissance, myOn, Acadience DIBELS, etc.)	$50,000.00	Yes
1.13	A-G Courses	Continue to add an additional A-G course to prepare students to be college and career ready. Work with PVC on creating more Dual Enrollment opportunities.	$25,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.14	Teacher Induction Program	Continue to support the Teacher Induction Program with Riverside County Office of Education (RCOE) to provide teachers with ongoing and intensive professional learning; include stipends for teacher support providers. This action also includes stipends for Buddy Teachers for first and second year teachers in the district.	$95,798.00	Yes
1.15	Director of Technology	Continue to fund position of Director of Technology to identify the instructional technology needs and provide professional learning opportunities for staff to close the equity gap.	$203,262.00	Yes
1.16	English Learner materials	Provide English Learner students / teachers with EL materials and supplies to further the learning of this student group.	$10,000.00	Yes
1.17	EL paraprofessionals	Provide paraprofessionals to work with EL students to further the learning of this student group.	$74,711.00	Yes
1.18	Director of Special Services	Continue position of Director of Special Services to review student IEPs, monitor Special Education services, monitor and provide support and programs for Homeless Youth and Foster Youth.	$231,820.00	Yes
1.19	School Resource Officer	Provide for a School Resource Officer for secondary with ability to be used at elementary as needed to provide for security concerns as well as create mentoring opportunities for at-risk students.	$183,500.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.20	Universal Transitional Kindergarten	Provide access for students to Universal Transitional Kindergarten as part of a two-year Kindergarten program.	$277,192.00	Yes
1.21	Academic TOSA	Continue the position of Academic Teacher on Special Assignment to provide professional learning and teacher support.	$143,901.00	No
1.22	Expanded elective programs	Provide curriculum and classroom materials to expand PVHS elective programs.	$15,000.00	Yes
1.23	Freshman and Senior Seminar	Provide 1.5 FTE teachers to teach 9th graders at PVHS with a Freshman Seminar course that allows for creation of a ten-year plan and career exploration and planning and .17 FTE teacher to teach a Senior Seminar course.	$157,414.00	Yes
1.24	Junior and Senior Leadership class	Provide for .5 FTE teacher and classroom materials and supplies to allow for Junior and Senior Leadership classes.	$73,330.00	Yes
1.25	Journalism, and AP Music Courses	Provide for .17 FTE music teacher and .17 FTE Journalism, along with classroom supplies and materials, to continue to offer to PVHS students Journalism and AP Music classes.	$44,324.00	Yes
1.26	CTE Offerings	Provide for 3 FTE teachers through a contract with RCOE, along with classroom materials and supplies, to offer PVHS students CTE courses to allow for college or career options.	$375,000.00	Yes
1.27	Curriculum and Instruction Support	Maintain C and I support to better be able to support site and district curriculum and instruction needs.	$133,668.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.28	Science curriculum	Begin curriculum committee meetings to plan for 2022-2023 piloting of new NGSS state adopted Science curricula in preparation of adopting a new curriculum K-12th in 2022-2023 and 2023-2024.	$155,000.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

As PVUSD could not hire staff for the program during the 2021-22 school year, PVUSD utilized action 1.19 to pilot a School Resource Officer as a pilot program.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 1.1 professional learning expenditures were lower than planned as professional learning was hard to schedule during the pandemic. Action 1.6 chromebooks and instructional technology expenditures were lower than planned as PVUSD received a grant of Chromebooks. Action 1.10 online / alternative classes cost much more than planned as students retaking classes to make up for pandemic learning loss occurred. Action 1.13 A-G Courses cost less than anticipated as the materials will be from the 2022-23 budget. Action 1.14 Teacher Induction Program cost less than anticipated as fewer teachers needed the support of these programs. Action 1.16 English Learner materials costs less than anticipated. PVUSD will provide better support for this action in the 2022-23 school year. Action 1.19 JROTC/ piloted SRO costs less than anticipated as the program switched gears with the de-commissioning of JROTC. Action 1.20 Universal Transitional Kindergarten cost less than anticipated as teacher resigned and was replaced by a long-term substitute teacher. Action 1.21 Academic TOSA expenditures were higher than anticipated as the person chosen for the position had higher personnel costs than what were budgeted for. Action 1.22 Expanded Elective Programs cost less than budgeted because the additional elective chosen used a textbook and materials already in the system. Action 1.23 Freshman and Senior Seminar cost less than anticipated as a teacher resigned and the long-term substitute teacher cost less. Action 1.24 Junior and Senior Leadership class cost les than anticipated as fewer sections of the classes were needed for 2021-22. A

An explanation of how effective the specific actions were in making progress toward the goal.

It is difficult to measure the effectiveness of these specific actions as the pandemic slowed the success of PVUSD's actions and made looking at chosen metrics hard. As this is a three- year plan, PVUSD wants to continue with the actions in Goal 1 for the most part.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal 1 remains the same. Metrics remain the same. Desired outcomes remain the same. Action 1.10, online / alternative classes, remains the same but is expected to have a higher expenditure in the 2022-23 school year. Action 1.19 had been to support JROTC at the high school level. As PVUSD could not hire staff for the program during the 2021-22 school year, PVUSD utilized that action to pilot a School Resource Officer as a pilot program. It was successful and action 1.19 for 2022-23 is to support a SRO for the 2022-23, focusing on secondary but able to support elementary sites as needed. Action 1.20 continues the support of universal transitional kindergarten by adding a transitional kindergarten paraprofessional in each class across the district.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Continue to develop and refine systems of support to provide a safe and healthful learning environment for students, staff, and parents.

An explanation of why the LEA has developed this goal.

PVUSD is continuing with the same three goals as the previous three-year LCAP as the cycle of continuous growth needs to continue. This continuing goal is based on stakeholder feedback and the data from the last several years. Stakeholders appreciated the support given to the elementary sites by the behavior support personnel. Site administrators appreciated the positive behavior support in this goal.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Pupil suspension rates	2019 CA Dashboard Results: 7.3% of all students were suspended at least once. 18.4% of African American students were suspended at least once. 19% of Foster Youth students were suspended at least once. 15.2% of students with Two or More Races students were suspended at least once.	No CA Dashboard results as the Dashboard was not published for 2020 or 2021.			Lower suspension rate to less than 1% for all student groups.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	8.2% of Socioeconomically DIsadvantaged students were suspended at least once. 6.1% of Hispanic students were suspended at least once. 11.7% of Students with Disabilities were suspended at least once. 5.7% of White students were suspended at least once. 3.7% of English Learner students were suspended at least once.				
Attendance rate	2020 PVUSD Student Information System Results: 92.74%	2021 PVUSD Student Information System Results: 88.79%			Increase attendance rate by 3%.
Chronic Absenteeism rate	2019 CA Dashboard Results:	No CA Dashboard results as the Dashboard was not			Decrease chronic absenteeism rate to below 7% for all student group.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	11.1% of All students were chronically absent. 7.8% of English Learner students were chronically absent. 11.8% of Foster Youth students were chronically absent. 10.3% of Hispanic students were chronically absent. 20% of students with two or more races were chronically absent. 16,7% of African American students were chronically absent. 13.6% of Students with Disabilities were chronically absent. 12% of Socioeconomically Disadvantaged students were chronically absent. 10.1% of White students were chronically absent.	published for 2020 or 2021. 2021 PVUSD Student Information System Results: 40.3%			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Middle School dropout rates	2020 Results per CALPADS 1.8 Dropouts Student List: Zero students, 0%	2021 Results per CALPADS 1.8 Dropouts Student List: Zero students, 0%			Maintain Middle School dropout rate at 0%
High School dropout rates	2020 CA Dataquest Results: 19 /247 students, 7.7%	2021 CA Dataquest Results: 12 /237 students, 5.1%			Decrease High School dropout rate by 1.5% per year
Pupil expulsion rates	2020 CA Dataquest Results: 0.13% Expulsion Rate	2021 CA Dataquest Results: 0.00% Expulsion Rate			Decrease expulsion rate to 0%.
Parent survey results, inclusive of parents of unduplicated pupils and parents of pupils with exceptional needs, focusing on school safety	2019 Local Administered Parent Survey Results: Average of 3.61 of 5 on parent survey results.	2022 Local Administered Parent Survey Results: Average of 3.51 of 5 on parent survey results. Increasing Student Achievement average: 3.48 Providing a Safe and Healthy Learning Environment average: 3.45 Increasing Collaboration and			Average of 4 of 5 on parent survey results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Engagement average: 3.59 Top 3 parent concerns: 1. Physical Fighting Between Students 2. Bullying of Students 3. Student Drug Use			
Staff survey results, focusing on school safety.	2019 Locally Administered Staff Survey Results: Average of 3.58 of 5 on staff survey results	2022 Local Administered Parent Survey Results: Average of 3.40 of 5 on parent survey results. Increasing Student Achievement average: 3.49 Providing a Safe and Healthy Learning Environment average: 3.46 Increasing Collaboration and Engagement average: 3.24			Average of 4 of 5 on staff survey results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Student survey results, inclusive of unduplicated pupils and pupils with exceptional needs that measure sense of safety.	Spring 2017 Results: PVUSD elementary (grade 5) CA Healthy Kids Survey results: School Environment: Average is Yes, all the time (3) School Connectedness and Academic Motivation: Average is Yes, all the time (3) High Expectations: Average is Yes, all the time (3) PVUSD secondary (grades 7, 9, 11) CA Healthy Kids Survey results: School Environment: Average is Very much true (3) School Connectedness and Academic Motivation: Average is Strongly agree (3) High Expectations: Average is Very much true (3)	Waiting until the last week of school to catch more students.			Average of 3 of 3 on student survey results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	CA Healthy Kids Survey is on a three point scale. The CA Healthy Kids Survey was not administered in 2020 or 2021 because of school closures and because the results would have been skewed.				

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Elementary certificated support	Continue to provide certificated staff (Elementary Counselor, Behavior TOSA) and add two additional Behavior TOSAs at elementary sites to refine and implement systems of support in: *student behavior / learning, *attendance, *teacher professional learning.	$558,947.00	Yes
2.2	Positive behavior support	Provide funding for the continuation of positive behavior level one and two activities.	$635,553.00	Yes
2.3	Secondary counseling	Continue the four school counselors at PVHS to develop and implement a multiple	$490,980.00	Yes

Action #	Title	Description	Total Funds	Contributing
		systems of support the multi-tiered framework (level one and two) to increase positive behavior and student attendance, while also focusing on students in transition years.		
2.4	Dropout Prevention Specialists	Maintain the five Dropout Prevention Specialists to continue to identify, monitor, and provide intervention support for student academic, behavioral, and social emotional well-being.	$393,869.00	Yes
2.5	Professional learning-positive behavior	Provide professional learning in level one and implement positive systems of supports to decrease the number of suspensions and expulsions, focusing on level one (first best instruction and social emotional needs of all students).	$176,528.00	Yes
2.6	Parent climate survey	Continue to administer and analyze a parent climate survey to measure parents' perception of a healthy and welcoming school environment.	$0.00	No
2.7	Staff climate survey	Continue to administer and analyze a staff climate survey to measure staffs' perception of a healthy and welcoming work environment.	$0.00	No
2.8	Enhanced collaboration and support with local law enforcement	Contract with local law enforcement for special assignments, including building positive relationships with students, presentations to students on law enforcement careers, and additional presence during escalated events in the community for elementary and secondary sites.	$30,000.00	Yes

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

PVUSD tried to support this goal in what was admittedly a difficult school year. Surveys were administered and utilized to facilitate updating the expectations for 2022-23.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 2.2 Positive Behavior Support cost more than anticipated as additional staff was added to support this action. Secondary Counseling cost less than anticipated as newly hired staff cost less than what was budgeted for. Action 2.5 Professional learning- positive behavior cost more than anticipated as additional days were added to this action.

An explanation of how effective the specific actions were in making progress toward the goal.

PVUSD tried to support this goal in what was admittedly a difficult school year. Surveys were administered and utilized to facilitate updating the expectations for 2022-23. The attendance rate was especially low and of extreme concern to PVUSD.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

PVUSD plans to continue Goal 2 and its metrics. Actions will continue with a few modifications. For Action 2.1, PVUSD is adding two additional Behavior TOSAs at the elementary level. Action 2.8 is a new action allowing for enhanced collaboration with local law enforcement.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Continue to develop and refine systems of support to increase collaboration and engagement with all stakeholders to advance learning and continuous improvement.

An explanation of why the LEA has developed this goal.

PVUSD is continuing with the same three goals as the previous three-year LCAP as the cycle of continuous growth needs to continue. This continuing goal is based on stakeholder feedback and the data from the last several years. Stakeholders understood the importance of collecting data, as these surveys had not been administered recently. A self-reflection tool will be utilized annually to measure the efforts PVUSD is making to seek parent input in making decisions for the District and each school site, how PVUSD is promoting parental participation in programs for unduplicated pupils, and how PVUSD is promoting parental participation in programs for individuals with exceptional needs.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent survey results, inclusive of parents of unduplicated pupils and parents of pupils with exceptional needs	2019 Results: Average of 3.61 of 5 on parent survey results.	2022 Local Administered Parent Survey Results: Average of 3.51 of 5 on parent survey results. Increasing Student Achievement average: 3.48 Providing a Safe and Healthy Learning Environment average: 3.45			Average of 4 of 5 on parent survey results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Increasing Collaboration and Engagement average: 3.59 Top 3 parent concerns: 1. Physical Fighting Between Students 2. Bullying of Students 3. Student Drug Use			
Staff survey results	2019 Results: Average of 3.58 of 5 on staff survey results	2022 Local Administered Parent Survey Results: Average of 3.40 of 5 on parent survey results. Increasing Student Achievement average: 3.49 Providing a Safe and Healthy Learning Environment average: 3.46 Increasing Collaboration and Engagement average: 3.24			Average of 4 of 5 on staff survey results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Student survey results, inclusive of unduplicated pupils and pupils with exceptional needs that measure school connectedness.	Spring 2017 Results: PVUSD elementary (grade 5) CA Healthy Kids Survey results: School Environment: Average is Yes, all the time (3) School Connectedness and Academic Motivation: Average is Yes, all the time (3) High Expectations: Average is Yes, all the time (3) PVUSD secondary (grades 7, 9, 11) CA Healthy Kids Survey results: School Environment: Average is Very much true (3) School Connectedness and Academic Motivation: Average is Strongly agree (3) High Expectations: Average is Very much true (3)	Waiting until the last week of school to catch more students.			Average of 3 of 3 on student survey results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	CA Healthy Kids Survey is on a three point scale. The CA Healthy Kids Survey was not administered in 2020 or 2021 because of school closures and because the results would have been skewed.				

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Professional learning to parents	Provide professional learning to parents and community in the following areas: *state standards *attendance *positive behavior systems *cyber bullying	$0.00	No
3.2	Professional learning evaluation tool	Administer and analyze an evaluation tool to determine how to adjust professional learning to ensure continuous improvement.	$0.00	No
3.3	Professional Development for the MTSS Model for	Provide for professional learning, coaching, and modeling for teacher continuous improvement.	$10,000.00	No

Action #	Title	Description	Total Funds	Contributing
	teachers in Tiers 2 and 3.			

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.
A description of any substantive differences in planned actions and actual implementation of these actions.

PVUSD tried to support this goal in what was admittedly a difficult school year. Surveys were administered and utilized to facilitate updating the expectations for 2022-23. Not much occurred with professional learning to parents as it was difficult to schedule these trainings during the 2021-22 school year.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Professional Development for the MTSS Model for teachers in Tiers 2 and 3 cost more than anticipated as additional days of support for sites were added.

An explanation of how effective the specific actions were in making progress toward the goal.

PVUSD tried to support this goal in what was admittedly a difficult school year. Surveys were administered and utilized to facilitate updating the expectations for 2022-23. Survey results were slightly lower than last time they were administered.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

PVUSD plans to continue Goal 3, its metrics, and its actions.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
$6,979,553	$745,596

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
28.96%	0.94%	$222,352.00	29.90%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The District will utilize supplemental and concentration grant funds to support a behavior teacher on special assignment (TOSA), Coordinator of Student Services, and an Elementary Counselor at the elementary school level and secondary counselors at the secondary level to create and implement systems of support in student behavior and learning, attendance, and teacher professional learning. Dropout Prevention Specialists will continue to identify, monitor, and provide intervention support. This was determined to be effective through data and stakeholder input. Also meant to close the equity gap are the positive behavior program activities. This was determined to be effective through research. The needs of Foster Youth, English Learners, and low-income students in behavior supports were considered first for these actions.

The district will also continue to eliminate combination classes at the three elementary schools and continue to lower class sizes. It is also adding Universal Transitional Kindergarten, and expanded secondary elective opportunities, These actions were determined to be effective through research. The educational needs of Foster Youth, English Learners, and low-income students in academic supports were considered first for these actions.

Funds will be used to provide before-and after-school tutoring to meet the needs of our underperforming students with an emphasis on the unduplicated students (English Learners, low-income students, and students with exceptional needs). Also site licenses for supplemental programs will be purchased. This was found to be effective through research. This was determined to be effective through research. The needs of Foster Youth, English Learners, and low-income students in additional academic supports were considered first for these actions.

Supplemental and Concentration grant funds will also be used to provide professional learning for teachers and other staff on the California State Standards including English Language Development (ELD) Standards in all applicable content areas with a focus on first best instruction. This professional learning will include the purchase of supplemental classroom materials and funding of paraeducators to assist teachers in focusing on instructional strategies in order to meet the needs of unduplicated pupils through ELD standards and first best instruction. This was determined to be effective through data and stakeholder input. Additional time outside the student instructional day will allow for teachers to focus on collaboration and professional learning with an emphasis on closing the equity gap. The Teacher Induction Program and Buddy Teacher program will support first and second year teachers in providing effective instruction. This was determined to be effective through research. English Learner consultants and supplemental English Learner classroom materials were determined to be effective through stakeholder input. The needs of Foster Youth, low-income students, and especially English Learners were considered first for these classroom instructional improvement actions.

The Directors of Data, Assessment, and Accountability, Special Services, and Technology focus on closing the equity gap through the data inquiry process. Additional technology to replace student Chromebooks is also an action. The elementary VAPA program is continuing. Curriculum and Instruction support will allow the sites to better meet the needs of its students. These actions were determined to be effective through research. The needs of Foster Youth, English Learners, and low-income students in providing support in technology, special services, and data and assessment were considered first for these actions.

Supplemental and concentration grant funds will also fund an ELA teacher at Palo Verde High School (PVHS) to provide ELA/ELD intervention, a Math teacher at PVHS to lower class sizes and provide for math intervention, a Spanish teacher to allow students more opportunities to complete their A-G requirements, CTE teachers to provide students with pathway options, the return of the JROTC program, Journalism and AP Music classes, and a teacher to teach Freshman Seminar to ninth grade students and Senior Seminar to twelfth graders. This was determined to be effective through data and stakeholder input. The needs of Foster Youth, English Learners, and low-income students at PVHS for these additional class opportunities were considered first for these actions.

Efforts to improve outcomes in English Language Arts and Mathematics have succeeded in raising student scores overall and for unduplicated pupils, there are still gaps that exist between unduplicated pupils and their peers and therefore we are carrying actions forward in the new three-year LCAP. In English Language Arts, overall students gained 16.8 points, English Learners gained 19 points, Socioeconomically Disadvantaged students gained 18.3 points. However, overall students were in the yellow tier on the 2019 CA Dashboard and Students with Disabilities were in the orange tier.

In Mathematics, overall students increased 12.6 points, English Learners increased 6.6 points, Students with Disabilities increased 18.7 points, and Socioeconomically Disadvantaged students increased 15.8 points. However, overall students were in the yellow tier on the 2019 CA Dashboard and English Learners and Students with Disabilities were in the orange tier. PVUSD's Multi-Tiered Systems of Support are continuing to be modified to provide equity in meeting the needs of unduplicated pupils. This shift in the focus of instruction through a lens of equity and inclusion should result in the needs of more student needs being met with first best instruction and allow unduplicated pupils to continue their growth to achieve at the same level as their peers.

Goal 1, Action 1 (professional learning), Action 2 (lower class sizes, no combos), Action 3 (Director of Data, Assessment, and Accountability), Action 4 (Additional time), Action 5 (After school tutoring), Action 6 (Chromebooks/instructional technology), Action 7 (Secondary teachers), Action 8 (Upper elementary VAPA), Action 10 (Online/alternative classes), Action 12 (Site licenses), Action 13 (A-G courses), Action 14 (Teacher Induction Program), Action 26. (CTE Offerings) are actions that PVUSD is continuing based on data that shows improvement in English Language Arts and Mathematics as measured by the CA Dashboard, as listed above. These actions are going to be effective as measured through increased SBAC and STAR test scores in English Language Arts and Mathematics, with particular emphasis on closing the equity gap for PVUSD's unduplicated pupils.

Goal 1, Action 15 (Director of Technology), Action 19 (SRO support), Action 20 (Extended Transitional Kindergarten Program), Action 22 (Expanded elective programs), Action 23 (Senior Seminar [Freshman Seminar was in the previous three-year LCAP so is a continuing action]), Action 24 (Junior and Senior Leadership class), Action 25 (Journalism and AP Music Courses), and Action 27 (Curriculum and Instruction Support) are actions that PVUSD is adding to the LCAP based on data that shows further improvement is necessary to meet the needs of the unduplicated student groups, particularly in English Language Arts and Mathematics. These actions are going to be effective as measured through increased SBAC and STAR test scores in English Language Arts and Mathematics, with particular emphasis on closing the equity gap for PVUSD's unduplicated pupils. Action 23 (the Freshman Seminar part) is continued and considered effective based on 9th grade STAR scores, Spring 2021, that showed 35% of 9th graders were at or above the district benchmark.

Goal 1, Action 9 (English Learner Consultants) and Action 16 (English Learner materials) are two actions that PVUSD is continuing to focus on continued improvement of English Language Development, English Language Arts, and Mathematics as measured by SBAC and STAR scores for English Learners. Student data and stakeholder input show that, while the English Learner group is improving, this continued support is necessary to close the equity gap. These actions are going to be effective as measured through increased SBAC and STAR test scores in English Language Arts and Mathematics of PVUSD's English Learners. These actions are continued and considered effective based on 19 points of growth shown on the ELA SBAC.

Goal 1, Action 17 (EL paraprofessionals) is an action that PVUSD is continuing to provide additional support for English Learners in English Language Development, English Language Arts, and Mathematics as measured by SBAC and STAR scores for English Learners. Student data and stakeholder input show that, while the English Learner group is improving, additional support is necessary to close the equity gap. These actions are going to be effective as measured through increased SBAC and STAR test scores in English Language Arts and Mathematics of PVUSD's English Learners to close the equity gap.

Goal 1, Action 18 (Director of Special Services) is an action that PVUSD is continuing to provide support for all students with a focus on unduplicated pupils, particularly Homeless and Foster Youth, while also including all students and other unduplicated pupils (low-income students and English Learner) and Students with Disabilities. Student Data, listed above, shows that while these groups are improving in English Language Arts and Mathematics, continued support is needed to close the equity gap. These actions are going to be effective as measured through increased SBAC and STAR test scores in English Language Arts and Mathematics and through increased graduation rates and lowered suspension rates with particular emphasis on closing the equity gap for PVUSD's unduplicated pupils. These actions are going to be effective as measured through increased SBAC and STAR test scores in English Language Arts and Mathematics, increased graduation rates, and decreased suspension rates of PVUSD's unduplicated pupil groups. These actions are continued and considered effective based on an increase of 18.7 points in Math for Students with Disabilities.

Goal 2, Action 1 (Elementary certificated support), Action 2 (Positive behavior support), Action 3 (Secondary counseling), Action 4 (Dropout Prevention Specialists), and Action 5 (Professional learning- positive behavior) are actions that PVUSD is continuing, with a focus on unduplicated pupils, to continue the improvement seen in suspension rates for the unduplicated pupils, as shown above. These actions are going to be effective as measured through decreased suspension rates of PVUSD's unduplicated pupil groups to close the equity gap. These actions are continued and considered effective based on a decline of 0.4% in the Students with Disabilities group and a decline of 0.2% in the English Learner student group. Goal 2, Action 8 (Enhanced collaboration and support with local law enforcement) is a new action with a focus on low-income unduplicated pupils to enhance attendance and feelings of school safety. This action is going to be considered effective based on increased attendance rates for that student group and increased student safety as measured by the student surveys.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

PVUSD estimates that the level of unduplicated pupils for the LCAP year 2022-23 will be about 77%. The increase in services is 29.90%. The increase in funds in the LCAP year coming from supplemental and concentration grant students is set at $6,979,553. Funds will be used in a district-wide manner to provide consistency of services between school sites that serve students who often change schools from year to year or during the year. PVUSD will expend funds to lower class sizes in TK through third grade as part of the Grade Span Adjustment.

Approximately 77% of our students are Foster Youth, English Learners, and low-income student.. For all student groups, PVUSD is expending supplemental and concentration funds to achieve the LCAP goals of continuing to develop and refine systems of support for increasing student achievement, providing safe and healthy learning environments, and increasing collaboration and engagement with all stakeholders. These goals and the related actions are focused on improving the academic and healthy learning environments and stakeholder engagement opportunities of PVUSD's Foster Youth, English Learners, and low-income students.

PVUSD has 18 Foster Youth. PVUSD is providing for counseling and Social emotional support for these students in an effort to reduce suspensions and increase academic achievement.

The District is principally expending supplemental and concentration funds for English Learners on several actions: English Learner professional learning, English Learner paraprofessional support. resources, EL consultants.and support tools to enhance language learning and support the English Learners in increasing student achievement results in English Language Arts, English Language Development, and Graduation Rate.

Through the Stakeholder Process, PVUSD has heard how low-income students and English Learners need additional support to reach the same level as their peers. Adding additional EL supports in the classroom through personnel and supplemental materials should help these students grow academically and socio-emotionally to reach the same levels their peers. PVUSD has a small yet significantly important number of Foster Youth whose parents have not developed a sense of connectedness with the District. The additional supports being provided through counseling services, academic. attendance and behavior supports, should help grow a sense of community for these families. Socioeconomically Disadvantaged students have struggled to reach the same levels as their peers. The additional supports being provided through counseling services, academic. attendance and behavior supports should provide continuity for these students and allow them to reach equity with state and local indicators.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Additional concentration grant add-on funds are to be used for additional staff to support students by providing direct services to foster youth, English Learners, and low-income students. This includes additional staff for Universal Transitional Kindergarten and additional Behavior Teachers on Special Assignment at the elementary level.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	24.52
Staff-to-student ratio of certificated staff providing direct services to students	N/A	16.94

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$7,236,905.00	$395,207.00		$1,026,549.00	$8,658,661.00	$6,645,672.00	$2,012,989.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Professional Learning	English Learners Foster Youth Low Income	$45,001.00				$45,001.00
1	1.2	Lower class sizes, no combos	English Learners Foster Youth Low Income	$1,976,288.00				$1,976,288.00
1	1.3	Director of Data, Assessment, and Accountability	English Learners Foster Youth Low Income	$208,839.00			$23,205.00	$232,044.00
1	1.4	Additional time	English Learners Foster Youth Low Income	$451,814.00				$451,814.00
1	1.5	After school tutoring	English Learners Foster Youth Low Income	$42,707.00				$42,707.00
1	1.6	Chromebooks / instructional technology	English Learners Foster Youth Low Income	$580,158.00				$580,158.00
1	1.7	Secondary teachers	English Learners Low Income	$338,997.00				$338,997.00
1	1.8	Upper elementary VAPA	Low Income	$124,855.00				$124,855.00
1	1.9	English Learner Consultants	English Learners	$92,000.00				$92,000.00
1	1.10	Online / alternative classes	English Learners Foster Youth				$230,000.00	$230,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income					
1	1.11	Summer Learning Academy	All					$0.00
1	1.12	Site licenses	English Learners Foster Youth Low Income	$50,000.00				$50,000.00
1	1.13	A-G Courses	English Learners Foster Youth Low Income	$25,000.00				$25,000.00
1	1.14	Teacher Induction Program	English Learners Low Income	$64,998.00			$30,800.00	$95,798.00
1	1.15	Director of Technology	English Learners Foster Youth Low Income	$101,631.00			$101,631.00	$203,262.00
1	1.16	English Learner materials	English Learners	$10,000.00				$10,000.00
1	1.17	EL paraprofessionals	English Learners	$50,733.00			$23,978.00	$74,711.00
1	1.18	Director of Special Services	Foster Youth Low Income	$231,820.00				$231,820.00
1	1.19	School Resource Officer	Foster Youth Low Income	$183,500.00				$183,500.00
1	1.20	Universal Transitional Kindergarten	English Learners Foster Youth	$277,192.00				$277,192.00
1	1.21	Academic TOSA	All		$143,901.00			$143,901.00
1	1.22	Expanded elective programs	English Learners Foster Youth Low Income	$15,000.00				$15,000.00
1	1.23	Freshman and Senior Seminar	English Learners Foster Youth	$157,414.00				$157,414.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income					
1	1.24	Junior and Senior Leadership class	English Learners Foster Youth Low Income	$73,330.00				$73,330.00
1	1.25	Journalism, and AP Music Courses	English Learners Foster Youth Low Income	$44,324.00				$44,324.00
1	1.26	CTE Offerings	English Learners Foster Youth Low Income	$375,000.00				$375,000.00
1	1.27	Curriculum and Instruction Support	English Learners Foster Youth Low Income	$66,834.00	$6,683.00		$60,151.00	$133,668.00
1	1.28	Science curriculum	All		$155,000.00			$155,000.00
2	2.1	Elementary certificated support	English Learners Foster Youth Low Income	$408,676.00	$39,623.00		$110,648.00	$558,947.00
2	2.2	Positive behavior support	Low Income	$635,553.00				$635,553.00
2	2.3	Secondary counseling	English Learners Foster Youth Low Income	$368,234.00			$122,746.00	$490,980.00
2	2.4	Dropout Prevention Specialists	English Learners Foster Youth Low Income	$157,009.00			$236,860.00	$393,869.00
2	2.5	Professional learning-positive behavior	English Learners Foster Youth Low Income	$44,998.00	$50,000.00		$81,530.00	$176,528.00
2	2.6	Parent climate survey	All					$0.00
2	2.7	Staff climate survey	All					$0.00
2	2.8	Enhanced collaboration and support with local law enforcement	Low Income	$30,000.00				$30,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.1	Professional learning to parents	All					$0.00
3	3.2	Professional learning evaluation tool	All					$0.00
3	3.3	Professional Development for the MTSS Model for teachers in Tiers 2 and 3.	All	$5,000.00			$5,000.00	$10,000.00

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$24,100,919	$6,979,553	28.96%	0.94%	29.90%	$7,231,905.00	0.00%	30.01 %	**Total:**	$7,231,905.00
								LEA-wide Total:	$2,707,086.00
								Limited Total:	$0.00
								Schoolwide Total:	$4,524,819.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Professional Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$45,001.00	
1	1.2	Lower class sizes, no combos	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: FJA, RB, MW TK-8th	$1,976,288.00	
1	1.3	Director of Data, Assessment, and Accountability	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$208,839.00	
1	1.4	Additional time	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$451,814.00	
1	1.5	After school tutoring	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$42,707.00	
1	1.6	Chromebooks / instructional technology	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$580,158.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.7	Secondary teachers	Yes	Schoolwide	English Learners Low Income	Specific Schools: PVHS 9th-12th	$338,997.00	
1	1.8	Upper elementary VAPA	Yes	Schoolwide	Low Income	Specific Schools: FJA, RB, MW 6th-8th	$124,855.00	
1	1.9	English Learner Consultants	Yes	LEA-wide	English Learners	All Schools	$92,000.00	
1	1.10	Online / alternative classes	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS, TPCS 9th-12th		
1	1.12	Site licenses	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$50,000.00	
1	1.13	A-G Courses	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS 9th-12th	$25,000.00	
1	1.14	Teacher Induction Program	Yes	LEA-wide	English Learners Low Income	All Schools	$64,998.00	
1	1.15	Director of Technology	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$101,631.00	
1	1.16	English Learner materials	Yes	LEA-wide	English Learners	All Schools	$10,000.00	
1	1.17	EL paraprofessionals	Yes	LEA-wide	English Learners	All Schools	$50,733.00	
1	1.18	Director of Special Services	Yes	LEA-wide	Foster Youth Low Income	All Schools	$231,820.00	
1	1.19	School Resource Officer	Yes	Schoolwide	Foster Youth Low Income	All Schools Primarily 9th-12th	$183,500.00	
1	1.20	Universal Transitional Kindergarten	Yes	Schoolwide	English Learners Foster Youth	Specific Schools: FJA, RB, MW TK	$277,192.00	
1	1.22	Expanded elective programs	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS 9th-12th	$15,000.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.23	Freshman and Senior Seminar	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS 9th, 11th	$157,414.00	
1	1.24	Junior and Senior Leadership class	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS 11th, 12th	$73,330.00	
1	1.25	Journalism, and AP Music Courses	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS 9th-12th	$44,324.00	
1	1.26	CTE Offerings	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS 9th-12th	$375,000.00	
1	1.27	Curriculum and Instruction Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$66,834.00	
2	2.1	Elementary certificated support	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: FJA, RB, MW TK-8th	$408,676.00	
2	2.2	Positive behavior support	Yes	LEA-wide	Low Income	All Schools	$635,553.00	
2	2.3	Secondary counseling	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: PVHS 9th - 12th	$368,234.00	
2	2.4	Dropout Prevention Specialists	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: FJA, RB, MW, PVHS	$157,009.00	
2	2.5	Professional learning-positive behavior	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$44,998.00	
2	2.8	Enhanced collaboration and support with local law enforcement	Yes	LEA-wide	Low Income	All Schools	$30,000.00	

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$8,212,496.00	$8,108,916.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Professional Learning	Yes	$45,001.00	$9,328.00
1	1.2	Lower class sizes, no combos	Yes	$2,705,986.00	$2,692,678.00
1	1.3	Director of Data, Assessment, and Accountability	Yes	$220,111.00	$224,320.00
1	1.4	Additional time	Yes	$480,014.00	$445,040.00
1	1.5	After school tutoring	Yes	$42,707.00	$40,645.00
1	1.6	Chromebooks / instructional technology	Yes	$200,000.00	$172,485.00
1	1.7	Secondary teachers	Yes	$379,334.00	$373,225.00
1	1.8	Upper elementary VAPA	Yes	$107,262.00	$106,879.00
1	1.9	English Learner Consultants	Yes	$92,000.00	$92,000.00
1	1.10	Online / alternative classes	Yes	$69,000.00	$310,490.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Summer Learning Academy	No	$0.00	$0.00
1	1.12	Site licenses	Yes	$50,000.00	$47,647.00
1	1.13	A-G Courses	Yes	$25,000.00	$0.00
1	1.14	Teacher Induction Program	Yes	$95,798.00	$51,459.00
1	1.15	Director of Technology	Yes	$192,691.00	$187,669.00
1	1.16	English Learner materials	Yes	$10,000.00	$143.00
1	1.17	EL paraprofessionals	Yes	$76,032.00	$76,526.00
1	1.18	Director of Special Services	Yes	$223,278.00	$224,097.00
1	1.19	JROTC Program (de-comissioned), piloted SRO instead	Yes	$207,434.00	$176,000.00
1	1.20	Universal Transitional Kindergarten	Yes	$97,192.00	$61,188.00
1	1.21	Academic TOSA	No	$101,707.00	$134,000.00
1	1.22	Expanded elective programs	Yes	$15,000.00	$0.00
1	1.23	Freshman and Senior Seminar	Yes	$157,414.00	$65,727.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.24	Junior and Senior Leadership class	Yes	$73,330.00	$25,242.00
1	1.25	Journalism and AP Music Courses	Yes	$44,324.00	$47,507.00
1	1.26	CTE Offerings	Yes	$375,000.00	$375,000.00
1	1.27	Curriculum and Instruction Support	Yes	$121,893.00	$130,801.00
1	1.28	Science curriculum	No	$0.00	$0.00
2	2.1	Elementary certificated support	Yes	$428,440.00	$428,440.00
2	2.2	Positive behavior support	Yes	$651,690.00	$721,424.00
2	2.3	Secondary counseling	Yes	$457,382.00	$412,154.00
2	2.4	Dropout Prevention Specialists	Yes	$309,563.00	$304,286.00
2	2.5	Professional learning- positive behavior	Yes	$44,999.00	$51,000.00
2	2.6	Parent climate survey	No	$0.00	$0.00
2	2.7	Staff climate survey	No	$0.00	$0.00
3	3.1	Professional learning to parents	No	$0.00	$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.2	Professional learning evaluation tool	No	$0.00	$0.00
3	3.3	Professional Development for the MTSS Model for teachers in Tiers 2 and 3.	No	$24,914.00	$31,000.00
3	3.4	Electronic marquees	No	$88,000.00	$90,516.00

2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
$6,809,394.00	$6,602,274.00	$6,587,042.00	$15,232.00	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Professional Learning	Yes	$45,001.00	$9328.00		
1	1.2	Lower class sizes, no combos	Yes	$1,983,666.00	$1,988,828.00		
1	1.3	Director of Data, Assessment, and Accountability	Yes	$198,100.00	$201,887.00		
1	1.4	Additional time	Yes	$480,014.00	$445,040.00		
1	1.5	After school tutoring	Yes	$42,707.00	$40,645.00		
1	1.6	Chromebooks / instructional technology	Yes	$200,000.00	$172,485.00		
1	1.7	Secondary teachers	Yes	$379,334.00	$373,225.00		
1	1.8	Upper elementary VAPA	Yes	$107,262.00	$106,879.00		
1	1.9	English Learner Consultants	Yes	$92,000.00	$92,000.00		
1	1.10	Online / alternative classes	Yes	$69,000.00	$310,490.00		
1	1.12	Site licenses	Yes	$50,000.00	$47,647.00		
1	1.13	A-G Courses	Yes	$25,000.00	$0.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.14	Teacher Induction Program	Yes	$64,998.00	$51,549.00		
1	1.15	Director of Technology	Yes	$96,345.00	$95,171.00		
1	1.16	English Learner materials	Yes	$10,000.00	$143.00		
1	1.17	EL paraprofessionals	Yes	$50,306.00	$52,168.00		
1	1.18	Director of Special Services	Yes	$223,278.00	$224,097.00		
1	1.19	JROTC Program (de-comissioned), piloted SRO instead	Yes	$153,454.00	$176,000.00		
1	1.20	Universal Transitional Kindergarten	Yes	$97,192.00	$61,188.00		
1	1.22	Expanded elective programs	Yes	$15,000.00	$0.00		
1	1.23	Freshman and Senior Seminar	Yes	$157,414.00	$65,727.00		
1	1.24	Junior and Senior Leadership class	Yes	$73,330.00	$25,242.00		
1	1.25	Journalism and AP Music Courses	Yes	$44,324.00	$47,507.00		
1	1.26	CTE Offerings	Yes	$375,000.00	$375,000.00		
1	1.27	Curriculum and Instruction Support	Yes	$60,947.00	$65,392.00		
2	2.1	Elementary certificated support	Yes	$428,440.00	$428,440.00		
2	2.2	Positive behavior support	Yes	$651,690.00	$721,424.00		
2	2.3	Secondary counseling	Yes	$228,691.00	$206,295.00		
2	2.4	Dropout Prevention Specialists	Yes	$154,782.00	$152,245.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
2	2.5	Professional learning- positive behavior	Yes	$44,999.00	$51,000.00		

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$23,740,061	$6,809,394.00	0.00%	28.68%	$6,587,042.00	0.00%	27.75%	$222,352.00	0.94%

Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [*EC*] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (*EC* Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* Section 52064[b][4-6]).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
  - Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified**: Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools**: Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness**: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc/.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:
For county offices of education and school districts only, verify the LEA:

a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP."

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

Prompt 2: "A summary of the feedback provided by specific educational partners."

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific input from educational partners."

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal**: Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal**: Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric**: Indicate how progress is being measured using a metric.
- **Baseline**: Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome**: When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome**: When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome**: When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24**: When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2022–23**. Leave blank until then.	Enter information in this box when completing the LCAP for **2023–24**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25**. Leave blank until then.	Enter information in this box when completing the LCAP for **2021–22** or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 *CCR* Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

> After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])
>
> In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])
>
> These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 *CCR* Section 15496(a)(8).

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 *CCR* Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
    - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
    - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
    - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
    - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
    - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
    - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
    - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
    - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
    - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
    - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
    - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

      The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
    - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

LCFF CALCULATOR

67181	5 digit District code or 7 digit School code *(from the CDS code)*
NO	Is this calculation for a new charter school? (select from drop down list)
District	Projection Type
5/22/2022	Projection Date

LEA:	Palo Verde Unified
Projection Title:	PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget
Created by:	Meliton Sanchez
Email:	meliton.sanchez@pvusd.us
Phone:	(760) 922-4164, Ext: 1230

	PY3	PY2	PY1	CY	CY1	CY2	CY3	CY4
Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*
Concentration Grant (>55% population)	*50.00%*	*50.00%*	*65.00%*	*65.00%*	*65.00%*	*65.00%*	*65.00%*	*65.00%*
Statutory COLA & Augmentation/Suspension *(prefilled as calculated by the Department of Finance, DOF)*	3.26%	0.00%	5.07%	6.56%	5.38%	4.02%	3.72%	3.58%
Statutory COLA	*3.26%*	*2.31%*	*1.70%*	*6.56%*	*5.38%*	*4.02%*	*3.72%*	*3.58%*
Augmentation/(COLA Suspension)	*0.00%*	*-2.31%*	*3.37%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Base Grant Proration Factor	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Transitional Kindergarten Add-on (2022-23 forward)				$ 2,813.00	$ 2,964.34	$ 3,083.51	$ 3,198.21	$ 3,312.71
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	16.13801139%	70.06785065%	49.17914663%					
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	16.08698870%	70.06785065%	49.17914663%	49.17914663%				
Local EPA Accrual	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Local EPA Accrual - Prior Year								

Palo Verde Unified (67181)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF									
NEW CHARTER SCHOOLS		**New Charter School Name:**		N/A					
		Year that charter starts operation (select from drop down list):				2021-22			
(a) TRANSFER OF IN-LIEU PROPERTY TAX		**Note: Charter schools should contact sponsoring district(s) for in-lieu estimate**							
I-4 F-6 / F-7	**In-Lieu of Property Tax**	-	-	-	-	-	-	-	-
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)									
A-1.2, A-2.2, A-3.2	**Enrollment (second prior year)**	-	-						
A-1.1, A-2.1, A-3.1	**Enrollment (first prior year)**	-	-						
A-1, A-2, A-3	**Enrollment**	-	-	-	-	-	-	-	-
B-1.2, B-2.2, B-3.2	**Unduplicated Pupil Count (second prior year)**	-	-						
B-1.1, B-2.1, B-3.1	**Unduplicated Pupil Count (first prior year)**	-	-						
B-1, B-2, B-3	**Unduplicated Pupil Count**	-	-	-	-	-	-	-	-
		3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
	Single Year Unduplicated Pupil Percentage	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location									
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest disrict UPP of all locations.									
D-3	**Unduplicated Pupil Percentage (%)**	-	-	-	-	-	-	-	-
	Unduplicated Pupil Percentage: Supplemental Grant	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Unduplicated Pupil Percentage: Concentration Grant	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(d) AVERAGE DAILY ATTENDANCE (ADA)									
ADA used for the Transitional Kindergarten Add-on: The calculator will determine the greater of current or prior year ADA for each year's funding calculation.									
	TK			-	-	-	-	-	-
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year									
B-1	**Grades TK-3**	-	-	-	-	-	-	-	-
B-2	**Grades 4-6**	-	-	-	-	-	-	-	-
B-3	**Grades 7-8**	-	-	-	-	-	-	-	-
B-4	**Grades 9-12**	-	-	-	-	-	-	-	-
	SUBTOTAL ADA	-	-	-	-	-	-	-	-
	RATIO: ADA to Enrollment	-	-	-	-	-	-	-	-
(e) OTHER LCFF ADJUSTMENTS									
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.									
H-2	Miscellaneous Adjustments	$ -	$ -	-	-	-	-	-	-
J-5	Minimum State Aid Adjustments	$ -	$ -	-	-	-	-	-	-

Code	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
	(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF								
		YES	Is your district required to transfer in-lieu taxes to a charter school?						
		NO	Does your district have a necessary small school?						
	(a) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION								
	Did your district meet the requirements of funding?	YES	YES	YES	YES	YES	YES	YES	YES
	(b) PROPERTY TAXES								
C-1 A-6	Estimated Property Taxes (excluding RDA)	$ 6,588,366	$ 6,807,935	$ 6,523,892	$ 6,523,892	$ 6,523,892	$ 6,523,892	$ 6,523,892	$ 6,523,892
B-5	Redevelopment Agency Local Revenue	$ 445,250	$ 708,030	$ 177,947	$ 177,947	$ 177,947	$ 177,947	$ 177,947	$ 177,947
	Less In-Lieu Property Tax Transfer	$ (1,906,590)	$ (2,008,247)	$ (1,634,315)	$ (1,678,370)	$ (1,690,112)	$ (1,699,676)	$ (1,683,751)	$ (1,693,291)
	Total Local Revenue	$ 5,127,026	$ 5,507,718	$ 5,067,524	$ 5,023,469	$ 5,011,727	$ 5,002,163	$ 5,018,088	$ 5,008,548
	(c) OTHER LCFF ADJUSTMENTS								
	If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.								
H-2	Miscellaneous Adjustments	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
J-5	Minimum State Aid Adjustments	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
	(d) UNDUPLICATED PUPIL PERCENTAGE								
A-1.2 / A-3.2	District Enrollment (second prior year)	3,006	2,947						
A-1.1 / A-3.1	District Enrollment (first prior year)	2,947	2,863						
A-1 / A-3	District Enrollment	2,863	2,820	2,809	2,756	2,705	2,654	2,604	2,555
A-2.2 / A-4.2	COE Enrollment (second prior year)	9	11						
A-2.1 / A-4.1	COE Enrollment (first prior year)	11	15						
A-2 / A-4	COE Enrollment	15	6	7	6	6	6	6	6
	Total Enrollment	2,878	2,826	2,816	2,762	2,711	2,660	2,610	2,561
B-1.2 / B-3.2	District Unduplicated Pupil Count (second prior year)	2,257	2,226						
B-1.1 / B-3.1	District Unduplicated Pupil Count (first prior year)	2,226	2,176						
B-1 / B-3	District Unduplicated Pupil Count	2,176	2,132	2,022	2,122	2,083	2,044	2,005	1,968
B-2.2 / B-4.2	COE Unduplicated Pupil Count (second prior year)	7	9						
B-2.1 / B-4.1	COE Unduplicated Pupil Count (first prior year)	9	12						
B-2 / B-4	COE Unduplicated Pupil Count	12	4	5	5	5	5	5	5
	Total Unduplicated Pupil Count	2,188	2,136	2,027	2,127	2,088	2,049	2,010	1,973
		3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
	Single Year Unduplicated Pupil Percentage	76.03%	75.58%	71.98%	77.01%	77.01%	77.01%	77.01%	77.01%
C-1	Unduplicated Pupil Percentage (%)	75.55%	75.72%	74.54%	74.85%	75.30%	77.01%	77.01%	77.01%

Code	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
	(e) AVERAGE DAILY ATTENDANCE (ADA)								
	ADA used for the Transitional Kindergarten Add-on:								
	The calculator will determine the greater of current or prior year ADA for each year's funding calculation.								
	TK								
	ADA used for Base, Supplemental and Concentration Grant Calculations:								
	Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.								
	Current Year ADA: (P-2, Annual for Special Day Class Extended Year)								
B-1, D-6	**Grades TK-3**	844.14	844.14	733.67	785.05	769.35	753.96	738.88	724.11
B-2, D-7	**Grades 4-6**	617.08	617.08	554.47	573.88	562.41	551.16	540.14	529.33
B-3, D-8	**Grades 7-8**	432.43	432.43	342.70	405.16	397.06	389.12	381.33	373.71
B-4, D-9	**Grades 9-12**	834.45	834.45	711.85	779.04	763.46	748.19	733.22	718.56
	TOTAL CURRENT YEAR ADA	2,728.10	2,728.10	2,342.69	2,543.13	2,492.27	2,442.42	2,393.58	2,345.70
	Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)								
E-1, D-17	**Grades TK-3**	-	-	-	-	-	-	-	-
E-2, D-18	**Grades 4-6**	-	-	-	-	-	-	-	-
E-3, D-19	**Grades 7-8**	-	-	-	-	-	-	-	-
E-4, D-20	**Grades 9-12**	-	-	-	-	-	-	-	-
	TOTAL NPS-CDS (Annual)	-	-	-	-	-	-	-	-
	District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) (For calculating EPA only; this ADA is not included in the LCFF funding calculation).	-	-	-	-	0.00	0.00	0.00	0.00
	DISTRICT TOTAL	2,728.10	2,728.10	2,342.69	2,543.13	2,492.27	2,442.42	2,393.58	2,345.70
	County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)								
E-6, E-11	**Grades TK-3**	-	-	-	-	-	-	-	-
E-7, E-12	**Grades 4-6**	-	-	-	-	-	-	-	-
E-8, E-13	**Grades 7-8**	-	-	-	-	-	-	-	-
E-9, E-14	**Grades 9-12**	6.10	0.24	0.24	0.24	0.24	0.24	0.24	0.24
	COUNTY TOTAL	6.10	0.24	0.24	0.24	0.24	0.24	0.24	0.24
	RATIO: District ADA-to-Enrollment	95.29%	96.74%	83.40%	92.27%	92.15%	92.03%	91.91%	91.80%
	RATIO: County ADA-to-Enrollment	40.67%	4.00%	3.43%	4.00%	4.00%	4.00%	4.00%	4.00%
	(f) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT								
	If applicable, enter prior year ADA for students transferring to or from district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year.								
	ADA transfer: Student from District to Charter (cross fiscal year)								
A-6	**Grades TK-3**	-			-	-	-	-	-
A-7	**Grades 4-6**	-			-	-	-	-	-
A-8	**Grades 7-8**	-			-	-	-	-	-
A-9	**Grades 9-12**	-			-	-	-	-	-
		-	-	-	-	-	-	-	-
	ADA transfer: Student from Charter to District (cross fiscal year)								
A-11	**Grades TK-3**	-			-	-	-	-	-
A-12	**Grades 4-6**	-			-	-	-	-	-
A-13	**Grades 7-8**	-			-	-	-	-	-
A-14	**Grades 9-12**	-			-	-	-	-	-
		-	-	-	-	-	-	-	-
	Difference	-	-	-	-	-	-	-	-

Palo Verde Unified (67181)			2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(4) NECESSARY SMALL SCHOOLS ADA										
Enter current and prior year ADA for each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated.										
1 **NSS #1**									**School Code:**	
A-1	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-
A-2		**Grades 4-6**	-	-	-	-	-	-	-	-
A-3		**Grades 7-8**	-	-	-	-	-	-	-	-
B-1		**Grades 9-12**	-	-	-	-	-	-	-	-
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	**Number of FTE**		-	-	-	-	-	-	-	-
	Is this school eligible for NSS funding?		Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
2 **NSS #2**									**School Code:**	
A-1	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-
A-2		**Grades 4-6**	-	-	-	-	-	-	-	-
A-3		**Grades 7-8**	-	-	-	-	-	-	-	-
B-1		**Grades 9-12**	-	-	-	-	-	-	-	-
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	**Number of FTE**		-	-	-	-	-	-	-	-
	Is this school eligible for NSS funding?		Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
3 **NSS #3**									**School Code:**	
A-1	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-
A-2		**Grades 4-6**	-	-	-	-	-	-	-	-
A-3		**Grades 7-8**	-	-	-	-	-	-	-	-
B-1		**Grades 9-12**	-	-	-	-	-	-	-	-
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	**Number of FTE**		-	-	-	-	-	-	-	-
	Is this school eligible for NSS funding?		Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

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4	NSS #4								School Code:	
A-1	Current Year P2 ADA:	Grades TK-3	-	-	-	-	-	-	-	-
A-2		Grades 4-6	-	-	-	-	-	-	-	-
A-3		Grades 7-8	-	-	-	-	-	-	-	-
B-1		Grades 9-12	-	-	-	-	-	-	-	-
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	Number of FTE		-	-	-	-	-	-	-	-
	Is this school eligible for NSS funding?		Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
5	NSS #5								School Code:	
A-1	Current Year P2 ADA:	Grades TK-3	-	-	-	-	-	-	-	-
A-2		Grades 4-6	-	-	-	-	-	-	-	-
A-3		Grades 7-8	-	-	-	-	-	-	-	-
B-1		Grades 9-12	-	-	-	-	-	-	-	-
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	Number of FTE		-	-	-	-	-	-	-	-
	Is this school eligible for NSS funding?		Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS								
(a) ALTERNATIVE CALCULATION TOOL								
Only use this section to override the calculated in-lieu of property tax results with a locally determined calculation.								
1. Clear the prepopulated number '1' from the box located to the right	1							
2. Local calculation of total in-lieu property taxes								

(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.								
1 **Charter Name**	SCALE Academy East							
Charter ADA by grade span								
Grades K-3	-	-	384.26	379.46	374.71	370.03	365.40	360.84
Grades 4-6	-	-	244.32	241.27	238.25	235.27	232.33	229.43
Grades 7-8	-	-	118.68	117.20	115.73	114.28	112.86	111.45
Grades 9-12	-	-	164.43	162.37	160.34	158.34	156.36	154.41
Total ADA	-	-	911.69	900.29	889.04	877.93	866.95	856.12
2 **Charter Name**	RCOE Comeback Kids							
Charter ADA by grade span								
Grades K-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	0.24	0.24	0.24	0.24	0.24	0.24
Total ADA	-	-	0.24	0.24	0.24	0.24	0.24	0.24
3 **Charter Name**	N/A							
Charter ADA by grade span								
Grades K-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Total ADA	-	-	-	-	-	-	-	-

	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
4	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
5	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
6	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
7	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
8	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

Palo Verde Unified (67181)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
9	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
10	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
11	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
12	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
13	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

Palo Verde Unified (67181)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
14	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
15	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
16	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
17	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
18	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
19	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
20	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
21	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
22	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
23	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
24	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
25	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
26	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
27	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
28	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
29	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
30	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
31	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
32	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
33	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
34	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
35	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
36	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
37	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
38	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

Palo Verde Unified (67181)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
39	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
40	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
41	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
42	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
43	Charter Name	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
44	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
45	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
46	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
47	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
48	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

	Palo Verde Unified (67181)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
49	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-
50	**Charter Name**	N/A							
	Charter ADA by grade span								
	Grades K-3	-	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-	-
	Total ADA	-	-	-	-	-	-	-	-

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget							
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling Version							**2019-20**
LCFF ENTITLEMENT CALCULATION							
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage			
Calculation Factors		3.26%	0.00%	75.55%	75.55%		
	ADA	Base	Grade Span	Supplemental	Concentration	Total	
Grades TK-3	880.21	$ 7,702	$ 801	$ 1,285	$ 874	$ 9,384,348	
Grades 4-6	628.27	7,818		1,181	803	6,158,679	
Grades 7-8	451.44	8,050		1,216	827	4,556,606	
Grades 9-12	849.32	9,329	243	1,446	984	10,193,413	
Subtract Necessary Small School ADA and Funding	-	-	-			-	
Total Base, Supplemental, and Concentration Grant		$ 23,248,590	$ 911,434	$ 3,650,579	$ 2,482,443	$ 30,293,046	
NSS Allowance		-				-	
TOTAL BASE	2,809.24	$ 23,248,590	$ 911,434	$ 3,650,579	$ 2,482,443	$ 30,293,046	
ADD ONS:							
Targeted Instructional Improvement Block Grant						$ -	
Home-to-School Transportation						706,994	
Small School District Bus Replacement Program						-	
Transitional Kindergarten (*2022-23 forward*)							
ECONOMIC RECOVERY TARGET PAYMENT						-	
LCFF ENTITLEMENT						**$ 31,000,040**	
STATE AID CALCULATION							
Miscellaneous Adjustments						-	
Adjusted LCFF Entitlement						31,000,040	
Local Revenue (including RDA)						(5,127,026)	
Gross State Aid						$ 25,873,014	
MINIMUM STATE AID CALCULATION							
			12-13 Rate	2019-20 ADA		N/A	
2012-13 RL/Charter Gen BG adjusted for ADA			$ 5,279.27	2,809.24		$ 14,830,736	
2012-13 NSS Allowance (deficited)			$ -			-	
Minimum State Aid Adjustments						-	
Less Current Year Property Taxes/In-Lieu						(5,127,026)	
Subtotal State Aid for Historical RL/Charter General BG						9,703,710	
Categorical funding from 2012-13 net of fair share reduction						3,276,849	
Charter School Categorical Block Grant adjusted for ADA			-	-		-	
Minimum State Aid Guarantee Before Proration Factor						12,980,559	
Proration Factor							
Minimum State Aid Guarantee						$ 12,980,559	
CHARTER SCHOOL MINIMUM STATE AID OFFSET							
LCFF Entitlement						-	
Minimum State Aid plus Property Taxes including RDA						-	
Offset						-	
Minimum State Aid Prior to Offset						-	
Total Minimum State Aid with Offset						-	
GROSS STATE AID						$ 25,873,014	
ADDITIONAL STATE AID						$ -	
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						$ 31,000,040	
Change Over Prior Year							
LCFF Entitlement Per ADA						$ 11,035	
Per-ADA Change Over Prior Year							
Basic Aid Status (school districts only)						*Non-Basic Aid*	
LCFF SOURCES INCLUDING EXCESS TAXES							
						2019-20	
State Aid						$ 23,479,628	
Education Protection Account						2,393,386	
Property Taxes Net of In-Lieu Transfers						5,127,026	
Charter In-Lieu Taxes						-	
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)						$ 31,000,040	

Calculator Tab

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Ado 5/22/2022 mv.23.1b

LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling

2020-21

LCFF ENTITLEMENT CALCULATION	ADA	Base	Grade Span	Supplemental	Concentration	Total
Calculation Factors		COLA & Augmentation 0.00%	Base Grant Proration 0.00%	Unduplicated Pupil Percentage 75.72%	75.72%	
Grades TK-3	844.14	$ 7,702	$ 801	$ 1,288	$ 881	$ 9,008,328
Grades 4-6	617.08	7,818		1,184	810	6,054,729
Grades 7-8	432.43	8,050		1,219	834	4,368,872
Grades 9-12	834.69	9,329	243	1,450	992	10,027,334
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 22,593,782	$ 878,986	$ 3,554,716	$ 2,431,779	$ 29,459,263
NSS Allowance		-				-
TOTAL BASE	2,728.34	$ 22,593,782	$ 878,986	$ 3,554,716	$ 2,431,779	$ 29,459,263
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation						706,994
Small School District Bus Replacement Program						-
Transitional Kindergarten (*2022-23 forward*)						
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						**$ 30,166,257**
STATE AID CALCULATION						
Miscellaneous Adjustments						-
Adjusted LCFF Entitlement						30,166,257
Local Revenue (Including RDA)						(5,507,718)
Gross State Aid						$ 24,658,539
MINIMUM STATE AID CALCULATION '			12-13 Rate	2020-21 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ 5,279.27	2,728.34		$ 14,403,644
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(5,507,718)
Subtotal State Aid for Historical RL/Charter General BG						8,895,926
Categorical funding from 2012-13 net of fair share reduction						3,276,849
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						12,172,775
Proration Factor						0.00%
Minimum State Aid Guarantee						$ 12,172,775
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						-
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
GROSS STATE AID						$ 24,658,539
ADDITIONAL STATE AID						$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						$ 30,166,257
Change Over Prior Year			-2.69%	(833,783)		
LCFF Entitlement Per ADA						11,057
Per-ADA Change Over Prior Year			0.20%	22		
Basic Aid Status (school districts only)						*Non-Basic Aid*
LCFF SOURCES INCLUDING EXCESS TAXES				Increase		2020-21
State Aid			-32.87%	(7,717,015)		$ 15,762,613
Education Protection Account						8,895,926
Property Taxes Net of In-Lieu Transfers			7.43%	380,692		5,507,718
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			-23.67%	(7,336,323)		$ 30,166,257

2021-22

LCFF ENTITLEMENT CALCULATION	ADA	Base	Grade Span	Supplemental	Concentration	Total
Calculation Factors		COLA & Augmentation 5.07%	Base Grant Proration 0.00%	Unduplicated Pupil Percentage 74.54%	74.54%	
Grades TK-3	844.14	$ 8,093	$ 842	$ 1,332	$ 1,135	$ 9,624,770
Grades 4-6	617.08	8,215		1,225	1,043	6,468,898
Grades 7-8	432.43	8,458		1,261	1,074	4,667,290
Grades 9-12	834.69	9,802	255	1,499	1,277	10,712,109
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 23,740,061	$ 923,612	$ 3,676,861	$ 3,132,533	$ 31,473,067
NSS Allowance		-				-
TOTAL BASE	2,728.34	$ 23,740,061	$ 923,612	$ 3,676,861	$ 3,132,533	$ 31,473,067
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation						706,994
Small School District Bus Replacement Program						-
Transitional Kindergarten (*2022-23 forward*)						
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						**$ 32,180,061**
STATE AID CALCULATION						
Miscellaneous Adjustments						-
Adjusted LCFF Entitlement						32,180,061
Local Revenue (Including RDA)						(5,067,524)
Gross State Aid						$ 27,112,537
MINIMUM STATE AID CALCULATION '			12-13 Rate	2021-22 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ 5,279.27	2,728.34		$ 14,403,644
2012-13 NSS Allowance (deficited)			$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(5,067,524)
Subtotal State Aid for Historical RL/Charter General BG						9,336,120
Categorical funding from 2012-13 net of fair share reduction						3,276,849
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						12,612,969
Proration Factor						0.00%
Minimum State Aid Guarantee						$ 12,612,969
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						-
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
GROSS STATE AID						$ 27,112,537
ADDITIONAL STATE AID						$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						$ 32,180,061
Change Over Prior Year			6.68%	2,013,804		
LCFF Entitlement Per ADA						11,795
Per-ADA Change Over Prior Year			6.67%	738		
Basic Aid Status (school districts only)						*Non-Basic Aid*
LCFF SOURCES INCLUDING EXCESS TAXES				Increase		2021-22
State Aid			27.07%	4,266,335		$ 20,028,948
Education Protection Account						7,083,589
Property Taxes Net of In-Lieu Transfers			-7.99%	(440,194)		5,067,524
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			12.68%	3,826,141		$ 32,180,061

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Ado	5/22/2022					mv.23.1b						mv.23.1b
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling						**2022-23**						**2023-24**
LCFF ENTITLEMENT CALCULATION												
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage				COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		6.56%	0.00%	74.85%	74.85%			5.38%	0.00%	75.30%	75.30%	
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	807.32	$ 8,624	$ 897	$ 1,425	$ 1,228	$ 9,828,871	785.05	$ 9,088	$ 945	$ 1,511	$ 1,324	$ 10,101,888
Grades 4-6	596.21	8,754		1,310	1,129	6,673,950	573.88	9,225		1,389	1,217	6,789,927
Grades 7-8	402.52	9,013		1,349	1,163	4,639,103	405.16	9,498		1,430	1,253	4,935,520
Grades 9-12	793.82	10,445	272	1,604	1,383	10,878,631	779.28	11,007	286	1,701	1,490	11,286,943
Subtract Necessary Small School ADA and Funding	-	-	-			-	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 24,100,919	$ 940,083	$ 3,748,638	$ 3,230,915	$ 32,020,555		$ 24,854,347	$ 964,747	$ 3,888,355	$ 3,406,829	$ 33,114,278
NSS Allowance		-				-		-				-
TOTAL BASE	2,599.87	$ 24,100,919	$ 940,083	$ 3,748,638	$ 3,230,915	$ 32,020,555	2,543.37	$ 24,854,347	$ 964,747	$ 3,888,355	$ 3,406,829	$ 33,114,278
ADD ONS:												
Targeted Instructional Improvement Block Grant						$ -						$ -
Home-to-School Transportation						706,994						706,994
Small School District Bus Replacement Program						-						-
Transitional Kindergarten (*2022-23 forward*)						-						-
ECONOMIC RECOVERY TARGET PAYMENT						-						-
LCFF ENTITLEMENT						**$ 32,727,549**						**$ 33,821,272**
STATE AID CALCULATION												
Miscellaneous Adjustments						-						-
Adjusted LCFF Entitlement						32,727,549						33,821,272
Local Revenue (including RDA)						(5,023,469)						(5,011,727)
Gross State Aid						$ 27,704,080						$ 28,809,545
MINIMUM STATE AID CALCULATION												
			12-13 Rate	2022-23 ADA		N/A			12-13 Rate	2023-24 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ 5,279.27	2,599.87		$ 13,725,416			$ 5,279.27	2,543.37		$ 13,427,153
2012-13 NSS Allowance (deficited)						-						-
Minimum State Aid Adjustments						-						-
Less Current Year Property Taxes/In-Lieu						(5,023,469)						(5,011,727)
Subtotal State Aid for Historical RL/Charter General BG						8,701,947						8,415,426
Categorical funding from 2012-13 net of fair share reduction						3,276,849						3,276,849
Charter School Categorical Block Grant adjusted for ADA			-	-		-			-	-		-
Minimum State Aid Guarantee Before Proration Factor						11,978,796						11,692,275
Proration Factor						0.00%						0.00%
Minimum State Aid Guarantee						$ 11,978,796						$ 11,692,275
CHARTER SCHOOL MINIMUM STATE AID OFFSET												
LCFF Entitlement						-						-
Minimum State Aid plus Property Taxes including RDA						-						-
Offset						-						-
Minimum State Aid Prior to Offset						-						-
Total Minimum State Aid with Offset						-						-
GROSS STATE AID						$ 27,704,080						$ 28,809,545
ADDITIONAL STATE AID						$ -						$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						$ 32,727,549						$ 33,821,272
Change Over Prior Year			1.70%	547,488					3.34%	1,093,723		
LCFF Entitlement Per ADA						12,588						13,298
Per-ADA Change Over Prior Year			6.72%	793					5.64%	710		
Basic Aid Status (school districts only)						*Non-Basic Aid*						*Non-Basic Aid*
LCFF SOURCES INCLUDING EXCESS TAXES												
				Increase		2022-23				Increase		2023-24
State Aid			38.32%	7,675,132		$ 27,704,080			3.99%	1,105,465		$ 28,809,545
Education Protection Account						-						-
Property Taxes Net of In-Lieu Transfers			-0.87%	(44,055)		5,023,469			-0.23%	(11,742)		5,011,727
Charter In-Lieu Taxes			0.00%	-		-			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			23.71%	7,631,077		$ 32,727,549			3.34%	1,093,723		$ 33,821,272

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Ado

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LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling

2024-25

LCFF ENTITLEMENT CALCULATION	ADA	Base	Grade Span	Supplemental	Concentration	Total
	COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors	4.02%		0.00%	77.01%	77.01%	
Grades TK-3	769.35	$ 9,453	$ 983	$ 1,607	$ 1,493	$ 10,414,203
Grades 4-6	562.41	9,596		1,478	1,373	7,000,180
Grades 7-8	397.06	9,880		1,522	1,413	5,088,361
Grades 9-12	763.70	11,449	298	1,809	1,681	11,636,354
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 25,336,008	$ 983,852	$ 4,053,786	$ 3,765,452	$ 34,139,098
NSS Allowance		-				-
TOTAL BASE	2,492.51	$ 25,336,008	$ 983,852	$ 4,053,786	$ 3,765,452	$ 34,139,098
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation						706,994
Small School District Bus Replacement Program						-
Transitional Kindergarten (*2022-23 forward*)						-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						**$ 34,846,092**
STATE AID CALCULATION						
Miscellaneous Adjustments						-
Adjusted LCFF Entitlement						34,846,092
Local Revenue (including RDA)						(5,002,163)
Gross State Aid						$ 29,843,929
MINIMUM STATE AID CALCULATION			12-13 Rate	2024-25 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ 5,279.27	2,492.51		$ 13,158,635
2012-13 NSS Allowance (deficited)						-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(5,002,163)
Subtotal State Aid for Historical RL/Charter General BG						8,156,472
Categorical funding from 2012-13 net of fair share reduction						3,276,849
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						11,433,321
Proration Factor						0.00%
Minimum State Aid Guarantee						$ 11,433,321
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						-
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
GROSS STATE AID						$ 29,843,929
ADDITIONAL STATE AID						$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						$ 34,846,092
Change Over Prior Year			3.03%	1,024,820		
LCFF Entitlement Per ADA						13,980
Per-ADA Change Over Prior Year			5.13%	682		
Basic Aid Status (school districts only)						*Non-Basic Aid*
LCFF SOURCES INCLUDING EXCESS TAXES				Increase		2024-25
State Aid			3.59%	1,034,384		$ 29,843,929
Education Protection Account						-
Property Taxes Net of In-Lieu Transfers			0.00%	-		5,002,163
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.06%	1,034,384		$ 34,846,092

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2025-26

LCFF ENTITLEMENT CALCULATION	ADA	Base	Grade Span	Supplemental	Concentration	Total
	COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors	3.72%		0.00%	77.01%	77.01%	
Grades TK-3	769.45	$ 9,805	$ 1,020	$ 1,667	$ 1,549	$ 10,803,860
Grades 4-6	562.48	9,953		1,533	1,424	7,261,595
Grades 7-8	397.11	10,248		1,578	1,466	5,278,605
Grades 9-12	763.80	11,875	309	1,877	1,743	12,070,880
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 26,282,626	$ 1,020,858	$ 4,205,283	$ 3,906,173	$ 35,414,940
NSS Allowance		-				-
TOTAL BASE	2,492.85	$ 26,282,626	$ 1,020,858	$ 4,205,283	$ 3,906,173	$ 35,414,940
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation						706,994
Small School District Bus Replacement Program						-
Transitional Kindergarten (*2022-23 forward*)						-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						**$ 36,121,934**
STATE AID CALCULATION						
Miscellaneous Adjustments						-
Adjusted LCFF Entitlement						36,121,934
Local Revenue (including RDA)						(5,018,088)
Gross State Aid						$ 31,103,846
MINIMUM STATE AID CALCULATION			12-13 Rate	2025-26 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ 5,279.27	2,492.85		$ 13,160,425
2012-13 NSS Allowance (deficited)						-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(5,018,088)
Subtotal State Aid for Historical RL/Charter General BG						8,142,337
Categorical funding from 2012-13 net of fair share reduction						3,276,849
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						11,419,186
Proration Factor						0.00%
Minimum State Aid Guarantee						$ 11,419,186
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						-
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
GROSS STATE AID						$ 31,103,846
ADDITIONAL STATE AID						$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						$ 36,121,934
Change Over Prior Year			3.66%	1,275,842		
LCFF Entitlement Per ADA						14,490
Per-ADA Change Over Prior Year			3.65%	510		
Basic Aid Status (school districts only)						*Non-Basic Aid*
LCFF SOURCES INCLUDING EXCESS TAXES				Increase		2025-26
State Aid			4.22%	1,259,917		$ 31,103,846
Education Protection Account						-
Property Taxes Net of In-Lieu Transfers			0.00%	-		5,018,088
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.62%	1,259,917		$ 36,121,934

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Ado						mv.23.1b
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling						**2026-27**
LCFF ENTITLEMENT CALCULATION						
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		3.58%	0.00%	77.01%	77.01%	
	ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	754.06	$ 10,156	$ 1,056	$ 1,727	$ 1,604	$ 10,966,302
Grades 4-6	551.23	10,309		1,588	1,475	7,370,902
Grades 7-8	389.17	10,615		1,635	1,519	5,358,289
Grades 9-12	748.53	12,300	320	1,944	1,805	12,252,853
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 26,678,897	$ 1,035,821	$ 4,268,621	$ 3,965,007	$ 35,948,346
NSS Allowance		-				-
TOTAL BASE	2,443.00	$ 26,678,897	$ 1,035,821	$ 4,268,621	$ 3,965,007	$ 35,948,346
ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation						706,994
Small School District Bus Replacement Program						-
Transitional Kindergarten (*2022-23 forward*)						-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						**$ 36,655,340**
STATE AID CALCULATION						
Miscellaneous Adjustments						-
Adjusted LCFF Entitlement						36,655,340
Local Revenue (including RDA)						(5,008,548)
Gross State Aid						$ 31,646,792
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2026-27 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ 5,279.27	2,443.00		$ 12,897,242
2012-13 NSS Allowance (deficited)						-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(5,008,548)
Subtotal State Aid for Historical RL/Charter General BG						7,888,694
Categorical funding from 2012-13 net of fair share reduction						3,276,849
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						11,165,543
Proration Factor						0.00%
Minimum State Aid Guarantee						$ 11,165,543
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						-
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
GROSS STATE AID						$ 31,646,792
ADDITIONAL STATE AID						$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						$ 36,655,340
Change Over Prior Year			1.48%	533,406		
LCFF Entitlement Per ADA						15,004
Per-ADA Change Over Prior Year			3.55%	514		
Basic Aid Status (school districts only)						*Non-Basic Aid*
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2026-27
State Aid			1.75%	542,946		$ 31,646,792
Education Protection Account						-
Property Taxes Net of In-Lieu Transfers			0.00%	-		5,008,548
Charter In-Lieu Taxes			0.00%	-		-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			1.61%	542,946		$ 36,655,340

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/Budget

5/22/22

EDUCATION PROTECTION ACCOUNT

Certification Period:	Est. Annual 2019-20	P2 2020-21	Est. Annual 2020-21	2021-22	Est. Annual 2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT										
A-1 Total ADA for EPA Minimum	2,809.24	2,734.20	2,728.34	2,728.34	2,728.34	-	-	-	-	-
A-2 Minimum Funding per ADA	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	$ *561,848*	$ 546,840	$ 545,668	$ 545,668	$ 545,668	$ -	$ -	$ -	$ -	$ -
EPA PROPORTIONATE SHARE CAP										
Adjusted Total Revenue Limit	$ *14,830,736*	$ -	$ *14,403,644*	$ *14,403,644*	$ *14,403,644*	$ *13,725,416*	$ *13,427,153*	$ *13,158,635*	$ *13,160,425*	$ *12,897,242*
Current Year Adjusted NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
B-12 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$ *14,830,736*	$ *14,434,580*	$ 14,403,644	$ *14,403,643.51*	$ 14,403,644	$ 13,725,416	$ 13,427,153	$ 13,158,635	$ 13,160,425	$ 12,897,242
B-13 Local Revenue/In-Lieu of Property Taxes	$ 5,127,026	$ 4,890,517	$ 5,507,718	$ 5,067,524.00	$ 5,067,524	$ 5,023,469	$ 5,011,727	$ 5,002,163	$ 5,018,088	$ 5,008,548
B-14 EPA Proportionate Share Cap (B-12 - B-13; If less than 0, B-14 = 0)	$ *9,703,710*	$ 9,544,063.00	$ 8,895,926	$ 9,336,119.00	$ 9,336,120	$ 8,701,947	$ 8,415,426	$ 8,156,472	$ 8,142,337	$ 7,888,694
EPA PROPORTIONATE SHARE										
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$14,830,736	*$ 14,434,580*	$14,403,644	$14,403,644	$14,403,644	$13,725,416	$13,427,153	$13,158,635	$13,160,425	$12,897,242
C-2 Statewide EPA Proportionate Share Ratio ***(as of P-2 certification)***	*N/A*	70.06785065%	*N/A*	49.17914663%	*N/A*	49.17914663%	0.00000000%	0.00000000%	0.00000000%	0.00000000%
C-3 EPA Proportionate Share (C-1 * C-2)	$ *2,393,386*	$ 10,114,000	$ *10,092,323*	$ 7,083,589	$ *7,083,589*	$ 6,750,042	$ -	$ -	$ -	$ -
EPA ENTITLEMENT										
D-1 EPA Entitlement (If C-3 < B-14, then C-3; else B-14); (If C-3 and B-14 < A-3, then A-3)	$ *2,393,386*	$ 9,544,063	$ 8,895,926	$ 7,083,589	$ 7,083,589	$ 6,750,042	$ -	$ -	$ -	$ -
D-2 Miscellaneous Adjustments**	*$-*	*$-*	*$-*	*$-*	*$-*	$-	$-	$-	$-	$-
D-3 Adjusted EPA Entitlement (D-1 + D-2)	*2,393,386*	9,544,063	8,895,926	7,083,589	7,083,589	6,750,042	-	-	-	-
D-4 Prior Year Annual Adjustment	*N/A*	*$ 7,567*	*N/A*	*$ (648,137)*	*N/A*	-	(6,750,042)	-	-	-
D-5 P2 Entitlement Net of PY Adjustment	*N/A*	*$ 9,551,630*	*N/A*	$ 6,435,452	*N/A*	6,750,042	(6,750,042)	-	-	-
C-2 Statewide EPA Proportionate Share Ratio **(as of Annual certification)**	16.13801139%	70.06785065%	70.06785065%	49.17914663%	49.17914663%	0.00000000%	0.00000000%	0.00000000%	0.00000000%	0.00000000%
Adjusted EPA Allocation (used to calculate LCFF Revenue)	*N/A*	$ *8,895,926*	*N/A*	$ *7,083,589*	*N/A*	-	-	-	-	-

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

5/22/2022

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
SUMMARY OF FUNDING						
General Assumptions						
COLA & Augmentation	3.26%	0.00%	5.07%	6.56%	5.38%	4.02%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%
LCFF Entitlement						
Base Grant	$23,248,590	$22,593,782	$23,740,061	$24,100,919	$24,854,347	$25,336,008
Grade Span Adjustment	911,434	878,986	923,612	940,083	964,747	983,852
Supplemental Grant	3,650,579	3,554,716	3,676,861	3,748,638	3,888,355	4,053,786
Concentration Grant	2,482,443	2,431,779	3,132,533	3,230,915	3,406,829	3,765,452
Add-ons: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-
Add-ons: Home-to-School Transportation	706,994	706,994	706,994	706,994	706,994	706,994
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-
Add-ons: Transitional Kindergarten	-	-	-	-	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	**$31,000,040**	**$30,166,257**	**$32,180,061**	**$32,727,549**	**$33,821,272**	**$34,846,092**
Miscellaneous Adjustments	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
Total LCFF Entitlement	**31,000,040**	**30,166,257**	**32,180,061**	**32,727,549**	**33,821,272**	**34,846,092**
LCFF Entitlement Per ADA	**$ 11,035**	**$ 11,057**	**$ 11,795**	**$ 12,588**	**$ 13,298**	**$ 13,980**
Components of LCFF By Object Code						
State Aid (Object Code 8011)	$ 23,479,628	$ 15,762,613	$ 20,028,948	$ 27,704,080	$ 28,809,545	$ 29,843,929
EPA (for LCFF Calculation purposes)	$ 2,393,386	$ 8,895,926	$ 7,083,589	$ -	$ -	$ -
Local Revenue Sources:						
Property Taxes (Object 8021 to 8089)	$ 7,033,616	$ 7,515,965	$ 6,701,839	$ 6,701,839	$ 6,701,839	$ 6,701,839
In-Lieu of Property Taxes (Object Code 8096)	(1,906,590)	(2,008,247)	(1,634,315)	(1,678,370)	(1,690,112)	(1,699,676)
Property Taxes net of In-Lieu	*$ 5,127,026*	*$ 5,507,718*	*$ 5,067,524*	*$ 5,023,469*	*$ 5,011,727*	*$ 5,002,163*
TOTAL FUNDING	**31,000,040**	**30,166,257**	**32,180,061**	**32,727,549**	**33,821,272**	**34,846,092**
Basic Aid Status	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*
Excess Taxes	$ -	$ -	$ -	$ -	$ -	$ -
EPA in Excess to LCFF Funding	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	**31,000,040**	**30,166,257**	**32,180,061**	**32,727,549**	**33,821,272**	**34,846,092**
SUMMARY OF EPA						
% of Adjusted Revenue Limit - Annual	16.13801139%	70.06785065%	49.17914663%	0.00000000%	0.00000000%	0.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	70.06785065%	49.17914663%	49.17914663%	0.00000000%	0.00000000%
EPA (for LCFF Calculation purposes)	$ 2,393,386	$ 8,895,926	$ 7,083,589	$ -	$ -	$ -
EPA, Current Year (Object Code 8012) (P-2 plus Current Year Accrual)	$ 2,393,386	$ 8,895,926	$ 7,083,589	$ 6,750,042	$ -	$ -
EPA, Prior Year Adjustment (Object Code 8019) (P-A less Prior Year Accrual)	$ 35,464.00	$ 7,567.00	$ (648,137.49)	$ -	$ (6,750,042.00)	$ -
Accrual (from Data Entry tab)	-	-	-	-	-	-
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES						
Base Grant (*Excludes add-ons for TIIG and Transportation*)	$ 24,160,024	$ 23,472,768	$ 24,663,673	$ 25,041,002	$ 25,819,094	$ 26,319,860
Supplemental and Concentration Grant funding in the LCAP year	$ 6,133,022	$ 5,986,495	$ 6,809,394	$ 6,979,553	$ 7,295,184	$ 7,819,238
Percentage to Increase or Improve Services	25.38%	25.50%	27.61%	27.87%	28.25%	29.71%

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

5/22/2022

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
SUMMARY OF STUDENT POPULATION						
Unduplicated Pupil Population						
Enrollment	2,863	2,820	2,809	2,756	2,705	2,654
COE Enrollment	15	6	7	6	6	6
Total Enrollment	**2,878**	**2,826**	**2,816**	**2,762**	**2,711**	**2,660**
Unduplicated Pupil Count	2,176	2,132	2,022	2,122	2,083	2,044
COE Unduplicated Pupil Count	12	4	5	5	5	5
Total Unduplicated Pupil Count	**2,188**	**2,136**	**2,027**	**2,127**	**2,088**	**2,049**
Rolling %, Supplemental Grant	75.5500%	75.7200%	74.5400%	74.8500%	75.3000%	77.0100%
Rolling %, Concentration Grant	75.5500%	75.7200%	74.5400%	74.8500%	75.3000%	77.0100%
SUMMARY OF LCFF ADA						
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)						
Grades TK-3	880.21	844.14	844.14	733.67	785.05	769.35
Grades 4-6	628.27	617.08	617.08	554.47	573.88	562.41
Grades 7-8	451.44	432.43	432.43	342.70	405.16	397.06
Grades 9-12	843.22	834.45	834.45	711.85	779.04	763.46
LCFF Subtotal	2,803.14	2,728.10	2,728.10	2,342.69	2,543.13	2,492.27
NSS	-	-	-	-	-	-
Combined Subtotal	2,803.14	2,728.10	2,728.10	2,342.69	2,543.13	2,492.27
Prior 3-Year Average ADA (adjusted for +/- current year charter shift)						
Grades TK-3				807.32	787.62	762.69
Grades 4-6				596.21	581.81	563.59
Grades 7-8				402.52	393.43	381.64
Grades 9-12				793.58	775.11	751.45
LCFF Subtotal				2,599.63	2,537.97	2,459.36
NSS				-	-	-
Combined Subtotal				2,599.63	2,537.97	2,459.36
Current Year Charter Shift ADA for the Hold Harmless and Prior 3-Year Average	-	-	-	-	-	-
Current Year ADA						
Grades TK-3	844.14	844.14	733.67	785.05	769.35	753.96
Grades 4-6	617.08	617.08	554.47	573.88	562.41	551.16
Grades 7-8	432.43	432.43	342.70	405.16	397.06	389.12
Grades 9-12	834.45	834.45	711.85	779.04	763.46	748.19
LCFF Subtotal	2,728.10	2,728.10	2,342.69	2,543.13	2,492.27	2,442.42
NSS	-	-	-	-	-	-
Combined Subtotal	2,728.10	2,728.10	2,342.69	2,543.13	2,492.27	2,442.42
Change in LCFF ADA (excludes NSS ADA)	(75.04)	-	(385.41)	200.44	(50.86)	(49.85)
	Decline	No Change	Decline	Increase	Decline	Decline
Funded LCFF ADA for the Hold Harmless						
Grades TK-3	880.21	844.14	844.14	807.32	785.05	769.35
Grades 4-6	628.27	617.08	617.08	596.21	573.88	562.41
Grades 7-8	451.44	432.43	432.43	402.52	405.16	397.06
Grades 9-12	843.22	834.45	834.45	793.58	779.04	763.46
Subtotal	2,803.14	2,728.10	2,728.10	2,599.63	2,543.13	2,492.27
	Prior	*Current*	*Prior*	*3-PY Average*	*Prior*	*Prior*
Funded NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-
	Prior	Prior	Prior	Prior	Prior	Prior

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

5/22/2022

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
NPS, CDS, & COE Operated						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	6.10	0.24	0.24	0.24	0.24	0.24
Subtotal	6.10	0.24	0.24	0.24	0.24	0.24
ACTUAL ADA ***(Current Year Only)***						
Grades TK-3	844.14	844.14	733.67	785.05	769.35	753.96
Grades 4-6	617.08	617.08	554.47	573.88	562.41	551.16
Grades 7-8	432.43	432.43	342.70	405.16	397.06	389.12
Grades 9-12	840.55	834.69	712.09	779.28	763.70	748.43
Total Actual ADA	2,734.20	2,728.34	2,342.93	2,543.37	2,492.51	2,442.66
TOTAL FUNDED ADA						
Grades TK-3	880.21	844.14	844.14	807.32	785.05	769.35
Grades 4-6	628.27	617.08	617.08	596.21	573.88	562.41
Grades 7-8	451.44	432.43	432.43	402.52	405.16	397.06
Grades 9-12	849.32	834.69	834.69	793.82	779.28	763.70
Total	**2,809.24**	**2,728.34**	**2,728.34**	**2,599.87**	**2,543.37**	**2,492.51**
Funded Difference (Funded ADA less Actual ADA)	*75.04*	-	*385.41*	*56.50*	*50.86*	*49.85*
FUNDED ADA for the Transitional Kindergarten Add-on						
Current Year TK ADA			-	-	-	-
Funded ADA				-	-	-

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

5/22/2022

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PER-ADA FUNDING LEVELS						
Base, Supplemental and Concentration Rate per ADA						
Grades TK-3	$ 10,661	$ 10,672	$ 11,402	$ 12,175	$ 12,868	$ 13,536
Grades 4-6	$ 9,803	$ 9,812	$ 10,483	$ 11,194	$ 11,832	$ 12,447
Grades 7-8	$ 10,093	$ 10,103	$ 10,793	$ 11,525	$ 12,182	$ 12,815
Grades 9-12	$ 12,002	$ 12,013	$ 12,834	$ 13,704	$ 14,484	$ 15,237
Base Grants						
Grades TK-3	$ 7,702	$ 7,702	$ 8,093	$ 8,624	$ 9,088	$ 9,453
Grades 4-6	$ 7,818	$ 7,818	$ 8,215	$ 8,754	$ 9,225	$ 9,596
Grades 7-8	$ 8,050	$ 8,050	$ 8,458	$ 9,013	$ 9,498	$ 9,880
Grades 9-12	$ 9,329	$ 9,329	$ 9,802	$ 10,445	$ 11,007	$ 11,449
Grade Span Adjustment						
Grades TK-3	$ 801	$ 801	$ 842	$ 897	$ 945	$ 983
Grades 9-12	$ 243	$ 243	$ 255	$ 272	$ 286	$ 298
Prorated Base, Supplemental and Concentration Rate per ADA						
Grades TK-3	$ 8,503	$ 8,503	$ 8,935	$ 9,521	$ 10,033	$ 10,436
Grades 4-6	$ 7,818	$ 7,818	$ 8,215	$ 8,754	$ 9,225	$ 9,596
Grades 7-8	$ 8,050	$ 8,050	$ 8,458	$ 9,013	$ 9,498	$ 9,880
Grades 9-12	$ 9,572	$ 9,572	$ 10,057	$ 10,717	$ 11,293	$ 11,747
Prorated Base Grants						
Grades TK-3	$ 7,702	$ 7,702	$ 8,093	$ 8,624	$ 9,088	$ 9,453
Grades 4-6	$ 7,818	$ 7,818	$ 8,215	$ 8,754	$ 9,225	$ 9,596
Grades 7-8	$ 8,050	$ 8,050	$ 8,458	$ 9,013	$ 9,498	$ 9,880
Grades 9-12	$ 9,329	$ 9,329	$ 9,802	$ 10,445	$ 11,007	$ 11,449
Prorated Grade Span Adjustment						
Grades TK-3	$ 801	$ 801	$ 842	$ 897	$ 945	$ 983
Grades 9-12	$ 243	$ 243	$ 255	$ 272	$ 286	$ 298
Supplemental Grant	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP						
Grades TK-3	$ 1,701	$ 1,701	$ 1,787	$ 1,904	$ 2,007	$ 2,087
Grades 4-6	$ 1,564	$ 1,564	$ 1,643	$ 1,751	$ 1,845	$ 1,919
Grades 7-8	$ 1,610	$ 1,610	$ 1,692	$ 1,803	$ 1,900	$ 1,976
Grades 9-12	$ 1,914	$ 1,914	$ 2,011	$ 2,143	$ 2,259	$ 2,349
Actual - 1.00 ADA, Local UPP as follows:	*75.55%*	*75.72%*	*74.54%*	*74.85%*	*75.30%*	*77.01%*
Grades TK-3	$ 1,285	$ 1,288	$ 1,332	$ 1,425	$ 1,511	$ 1,607
Grades 4-6	$ 1,181	$ 1,184	$ 1,225	$ 1,310	$ 1,389	$ 1,478
Grades 7-8	$ 1,216	$ 1,219	$ 1,261	$ 1,349	$ 1,430	$ 1,522
Grades 9-12	$ 1,446	$ 1,450	$ 1,499	$ 1,604	$ 1,701	$ 1,809
Concentration Grant (>55% population)	50%	50%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP						
Grades TK-3	$ 4,252	$ 4,252	$ 5,808	$ 6,189	$ 6,521	$ 6,783
Grades 4-6	$ 3,909	$ 3,909	$ 5,340	$ 5,690	$ 5,996	$ 6,237
Grades 7-8	$ 4,025	$ 4,025	$ 5,498	$ 5,858	$ 6,174	$ 6,422
Grades 9-12	$ 4,786	$ 4,786	$ 6,537	$ 6,966	$ 7,340	$ 7,636
Actual - 1.00 ADA, Local UPP >55% as follows:	*20.5500%*	*20.7200%*	*19.5400%*	*19.8500%*	*20.3000%*	*22.0100%*
Grades TK-3	$ 874	$ 881	$ 1,135	$ 1,228	$ 1,324	$ 1,493
Grades 4-6	$ 803	$ 810	$ 1,043	$ 1,129	$ 1,217	$ 1,373
Grades 7-8	$ 827	$ 834	$ 1,074	$ 1,163	$ 1,253	$ 1,413
Grades 9-12	$ 984	$ 992	$ 1,277	$ 1,383	$ 1,490	$ 1,681

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

IN-LIEU PROPERTY TAX TRANSFER

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA
1. Property Taxes per ADA
2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.
1. Property taxes per ADA x District of Residence ADA
2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Local Property Taxes (w/out RDA)	$ 6,588,366	$ 6,807,935	$ 6,523,892	$ 6,523,892	$ 6,523,892	$ 6,523,892	$ 6,523,892	$ 6,523,892
District LCFF ADA	2,809.24	2,728.34	2,728.34	2,599.87	2,543.37	2,492.51	2,492.85	2,443.00
Total Charter LCFF ADA	1,144.02	1,144.02	911.93	900.53	889.28	878.17	867.19	856.36
Total LCFF ADA	3,953.26	3,872.36	3,640.27	3,500.40	3,432.65	3,370.68	3,360.04	3,299.35
Property Taxes per ADA	$ 1,666.57	$ 1,758.08	$ 1,792.15	$ 1,863.75	$ 1,900.54	$ 1,935.48	$ 1,941.61	$ 1,977.32
Funding Method:								
Property Taxes per ADA	$ -	$ -	$ 1,634,315	$ 1,678,370	$ 1,690,112	$ 1,699,676	$ 1,683,751	$ 1,693,291
LCFF Funding per ADA	-	-	-	-	-	-	-	-
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	1,906,590	2,008,247	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	**$ 1,906,590**	**$ 2,008,247**	**$ 1,634,315**	**$ 1,678,370**	**$ 1,690,112**	**$ 1,699,676**	**$ 1,683,751**	**$ 1,693,291**
Prior Year Basic Aid Status		*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*
1 SCALE Academy East	$ -	$ -	**$ 1,633,885**	**$ 1,677,923**	**$ 1,689,656**	**$ 1,699,211**	**$ 1,683,285**	**$ 1,692,816**
ADA	-	-	**911.69**	**900.29**	**889.04**	**877.93**	**866.95**	**856.12**
1 In-Lieu at Property tax/ADA	$ -	$ -	$ 1,633,885	$ 1,677,923	$ 1,689,656	$ 1,699,211	$ 1,683,285	$ 1,692,816
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ 8,097,920	$ 8,521,311	$ 8,867,352	$ 9,108,462	$ 9,329,552	$ 9,542,474
2 RCOE Comeback Kids	$ -	$ -	**$ 430**	**$ 447**	**$ 456**	**$ 465**	**$ 466**	**$ 475**
ADA	-	-	**0.24**	**0.24**	**0.24**	**0.24**	**0.24**	**0.24**
1 In-Lieu at Property tax/ADA	$ -	$ -	$ 430	$ 447	$ 456	$ 465	$ 466	$ 475
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ 2,414	$ 2,572	$ 2,710	$ 2,819	$ 2,924	$ 3,029

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

Charts and Graphs

Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). The Graphs tab remains unprotected to allow editing for local standards.

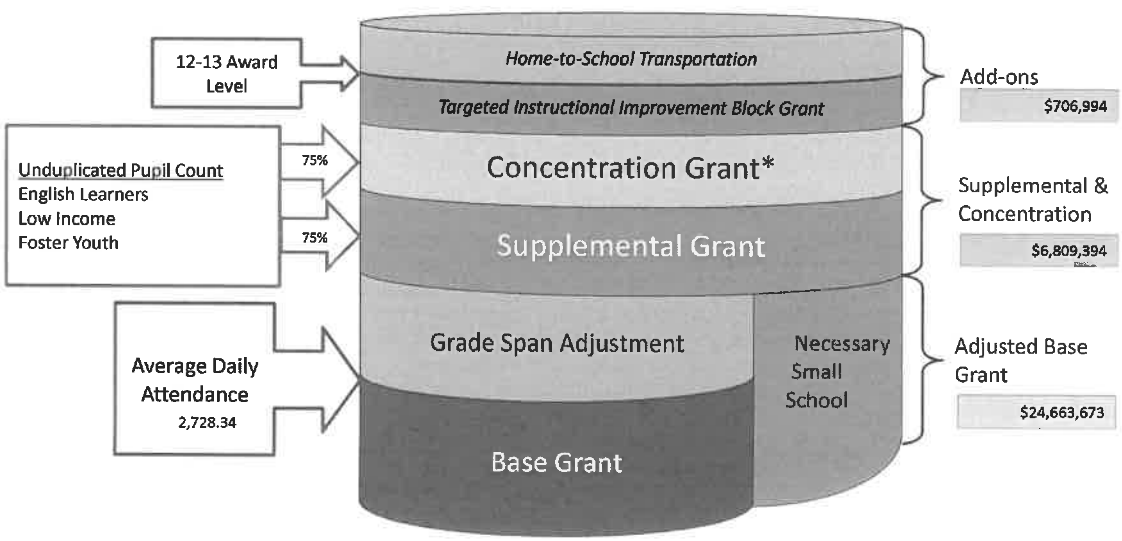
2021-22

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

		2021-22				
Base Grant	$	23,740,061			2,728.34	ADA
Grade Span Adjustment	$	923,612		$	24,663,673	Adjusted Base Grant
Supplemental Grant	$	3,676,861	75%			
Concentration Grant	$	3,132,533	75%	$	6,809,394	Supplemental & Concentration
Add-ons: Targeted Instructional Improvement Block Grant	$	-				
Add-ons: Home-to-School Transportation	$	706,994				
Add-ons: Small School District Bus Replacement Program	$	-		$	706,994	Add-ons
Total	$	32,180,061		$	32,180,061	

Total LCFF Funding: $32,180,061



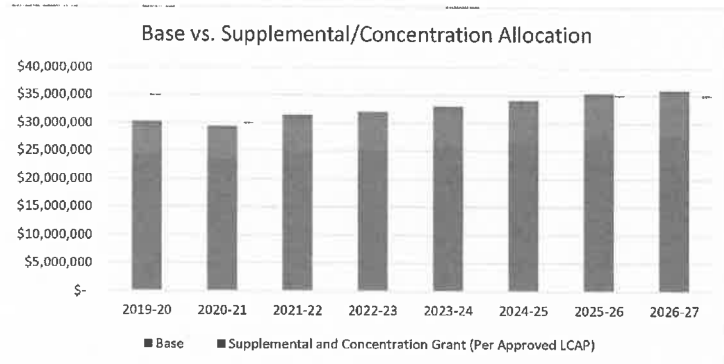
*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

Charts and Graphs

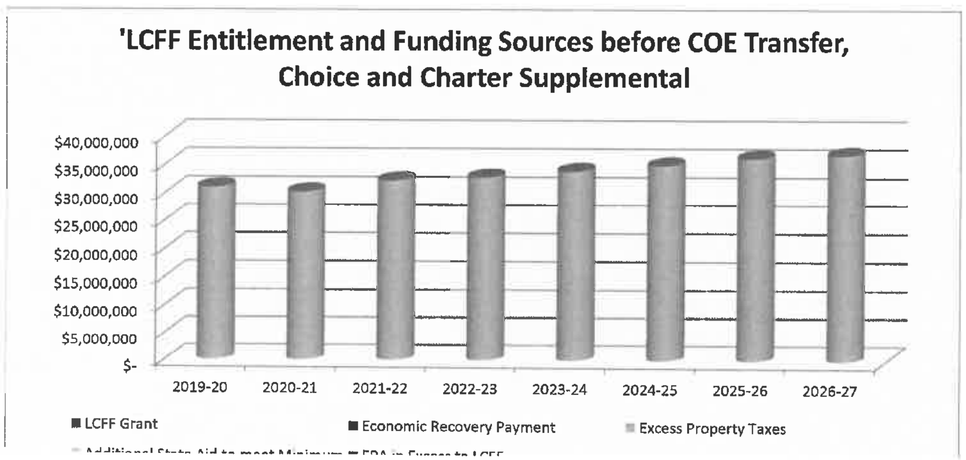
Minimum Proportionality Analysis

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Base	$ 24,160,024	$ 23,472,768	$ 24,663,673	$ 25,041,002	$ 25,819,094	$ 26,319,860	$ 27,303,484	$ 27,714,718
Supplemental and Concentration Grant (*Per Approved LCAP*)	6,133,022	5,986,495	6,809,394	6,979,553	7,295,184	7,819,238	8,111,456	8,233,628
Total	$ 31,000,040	$ 30,166,257	$ 32,180,061	$ 32,727,549	$ 33,821,272	$ 34,846,092	$ 36,121,934	$ 36,655,340



Funding Sources

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Excess Property Taxes	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional State Aid to meet Minimum	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA in Excess to LCFF	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Economic Recovery Payment	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Grant	$ 31,000,040	$ 30,166,257	$ 32,180,061	$ 32,727,549	$ 33,821,272	$ 34,846,092	$ 36,121,934	$ 36,655,340
Total General Purpose Funding	$ 31,000,040	$ 30,166,257	$ 32,180,061	$ 32,727,549	$ 33,821,272	$ 34,846,092	$ 36,121,934	$ 36,655,340

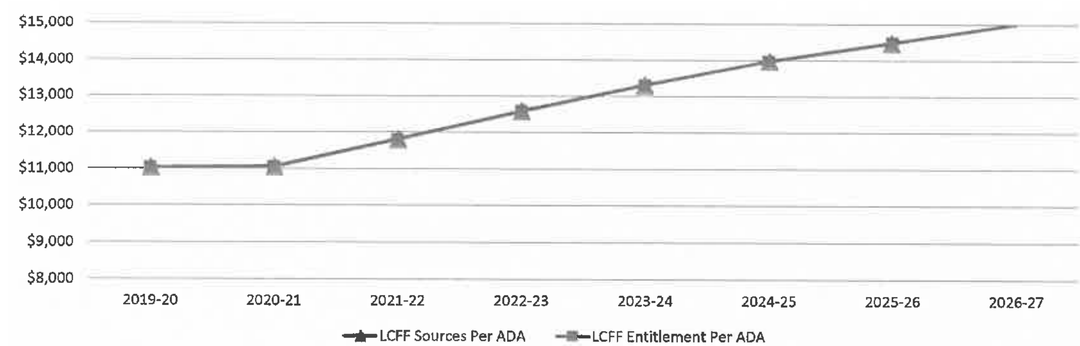


Palo Verde Unified (67181) - PVUSD 21/22 Estimated Actuals & 22/23 Adopted Budget

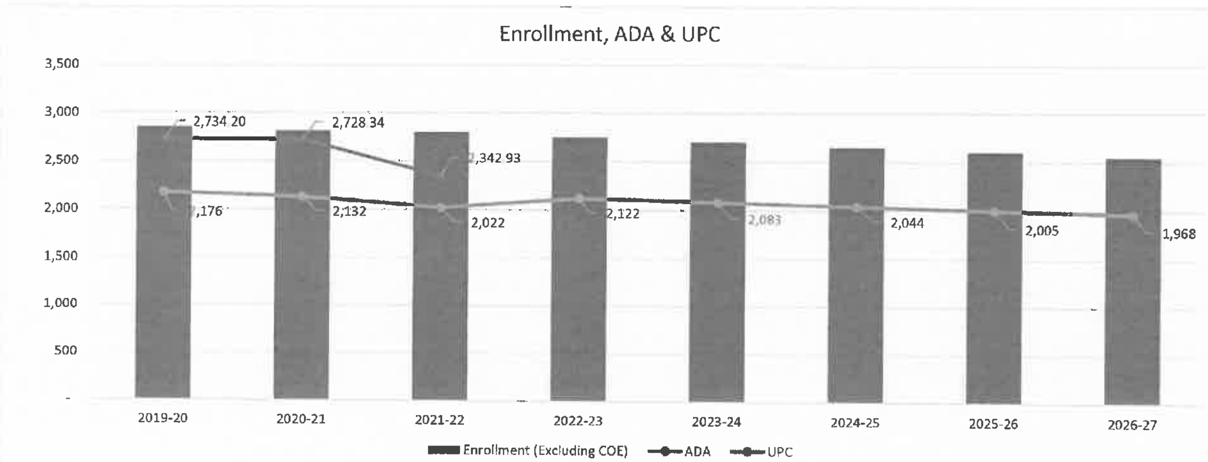
Charts and Graphs

▬ Additional State Aid to meet Minimum ■ EPA in Excess to LCFF

LCFF Entitlement per ADA	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Funded ADA	2,809.24	2,728.34	2,728.34	2,599.87	2,543.37	2,492.51	2,492.85	2,443.00
LCFF Sources per ADA	$ 11,035.03	$ 11,056.63	$ 11,794.74	$ 12,588.15	$ 13,297.80	$ 13,980.32	$ 14,490.22	$ 15,004.25
Net Change per ADA		$ 21.61	$ 738.11	$ 793.41	$ 709.65	$ 682.52	$ 509.90	$ 514.03
Net Percent Change		0.20%	6.68%	6.73%	5.64%	5.13%	3.65%	3.55%
Estimated LCFF Entitlement per ADA	$ 11,035.03	$ 11,056.63	$ 11,794.74	$ 12,588.15	$ 13,297.80	$ 13,980.32	$ 14,490.22	$ 15,004.25
Net Change per ADA		$ 21.61	$ 738.11	$ 793.41	$ 709.65	$ 682.52	$ 509.90	$ 514.03
Net Percent Change		0.20%	6.68%	6.73%	5.64%	5.13%	3.65%	3.55%



Student Summary	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Enrollment (Excluding COE)	2,863	2,820	2,809	2,756	2,705	2,654	2,604	2,555
UPC	2,176	2,132	2,022	2,122	2,083	2,044	2,005	1,968
ADA	2,734.20	2,728.34	2,342.93	2,543.37	2,492.51	2,442.66	2,393.82	2,345.94



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2022-23 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	32,180,061.00	0.00	32,180,061.00	32,727,549.00	0.00	32,727,549.00	1.7%
2) Federal Revenue		8100-8299	1,004,100.00	10,415,960.00	11,420,060.00	80,000.00	15,628,023.00	15,708,023.00	37.5%
3) Other State Revenue		8300-8599	496,662.00	5,868,739.00	6,365,401.00	496,662.00	2,305,511.00	2,802,173.00	-56.0%
4) Other Local Revenue		8600-8799	66,840.00	2,049,854.00	2,116,694.00	79,640.00	2,280,729.00	2,360,369.00	11.5%
5) TOTAL, REVENUES			33,747,663.00	18,334,553.00	52,082,216.00	33,383,851.00	20,214,263.00	53,598,114.00	2.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	11,736,064.00	3,917,062.00	15,653,126.00	12,141,976.00	4,186,132.00	16,328,108.00	4.3%
2) Classified Salaries		2000-2999	4,196,520.00	3,607,126.00	7,803,646.00	4,340,275.00	3,807,087.00	8,147,362.00	4.4%
3) Employee Benefits		3000-3999	8,192,125.00	5,485,940.00	13,678,065.00	8,599,226.00	5,896,639.00	14,495,865.00	6.0%
4) Books and Supplies		4000-4999	2,016,407.00	2,925,069.00	4,941,476.00	1,751,019.00	8,155,433.00	9,906,452.00	100.5%
5) Services and Other Operating Expenditures		5000-5999	3,186,810.00	1,773,234.00	4,960,044.00	3,489,504.00	786,094.00	4,275,598.00	-13.8%
6) Capital Outlay		6000-6999	105,142.00	2,833,310.00	2,938,452.00	451,614.00	1,936,030.00	2,387,644.00	-18.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	39,000.00	0.00	39,000.00	40,000.00	0.00	40,000.00	2.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(523,954.00)	472,391.00	(51,563.00)	(899,074.00)	815,217.00	(83,857.00)	62.6%
9) TOTAL, EXPENDITURES			28,948,114.00	21,014,132.00	49,962,246.00	29,914,540.00	25,582,632.00	55,497,172.00	11.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,799,549.00	(2,679,579.00)	2,119,970.00	3,469,311.00	(5,368,369.00)	(1,899,058.00)	-189.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(4,325,738.00)	4,325,738.00	0.00	(4,408,850.00)	4,408,850.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(4,325,738.00)	4,325,738.00	0.00	(4,408,850.00)	4,408,850.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			473,811.00	1,646,159.00	2,119,970.00	(939,539.00)	(959,519.00)	(1,899,058.00)	-189.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	13,136,651.00	2,826,530.00	15,963,181.00	13,610,462.00	4,472,689.00	18,083,151.00	13.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,136,651.00	2,826,530.00	15,963,181.00	13,610,462.00	4,472,689.00	18,083,151.00	13.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,136,651.00	2,826,530.00	15,963,181.00	13,610,462.00	4,472,689.00	18,083,151.00	13.3%
2) Ending Balance, June 30 (E + F1e)			13,610,462.00	4,472,689.00	18,083,151.00	12,670,923.00	3,513,170.00	16,184,093.00	-10.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	16,000.00	0.00	16,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	59,422.00	0.00	59,422.00	197,400.00	0.00	197,400.00	232.2%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	4,472,692.00	4,472,692.00	0.00	3,513,173.00	3,513,173.00	-21.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	8,395,443.00	0.00	8,395,443.00	8,395,443.00	0.00	8,395,443.00	0.0%
d) Assigned									
Other Assignments		9780	617,201.00	0.00	617,201.00	617,201.00	0.00	617,201.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,480,618.00	0.00	4,480,618.00	3,460,879.00	0.00	3,460,879.00	-22.8%
Unassigned/Unappropriated Amount		9790	41,778.00	(3.00)	41,775.00	0.00	(3.00)	(3.00)	-100.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	13,535,040.00	4,472,690.00	18,007,730.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	16,000.00	0.00	16,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2022-23 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	59,422.00	0.00	59,422.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			13,610,462.00	4,472,690.00	18,083,152.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			13,610,462.00	4,472,690.00	18,083,152.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	20,028,948.00	0.00	20,028,948.00	27,704,080.00	0.00	27,704,080.00	38.3%
Education Protection Account State Aid - Current Year		8012	7,083,589.00	0.00	7,083,589.00	0.00	0.00	0.00	-100.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	59,567.00	0.00	59,567.00	59,567.00	0.00	59,567.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	6,551,858.00	0.00	6,551,858.00	6,551,858.00	0.00	6,551,858.00	0.0%
Unsecured Roll Taxes		8042	294,870.00	0.00	294,870.00	294,870.00	0.00	294,870.00	0.0%
Prior Years' Taxes		8043	330,585.00	0.00	330,585.00	330,585.00	0.00	330,585.00	0.0%
Supplemental Taxes		8044	178,721.00	0.00	178,721.00	178,721.00	0.00	178,721.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(891,709.00)	0.00	(891,709.00)	(891,709.00)	0.00	(891,709.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	177,947.00	0.00	177,947.00	177,947.00	0.00	177,947.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			33,814,376.00	0.00	33,814,376.00	34,405,919.00	0.00	34,405,919.00	1.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(1,634,315.00)	0.00	(1,634,315.00)	(1,678,370.00)	0.00	(1,678,370.00)	2.7%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,180,061.00	0.00	32,180,061.00	32,727,549.00	0.00	32,727,549.00	1.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	517,412.00	517,412.00	0.00	516,078.00	516,078.00	-0.3%
Special Education Discretionary Grants		8182	0.00	29,634.00	29,634.00	0.00	147,772.00	147,772.00	398.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals Unrestricted (A)	2021-22 Estimated Actuals Restricted (B)	2021-22 Estimated Actuals Total Fund col. A + B (C)	2022-23 Budget Unrestricted (D)	2022-23 Budget Restricted (E)	2022-23 Budget Total Fund col. D + E (F)	% Diff Column C & F
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,661,213.00	1,661,213.00		1,374,005.00	1,374,005.00	-17.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		250,441.00	250,441.00		148,867.00	148,867.00	-40.6%
Title III, Part A, Immigrant Student Program	4201	8290		1,065.00	1,065.00		0.00	0.00	-100.0%
Title III, Part A, English Learner Program	4203	8290		86,580.00	86,580.00		28,899.00	28,899.00	-66.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		636,264.00	636,264.00		464,278.00	464,278.00	-27.0%
Career and Technical Education	3500-3599	8290		36,082.00	36,082.00		36,082.00	36,082.00	0.0%
All Other Federal Revenue	All Other	8290	1,004,100.00	7,197,269.00	8,201,369.00	80,000.00	12,912,042.00	12,992,042.00	58.4%
TOTAL, FEDERAL REVENUE			1,004,100.00	10,415,960.00	11,420,060.00	80,000.00	15,628,023.00	15,708,023.00	37.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	129,153.00	129,153.00	0.00	129,153.00	129,153.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	137,517.00	137,517.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	114,805.00	0.00	114,805.00	114,805.00	0.00	114,805.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	381,857.00	152,274.00	534,131.00	381,857.00	152,274.00	534,131.00	0.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		4,211.00	4,211.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	5,445,584.00	5,445,584.00	0.00	2,024,084.00	2,024,084.00	-62.8%
TOTAL, OTHER STATE REVENUE			496,662.00	5,868,739.00	6,365,401.00	496,662.00	2,305,511.00	2,802,173.00	-56.0%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	7,000.00	0.00	7,000.00	New
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	26,500.00	0.00	26,500.00	26,500.00	0.00	26,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2022-23 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	40,340.00	286,141.00	326,481.00	46,140.00	264,877.00	311,017.00	-4.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		1,763,713.00	1,763,713.00		2,015,852.00	2,015,852.00	14.3%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			66,840.00	2,049,854.00	2,116,694.00	79,640.00	2,280,729.00	2,360,369.00	11.5%
TOTAL, REVENUES			33,747,663.00	18,334,553.00	52,082,216.00	33,383,851.00	20,214,263.00	53,598,114.00	2.9%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	9,121,316.00	3,179,348.00	12,300,664.00	9,574,492.00	3,406,077.00	12,980,569.00	5.5%
Certificated Pupil Support Salaries		1200	750,002.00	485,850.00	1,235,852.00	690,698.00	473,399.00	1,164,097.00	-5.8%
Certificated Supervisors' and Administrators' Salaries		1300	1,589,831.00	149,391.00	1,739,222.00	1,597,147.00	145,518.00	1,742,665.00	0.2%
Other Certificated Salaries		1900	274,915.00	102,473.00	377,388.00	279,639.00	161,138.00	440,777.00	16.8%
TOTAL, CERTIFICATED SALARIES			11,736,064.00	3,917,062.00	15,653,126.00	12,141,976.00	4,186,132.00	16,328,108.00	4.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	69,543.00	2,151,664.00	2,221,207.00	268,442.00	2,176,639.00	2,445,081.00	10.1%
Classified Support Salaries		2200	1,954,468.00	519,587.00	2,474,055.00	2,017,923.00	591,251.00	2,609,174.00	5.5%
Classified Supervisors' and Administrators' Salaries		2300	121,738.00	107,338.00	229,076.00	131,070.00	116,670.00	247,740.00	8.1%
Clerical, Technical and Office Salaries		2400	1,467,307.00	428,902.00	1,896,209.00	1,444,717.00	483,460.00	1,928,177.00	1.7%
Other Classified Salaries		2900	583,464.00	399,635.00	983,099.00	478,123.00	439,067.00	917,190.00	-6.7%
TOTAL, CLASSIFIED SALARIES			4,196,520.00	3,607,126.00	7,803,646.00	4,340,275.00	3,807,087.00	8,147,362.00	4.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	1,948,315.00	2,130,413.00	4,078,728.00	2,275,324.00	2,368,465.00	4,643,789.00	13.9%
PERS		3201-3202	949,213.00	730,668.00	1,679,881.00	1,134,794.00	885,354.00	2,020,148.00	20.3%
OASDI/Medicare/Alternative		3301-3302	488,843.00	336,376.00	825,219.00	516,808.00	361,778.00	878,586.00	6.5%
Health and Welfare Benefits		3401-3402	3,323,163.00	1,666,729.00	4,989,892.00	3,264,931.00	1,720,330.00	4,985,261.00	-0.1%
Unemployment Insurance		3501-3502	111,685.00	100,169.00	211,854.00	81,708.00	38,172.00	119,880.00	-43.4%
Workers' Compensation		3601-3602	874,956.00	407,383.00	1,282,339.00	878,333.00	409,932.00	1,288,265.00	0.5%
OPEB, Allocated		3701-3702	495,950.00	114,202.00	610,152.00	447,328.00	112,608.00	559,936.00	-8.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			8,192,125.00	5,485,940.00	13,678,065.00	8,599,226.00	5,896,639.00	14,495,865.00	6.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	10,395.00	511,788.00	522,183.00	25,000.00	220,000.00	245,000.00	-53.1%
Books and Other Reference Materials		4200	324.00	104,023.00	104,347.00	0.00	30,000.00	30,000.00	-71.2%
Materials and Supplies		4300	1,950,878.00	1,972,502.00	3,923,380.00	1,668,280.00	7,846,276.00	9,514,556.00	142.5%
Noncapitalized Equipment		4400	54,810.00	314,878.00	369,688.00	57,739.00	56,157.00	113,896.00	-69.2%
Food		4700	0.00	21,878.00	21,878.00	0.00	3,000.00	3,000.00	-86.3%
TOTAL, BOOKS AND SUPPLIES			2,016,407.00	2,925,069.00	4,941,476.00	1,751,019.00	8,155,433.00	9,906,452.00	100.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	3,571.00	3,571.00	0.00	0.00	0.00	-100.0%
Travel and Conferences		5200	40,231.00	39,297.00	79,528.00	38,542.00	16,490.00	55,032.00	-30.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2022-23 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Dues and Memberships		5300	23,990.00	4,780.00	28,770.00	23,940.00	3,380.00	27,320.00	-5.0%
Insurance		5400 - 5450	346,416.00	0.00	346,416.00	356,620.00	0.00	356,620.00	2.9%
Operations and Housekeeping Services		5500	1,187,738.00	42,963.00	1,230,701.00	1,337,639.00	39,500.00	1,377,139.00	11.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	122,166.00	223,492.00	345,658.00	132,845.00	249,500.00	382,345.00	10.6%
Transfers of Direct Costs		5710	(36,122.00)	36,122.00	0.00	(26,814.00)	26,814.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(500.00)	0.00	(500.00)	(1,000.00)	0.00	(1,000.00)	100.0%
Professional/Consulting Services and Operating Expenditures		5800	1,245,045.00	1,421,998.00	2,667,043.00	1,334,117.00	449,840.00	1,783,957.00	-33.1%
Communications		5900	257,846.00	1,011.00	258,857.00	293,615.00	570.00	294,185.00	13.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,186,810.00	1,773,234.00	4,960,044.00	3,489,504.00	786,094.00	4,275,598.00	-13.8%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	1,029,831.00	1,029,831.00	377,201.00	250,000.00	627,201.00	-39.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	97,640.00	49,069.00	146,709.00	35,000.00	89,598.00	124,598.00	-15.1%
Equipment Replacement		6500	7,502.00	1,754,410.00	1,761,912.00	39,413.00	1,596,432.00	1,635,845.00	-7.2%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			105,142.00	2,833,310.00	2,938,452.00	451,614.00	1,936,030.00	2,387,644.00	-18.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	39,000.00	0.00	39,000.00	40,000.00	0.00	40,000.00	2.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			39,000.00	0.00	39,000.00	40,000.00	0.00	40,000.00	2.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(472,391.00)	472,391.00	0.00	(815,217.00)	815,217.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(51,563.00)	0.00	(51,563.00)	(83,857.00)	0.00	(83,857.00)	62.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(523,954.00)	472,391.00	(51,563.00)	(899,074.00)	815,217.00	(83,857.00)	62.6%
TOTAL, EXPENDITURES			28,948,114.00	21,014,132.00	49,962,246.00	29,914,540.00	25,582,632.00	55,497,172.00	11.1%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals Unrestricted (A)	2021-22 Estimated Actuals Restricted (B)	2021-22 Estimated Actuals Total Fund col. A + B (C)	2022-23 Budget Unrestricted (D)	2022-23 Budget Restricted (E)	2022-23 Budget Total Fund col. D + E (F)	% Diff Column C & F
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(4,325,738.00)	4,325,738.00	0.00	(4,408,850.00)	4,408,850.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(4,325,738.00)	4,325,738.00	0.00	(4,408,850.00)	4,408,850.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(4,325,738.00)	4,325,738.00	0.00	(4,408,850.00)	4,408,850.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	32,180,061.00	0.00	32,180,061.00	32,727,549.00	0.00	32,727,549.00	1.7%
2) Federal Revenue		8100-8299	1,004,100.00	10,415,960.00	11,420,060.00	80,000.00	15,628,023.00	15,708,023.00	37.5%
3) Other State Revenue		8300-8599	496,662.00	5,868,739.00	6,365,401.00	496,662.00	2,305,511.00	2,802,173.00	-56.0%
4) Other Local Revenue		8600-8799	66,840.00	2,049,854.00	2,116,694.00	79,640.00	2,280,729.00	2,360,369.00	11.5%
5) TOTAL, REVENUES			33,747,663.00	18,334,553.00	52,082,216.00	33,383,851.00	20,214,263.00	53,598,114.00	2.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		15,533,472.00	12,298,671.00	27,832,143.00	16,531,134.00	17,850,815.00	34,381,949.00	23.5%
2) Instruction - Related Services	2000-2999		2,763,490.00	1,489,250.00	4,252,740.00	2,716,926.00	1,470,940.00	4,187,866.00	-1.5%
3) Pupil Services	3000-3999		3,640,651.00	3,544,900.00	7,185,551.00	3,744,864.00	3,805,600.00	7,550,464.00	5.1%
4) Ancillary Services	4000-4999		531,669.00	89,578.00	621,247.00	579,778.00	39,367.00	619,145.00	-0.3%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		380,238.00	0.00	380,238.00	0.00	0.00	0.00	-100.0%
7) General Administration	7000-7999		2,466,241.00	771,516.00	3,237,757.00	2,102,557.00	962,109.00	3,064,666.00	-5.3%
8) Plant Services	8000-8999		3,593,353.00	2,820,217.00	6,413,570.00	4,199,281.00	1,453,801.00	5,653,082.00	-11.9%
9) Other Outgo	9000-9999	Except 7600-7699	39,000.00	0.00	39,000.00	40,000.00	0.00	40,000.00	2.6%
10) TOTAL, EXPENDITURES			28,948,114.00	21,014,132.00	49,962,246.00	29,914,540.00	25,582,632.00	55,497,172.00	11.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			4,799,549.00	(2,679,579.00)	2,119,970.00	3,469,311.00	(5,368,369.00)	(1,899,058.00)	-189.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(4,325,738.00)	4,325,738.00	0.00	(4,408,850.00)	4,408,850.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(4,325,738.00)	4,325,738.00	0.00	(4,408,850.00)	4,408,850.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			473,811.00	1,646,159.00	2,119,970.00	(939,539.00)	(959,519.00)	(1,899,058.00)	-189.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	13,136,651.00	2,826,530.00	15,963,181.00	13,610,462.00	4,472,689.00	18,083,151.00	13.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,136,651.00	2,826,530.00	15,963,181.00	13,610,462.00	4,472,689.00	18,083,151.00	13.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,136,651.00	2,826,530.00	15,963,181.00	13,610,462.00	4,472,689.00	18,083,151.00	13.3%
2) Ending Balance, June 30 (E + F1e)			13,610,462.00	4,472,689.00	18,083,151.00	12,670,923.00	3,513,170.00	16,184,093.00	-10.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	16,000.00	0.00	16,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	59,422.00	0.00	59,422.00	197,400.00	0.00	197,400.00	232.2%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	4,472,692.00	4,472,692.00	0.00	3,513,173.00	3,513,173.00	-21.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	8,395,443.00	0.00	8,395,443.00	8,395,443.00	0.00	8,395,443.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	617,201.00	0.00	617,201.00	617,201.00	0.00	617,201.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,480,618.00	0.00	4,480,618.00	3,460,879.00	0.00	3,460,879.00	-22.8%
Unassigned/Unappropriated Amount		9790	41,778.00	(3.00)	41,775.00	0.00	(3.00)	(3.00)	-100.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	623,488.00	84,200.00
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	1.00	1.00
5640		198,709.00	198,709.00
6266	Educator Effectiveness, FY 2021-22	730,504.00	459,653.00
6300	Lottery: Instructional Materials	508,357.00	460,831.00
6500	Special Education	125,114.00	145,730.00
6536	Special Ed: Dispute Prevention and Dispute Resolution	38,611.00	0.00
6537	Special Ed: Learning Recovery Support	184,740.00	184,740.00
6546	Mental Health-Related Services	23,223.00	20,509.00
6547	Special Education Early Intervention Preschool Grant	91,053.00	44,270.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	96,432.00	0.00
7029	Child Nutrition: Food Service Staff Training Funds	22,137.00	0.00
7311	Classified School Employee Professional Development Block Grant	22,683.00	0.00
7425	Expanded Learning Opportunities (ELO) Grant	442,351.00	251,447.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	1,081,052.00	1,335,651.00
9010	Other Restricted Local	284,237.00	327,632.00
Total, Restricted Balance		4,472,692.00	3,513,173.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	179,062.00	179,062.00	0.0%
5) TOTAL, REVENUES			179,062.00	179,062.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	55,569.00	55,569.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	96,509.00	96,509.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			152,078.00	152,078.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			26,984.00	26,984.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,984.00	26,984.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,229.00	130,014.00	459.7%
b) Audit Adjustments		9793	79,801.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			103,030.00	130,014.00	26.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			103,030.00	130,014.00	26.2%
2) Ending Balance, June 30 (E + F1e)			130,014.00	156,998.00	20.8%
Components of Ending Fund Balance					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	130,014.00	156,998.00	20.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	79,801.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			79,801.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			79,801.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	179,062.00	179,062.00	0.0%
TOTAL, REVENUES			179,062.00	179,062.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	55,569.00	55,569.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, BOOKS AND SUPPLIES			55,569.00	55,569.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	96,509.00	96,509.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			96,509.00	96,509.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			152,078.00	152,078.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	179,062.00	179,062.00	0.0%
5) TOTAL, REVENUES			179,062.00	179,062.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		152,078.00	152,078.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			152,078.00	152,078.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			26,984.00	26,984.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,984.00	26,984.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,229.00	130,014.00	459.7%
b) Audit Adjustments		9793	79,801.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			103,030.00	130,014.00	26.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			103,030.00	130,014.00	26.2%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
2) Ending Balance, June 30 (E + F1e)			130,014.00	156,998.00	20.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	130,014.00	156,998.00	20.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
8210	Student Activity Funds	130,014.00	156,998.00
Total, Restricted Balance		130,014.00	156,998.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,514,762.00	1,614,757.00	6.6%
3) Other State Revenue		8300-8599	73,333.00	116,000.00	58.2%
4) Other Local Revenue		8600-8799	30,728.00	58,200.00	89.4%
5) TOTAL, REVENUES			1,618,823.00	1,788,957.00	10.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	637,716.00	642,783.00	0.8%
3) Employee Benefits		3000-3999	406,386.00	424,614.00	4.5%
4) Books and Supplies		4000-4999	942,723.00	688,800.00	-26.9%
5) Services and Other Operating Expenditures		5000-5999	31,387.00	33,300.00	6.1%
6) Capital Outlay		6000-6999	205,123.00	200,665.00	-2.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	51,563.00	83,857.00	62.6%
9) TOTAL, EXPENDITURES			2,274,898.00	2,074,019.00	-8.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(656,075.00)	(285,062.00)	-56.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(656,075.00)	(285,062.00)	-56.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,336,183.00	1,680,108.00	-28.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,336,183.00	1,680,108.00	-28.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,336,183.00	1,680,108.00	-28.1%
2) Ending Balance, June 30 (E + F1e)			1,680,108.00	1,395,046.00	-17.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,680,108.00	1,395,046.00	-17.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,680,108.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,680,108.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			1,680,108.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	1,511,699.00	1,614,757.00	6.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	3,063.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			1,514,762.00	1,614,757.00	6.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	73,333.00	116,000.00	58.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			73,333.00	116,000.00	58.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	27,820.00	50,000.00	79.7%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,600.00	4,000.00	150.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,308.00	4,200.00	221.1%
TOTAL, OTHER LOCAL REVENUE			30,728.00	58,200.00	89.4%
TOTAL, REVENUES			1,618,823.00	1,788,957.00	10.5%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	521,686.00	506,383.00	-2.9%
Classified Supervisors' and Administrators' Salaries		2300	51,992.00	73,107.00	40.6%
Clerical, Technical and Office Salaries		2400	64,038.00	63,293.00	-1.2%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			637,716.00	642,783.00	0.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	139,388.00	157,385.00	12.9%
OASDI/Medicare/Alternative		3301-3302	48,025.00	47,458.00	-1.2%
Health and Welfare Benefits		3401-3402	164,208.00	172,559.00	5.1%
Unemployment Insurance		3501-3502	7,725.00	3,213.00	-58.4%
Workers' Compensation		3601-3602	37,450.00	34,518.00	-7.8%
OPEB, Allocated		3701-3702	9,590.00	9,481.00	-1.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			406,386.00	424,614.00	4.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	2,600.00	2,600.00	0.0%
Materials and Supplies		4300	124,961.00	62,200.00	-50.2%
Noncapitalized Equipment		4400	11,319.00	4,000.00	-64.7%
Food		4700	803,843.00	620,000.00	-22.9%
TOTAL, BOOKS AND SUPPLIES			942,723.00	688,800.00	-26.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	4,112.00	6,200.00	50.8%
Dues and Memberships		5300	1,000.00	1,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	8,065.00	6,000.00	-25.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	500.00	1,000.00	100.0%
Professional/Consulting Services and Operating Expenditures		5800	17,710.00	19,100.00	7.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			31,387.00	33,300.00	6.1%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	101,748.00	200,665.00	97.2%
Equipment Replacement		6500	103,375.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			205,123.00	200,665.00	-2.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	51,563.00	83,857.00	62.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			51,563.00	83,857.00	62.6%
TOTAL, EXPENDITURES			2,274,898.00	2,074,019.00	-8.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,514,762.00	1,614,757.00	6.6%
3) Other State Revenue		8300-8599	73,333.00	116,000.00	58.2%
4) Other Local Revenue		8600-8799	30,728.00	58,200.00	89.4%
5) TOTAL, REVENUES			1,618,823.00	1,788,957.00	10.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,221,035.00	1,989,162.00	-10.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		51,563.00	83,857.00	62.6%
8) Plant Services	8000-8999		2,300.00	1,000.00	-56.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,274,898.00	2,074,019.00	-8.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(656,075.00)	(285,062.00)	-56.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(656,075.00)	(285,062.00)	-56.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,336,183.00	1,680,108.00	-28.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,336,183.00	1,680,108.00	-28.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,336,183.00	1,680,108.00	-28.1%
2) Ending Balance, June 30 (E + F1e)			1,680,108.00	1,395,046.00	-17.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,680,108.00	1,395,046.00	-17.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	884,876.00	622,026.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	794,847.00	772,635.00
9010	Other Restricted Local	385.00	385.00
Total, Restricted Balance		1,680,108.00	1,395,046.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,279.00	7,200.00	-41.4%
5) TOTAL, REVENUES			12,279.00	7,200.00	-41.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,883.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,720,880.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,724,763.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,712,484.00)	7,200.00	-100.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,712,484.00)	7,200.00	-100.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,495,052.00	2,782,568.00	-38.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,495,052.00	2,782,568.00	-38.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,495,052.00	2,782,568.00	-38.1%
2) Ending Balance, June 30 (E + F1e)			2,782,568.00	2,789,768.00	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,782,568.00	2,789,768.00	0.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,782,567.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,782,567.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,782,567.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	12,279.00	7,200.00	-41.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,279.00	7,200.00	-41.4%
TOTAL, REVENUES			12,279.00	7,200.00	-41.4%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,883.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,883.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,720,880.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,720,880.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,724,763.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,279.00	7,200.00	-41.4%
5) TOTAL, REVENUES			12,279.00	7,200.00	-41.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,724,763.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,724,763.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(1,712,484.00)	7,200.00	-100.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(1,712,484.00)	7,200.00	-100.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,495,052.00	2,782,568.00	-38.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,495,052.00	2,782,568.00	-38.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,495,052.00	2,782,568.00	-38.1%
2) Ending Balance, June 30 (E + F1e)			2,782,568.00	2,789,768.00	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,782,568.00	2,789,768.00	0.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	2,782,568.00	2,789,768.00
Total, Restricted Balance		2,782,568.00	2,789,768.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,369.00	26,269.00	-0.4%
5) TOTAL, REVENUES			26,369.00	26,269.00	-0.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			26,369.00	26,269.00	-0.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,369.00	26,269.00	-0.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	180,819.00	207,188.00	14.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			180,819.00	207,188.00	14.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			180,819.00	207,188.00	14.6%
2) Ending Balance, June 30 (E + F1e)			207,188.00	233,457.00	12.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	207,188.00	233,457.00	12.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	207,188.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			207,188.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			207,188.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	369.00	269.00	-27.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	26,000.00	26,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,369.00	26,269.00	-0.4%
TOTAL, REVENUES			26,369.00	26,269.00	-0.4%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26,369.00	26,269.00	-0.4%
5) TOTAL, REVENUES			26,369.00	26,269.00	-0.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			26,369.00	26,269.00	-0.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			26,369.00	26,269.00	-0.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	180,819.00	207,188.00	14.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			180,819.00	207,188.00	14.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			180,819.00	207,188.00	14.6%
2) Ending Balance, June 30 (E + F1e)			207,188.00	233,457.00	12.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	207,188.00	233,457.00	12.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	207,188.00	233,457.00
Total, Restricted Balance		207,188.00	233,457.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	130.00	0.00	-100.0%
5) TOTAL, REVENUES			130.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			130.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			130.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,953.00	39,083.00	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,953.00	39,083.00	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,953.00	39,083.00	0.3%
2) Ending Balance, June 30 (E + F1e)			39,083.00	39,083.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	39,083.00	39,083.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	39,421.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			39,421.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			39,421.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	130.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			130.00	0.00	-100.0%
TOTAL, REVENUES			130.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	130.00	0.00	-100.0%
5) TOTAL, REVENUES			130.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			130.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			130.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,953.00	39,083.00	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,953.00	39,083.00	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,953.00	39,083.00	0.3%
2) Ending Balance, June 30 (E + F1e)			39,083.00	39,083.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	39,083.00	39,083.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
7710	State School Facilities Projects	39,083.00	39,083.00
Total, Restricted Balance		39,083.00	39,083.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	467,850.00	467,850.00	0.0%
5) TOTAL, REVENUES			467,850.00	467,850.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			467,850.00	467,850.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			467,850.00	467,850.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	582.00	468,432.00	80,386.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			582.00	468,432.00	80,386.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			582.00	468,432.00	80,386.6%
2) Ending Balance, June 30 (E + F1e)			468,432.00	936,282.00	99.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	468,432.00	936,282.00	99.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	468,432.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			468,432.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			468,432.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	465,600.00	465,600.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,250.00	2,250.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			467,850.00	467,850.00	0.0%
TOTAL, REVENUES			467,850.00	467,850.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	467,850.00	467,850.00	0.0%
5) TOTAL, REVENUES			467,850.00	467,850.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			467,850.00	467,850.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			467,850.00	467,850.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	582.00	468,432.00	80,386.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			582.00	468,432.00	80,386.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			582.00	468,432.00	80,386.6%
2) Ending Balance, June 30 (E + F1e)			468,432.00	936,282.00	99.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	468,432.00	936,282.00	99.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	468,432.00	936,282.00
Total, Restricted Balance		468,432.00	936,282.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,710,742.00	2,710,742.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,710,742.00	2,710,742.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,710,742.00	2,710,742.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,710,742.00	2,710,742.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,710,742.00	2,710,742.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,710,742.00	2,710,742.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,710,742.00	2,710,742.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,710,742.00	2,710,742.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,710,742.00	2,710,742.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,710,742.00	2,710,742.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	2,710,742.00	2,710,742.00
Total, Restricted Balance		2,710,742.00	2,710,742.00

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X — This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X — If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Palo Verde USD 825 N. Lovekin Blvd., Blythe

Date: June 03, 2022

Adoption Date: June 28, 2022

Signed: ______________

Clerk/Secretary of the Governing Board

(Original signature required)

Public Hearing:

Place: Palo Verde USD 825 N. Lovekin Blvd., Blythe

Date: June 07, 2022

Time: 06:00 PM

Contact person for additional information on the budget reports:

Name: Meliton Sanchez III

Title: Assistant Superintendent, Business Svcs.

Telephone: (760) 922-4164, Ext: 1230

E-mail: meliton.sanchez@pvusd.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			**Met**	**Not Met**
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			**No**	**Yes**
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X

			No	Yes
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 28, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

___ Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$	
Less: Amount of total liabilities reserved in budget:	$	
Estimated accrued but unfunded liabilities:	$	0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

Keenan and Associates

2355 Crenshaw Blvd., Suite 200, Torrance, CA 90501

___ This school district is not self-insured for workers' compensation claims.

Signed __________ Date of Meeting: Jun 28, 2022

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:	Meliton Sanchez III
Title:	Assistant Superintendent, Business Services
Telephone:	(760) 922-4164, Ext: 1230
E-mail:	meliton.sanchez@pvusd.us

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	2,342.68	2,342.68	2,728.10	2,543.13	2,543.13	2,535.52
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	2,342.68	2,342.68	2,728.10	2,543.13	2,543.13	2,535.52
5. District Funded County Program ADA						
a. County Community Schools	2.93	2.93	2.93	2.93	2.93	2.93
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.93	2.93	2.93	2.93	2.93	2.93

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	2,345.61	2,345.61	2,731.03	2,546.06	2,546.06	2,538.45
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools	.93	.93	.93	.93	.93	.93
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund(Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	.93	.93	.93	.93	.93	.93
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	.93	.93	.93	.93	.93	.93
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0.00
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	.93	.93	.93	.93	.93	.93
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	.93	.93	.93	.93	.93	.93
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	.93	.93	.93	.93	.93	.93
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs:Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	.93	.93	.93	.93	.93	.93

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	16,328,108.00	301	435,232.00	303	15,892,876.00	305	0.00		307	15,892,876.00	309
2000 - Classified Salaries	8,147,362.00	311	506,907.00	313	7,640,455.00	315	1,113,331.00		317	6,527,124.00	319
3000 - Employee Benefits	14,495,865.00	321	1,213,222.00	323	13,282,643.00	325	667,937.00		327	12,614,706.00	329
4000 - Books, Supplies Equip Replace. (6500)	11,542,297.00	331	145,945.00	333	11,396,352.00	335	2,336,927.00		337	9,059,425.00	339
5000 - Services. . . & 7300 - Indirect Costs	4,191,741.00	341	62,687.00	343	4,129,054.00	345	302,428.00		347	3,826,626.00	349
				TOTAL	52,341,380.00	365			TOTAL	47,920,757.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	12,628,658.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	2,445,081.00	380
3. STRS.	3101 & 3102	3,577,928.00	382
4. PERS.	3201 & 3202	710,523.00	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	413,125.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	3,056,869.00	385
7. Unemployment Insurance.	3501 & 3502	76,299.00	390
8. Workers' Compensation Insurance.	3601 & 3602	819,382.00	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		23,727,865.00	395
12. Less: Teacher and Instructional Aide Salaries and			

Benefits deducted in Column 2.	1,045,595.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		396
14. TOTAL SALARIES AND BENEFITS.	22,682,270.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	.47	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	.55	
2. Percentage spent by this district (Part II, Line 15)	.47	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	.08	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	47,920,757.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)	3,675,522.06	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	(1,000.00)	0.00	(83,857.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	1,000.00	0.00	83,857.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
TOTALS	1,000.00	(1,000.00)	83,857.00	(83,857.00)	0.00	0.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. **CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	2,544.06
District's ADA Standard Percentage Level:	**1.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year		Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2019-20)					
	District Regular	2,803	2,803		
	Charter School	0			
	Total ADA	**2,803**	**2,803**	**0.0%**	**Met**
Second Prior Year (2020-21)					
	District Regular	2,803	2,728		
	Charter School	0	0		
	Total ADA	**2,803**	**2,728**	**2.7%**	**Not Met**
First Prior Year (2021-22)					
	District Regular	2,728	2,728		
	Charter School	0	1		
	Total ADA	**2,728**	**2,729**	**N/A**	**Met**
Budget Year (2022-23)					
	District Regular	2,536			
	Charter School	1			
	Total ADA	**2,536**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 2,544.1

District's Enrollment Standard Percentage Level: **1.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		Enrollment Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2019-20)					
	District Regular	2,863	3,860		
	Charter School				
	Total Enrollment	**2,863**	**3,860**	**N/A**	**Met**
Second Prior Year (2020-21)					
	District Regular	2,821	3,805		
	Charter School				
	Total Enrollment	**2,821**	**3,805**	**N/A**	**Met**
First Prior Year (2021-22)					
	District Regular	2,768	2,821		
	Charter School				
	Total Enrollment	**2,768**	**2,821**	**N/A**	**Met**

Budget Year (2022-23)		
	District Regular	2,756
	Charter School	
	Total Enrollment	**2,756**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2019-20)				
	District Regular	2,728	3,860	
	Charter School		0	
	Total ADA/Enrollment	**2,728**	**3,860**	**70.7%**
Second Prior Year (2020-21)				
	District Regular	2,728	3,805	
	Charter School	0		
	Total ADA/Enrollment	**2,728**	**3,805**	**71.7%**
First Prior Year (2021-22)				
	District Regular	2,343	2,821	
	Charter School	1		
	Total ADA/Enrollment	**2,344**	**2,821**	**83.1%**
			Historical Average Ratio:	75.2%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): **75.7%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2022-23)					
	District Regular	2,543	2,756		
	Charter School	1			
	Total ADA/Enrollment	**2,544**	**2,756**	**92.3%**	**Not Met**
1st Subsequent Year (2023-24)					
	District Regular	2,492	2,705		
	Charter School	0	0		
	Total ADA/Enrollment	**2,492**	**2,705**	**92.1%**	**Not Met**
2nd Subsequent Year (2024-25)					
	District Regular	2,442	2,654		
	Charter School				
	Total ADA/Enrollment	**2,442**	**2,654**	**92.0%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation: (required if NOT met)

The District expects attendance to be slightly lower than pre-COVID times. The numbers extracted from CBEDS include SCALE Academy Charter School, which skews the pre-loaded data. Since SCALE is an indepdendent charter, the District does not report their attendance with our data.

4. **CRITERION: LCFF Revenue**

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)[1] and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA[1] and its economic recovery target payment, plus or minus one percent.

[1] Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

		Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
Step 1 - Change in Population		(2021-22)	(2022-23)	(2023-24)	(2024-25)
a.	ADA (Funded) (Form A, lines A6 and C4)	2,731.96	2,539.38	2,492.27	2,442.42
b.	Prior Year ADA (Funded)		2,731.96	2,539.38	2,492.27
c.	Difference (Step 1a minus Step 1b)		(192.58)	(47.11)	(49.85)
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(7.05%)	(1.86%)	(2.00%)
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding				
b1.	COLA percentage				
b2.	COLA amount (proxy for purposes of this criterion)		0.00	0.00	0.00
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.0%	0.0%	0.0%
Step 3 - Total Change in Population and Funding Level	(Step 1d plus Step 2c)		-7.0%	-1.9%	-2.0%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**-8.05% to -6.05%**	**-2.86% to -0.86%**	**-3.00% to -1.00%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	6,701,839.00	6,701,839.00		
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		**N/A**	**N/A**	**N/A**

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	**N/A**	**N/A**	**N/A**

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	33,814,376.00	34,405,919.00	33,821,272.00	34,846,092.00
District's Projected Change in LCFF Revenue:		1.75%	(1.70%)	3.03%
LCFF Revenue Standard		**-8.05% to -6.05%**	**-2.86% to -0.86%**	**-3.00% to -1.00%**
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The data reflects fluctuations in the District's ADA. The District projected significant ADA declines, which will affect our LCFF revenue. The District inputted the best known data into the LCFF calculator and the numbers above are the result of that data input.

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2019-20)	23,963,949.29	26,917,182.60	89.0%
Second Prior Year (2020-21)	21,563,127.46	23,713,336.15	90.9%
First Prior Year (2021-22)	24,124,709.00	28,948,114.00	83.3%
		Historical Average Ratio:	87.8%

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**84.8% to 90.8%**	**84.8% to 90.8%**	**84.8% to 90.8%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2022-23)	25,081,477.00	29,914,540.00	83.8%	Not Met
1st Subsequent Year (2023-24)	27,288,354.00	31,432,546.00	86.8%	Met
2nd Subsequent Year (2024-25)	27,762,846.00	31,397,716.00	88.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

The District engaged in significant hiring activities during the COVID pandemic. As of adopted budget, the District does not have a plan eliminate the added positions, which affects our personnel to expenditure ratios in the outyears. As COVID funds diminish, we are reducing 4xxx, 5xxx, and 6xxx to offset the loss of revenue, which also increases the staffing cost ratio.

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies,

and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(7.05%)	(1.86%)	(2.00%)
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-17.05% to 2.95%**	**-11.86% to 8.14%**	**-12.00% to 8.00%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-12.05% to -2.05%	-6.86% to 3.14%	-7.00% to 3.00%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2021-22)	11,420,060.00		
Budget Year (2022-23)	15,708,023.00	37.55%	Yes

1st Subsequent Year (2023-24)	3,919,625.00	(75.05%)	Yes
2nd Subsequent Year (2024-25)	3,917,625.00	(.05%)	No

Explanation:
(required if Yes)

Expiration of ARP/COVID funds.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2021-22)	6,365,401.00		
Budget Year (2022-23)	2,802,173.00	(55.98%)	Yes
1st Subsequent Year (2023-24)	2,884,557.00	2.94%	No
2nd Subsequent Year (2024-25)	2,876,322.00	(.29%)	No

Explanation:
(required if Yes)

Expiration of Bus Grant / COVID funds.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2021-22)	2,116,694.00		
Budget Year (2022-23)	2,360,369.00	11.51%	Yes
1st Subsequent Year (2023-24)	2,186,838.00	(7.35%)	Yes
2nd Subsequent Year (2024-25)	2,158,589.00	(1.29%)	No

Explanation:
(required if Yes)

Local funds projections. Loss of grants.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2021-22)	4,941,476.00		
Budget Year (2022-23)	9,906,452.00	100.48%	Yes
1st Subsequent Year (2023-24)	1,751,772.00	(82.32%)	Yes
2nd Subsequent Year (2024-25)	1,604,618.00	(8.40%)	Yes

Explanation:
(required if Yes)

Adjustments to due expirtation of COVID funds.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2021-22)	4,960,044.00		
Budget Year (2022-23)	4,275,598.00	(13.80%)	Yes
1st Subsequent Year (2023-24)	3,976,131.00	(7.00%)	Yes
2nd Subsequent Year (2024-25)	3,515,348.00	(11.59%)	Yes

Explanation:
(required if Yes)

Adjustments to due expirtation of COVID funds.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2021-22)	19,902,155.00		
Budget Year (2022-23)	20,870,565.00	4.87%	Not Met
1st Subsequent Year (2023-24)	8,991,020.00	(56.92%)	Not Met
2nd Subsequent Year (2024-25)	8,952,536.00	(.43%)	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2021-22)	9,901,520.00		
Budget Year (2022-23)	14,182,050.00	43.23%	Not Met
1st Subsequent Year (2023-24)	5,727,903.00	(59.61%)	Not Met
2nd Subsequent Year (2024-25)	5,119,966.00	(10.61%)	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6B if NOT met)	Expiration of ARP/COVID funds.
Explanation: Other State Revenue (linked from 6B if NOT met)	Expiration of Bus Grant / COVID funds.
Explanation: Other Local Revenue (linked from 6B if NOT met)	Local funds projections. Loss of grants.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6B	Adjustments to due expirtation of COVID funds.

if NOT met)	
Explanation: **Services and Other Exps** (linked from 6B if NOT met)	Adjustments to due expirtation of COVID funds.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of
the SELPA from the OMMA/RMA required minimum contribution calculation? **No**

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D)
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) **0.00**

2. Ongoing and Major Maintenance/Restricted Maintenance Account

		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)	42,617,626.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00			
c. Net Budgeted Expenditures and Other Financing Uses	42,617,626.00	1,278,528.78	1,720,413.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

N/A

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	0.00	0.00	4,480,618.00
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	8,194,528.11	12,951,771.81	41,778.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(4,674.00)	0.00	(3.00)
	e. Available Reserves (Lines 1a through 1d)	8,189,854.11	12,951,771.81	4,522,393.00
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	38,999,683.95	39,039,528.90	49,962,246.00
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	38,999,683.95	39,039,528.90	49,962,246.00
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	21.0%	33.2%	9.1%

District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**7.0%**	**11.1%**	**3.0%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for

Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the

Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by

any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA)

may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2019-20)	486,718.16	26,917,182.60	N/A	Met
Second Prior Year (2020-21)	4,791,510.81	23,713,336.15	N/A	Met
First Prior Year (2021-22)	473,811.00	28,948,114.00	N/A	Met
Budget Year (2022-23) (Information only)	(939,539.00)	29,914,540.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. **CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA	
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 400,000
0.3%	400,001	and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 2,547

District's Fund Balance Standard Percentage Level: 1.0%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2019-20)	6,254,342.00	7,858,422.75	N/A	Met
Second Prior Year (2020-21)	6,843,960.00	8,345,140.91	N/A	Met
First Prior Year (2021-22)	10,282,046.00	13,136,651.00	N/A	Met
Budget Year (2022-23) (Information only)	13,610,462.00			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $75,000 (greater of)	0	to 300
4% or $75,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	2,544	2,492	2,442
Subsequent Years, Form MYP, Line F2, if available.)			
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? **No**
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): Riverside County SELPA

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	55,497,172.00	44,293,475.00	44,103,072.00

2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	55,497,172.00	44,293,475.00	44,103,072.00
4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,664,915.16	1,328,804.25	1,323,092.16
6.	Reserve Standard - by Amount ($75,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard** **(Greater of Line B5 or Line B6)**	**1,664,915.16**	**1,328,804.25**	**1,323,092.16**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	3,460,879.00	3,921,445.00	4,144,836.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(3.00)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		0.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	3,460,876.00	3,921,445.00	4,144,836.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	6.24%	8.85%	9.40%
	District's Reserve Standard **(Section 10B, Line 7):**	**1,664,915.16**	**1,328,804.25**	**1,323,092.16**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? Yes

1b. If Yes, identify the liabilities and how they may impact the budget:

Several current and former employees engaged in a lawsuit with current and former District personnel.

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? Yes

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

During the COVID pandemic, the District hired a number of positoins with one time dollars. The District will look for ways to reduce through attrition and further reduce labor as necessary in order to maintain a sustainable budget.

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? Yes

1b. If Yes, identify the expenditures:

The District expects to invest in capital outlay over the next three years as it makes various rempairs and improvements across the District.

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years
contingent on reauthorization by the local government, special legislation, or other definitive act
(e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2021-22)	(4,325,738.00)			
Budget Year (2022-23)	(4,408,850.00)	83,112.00	1.9%	Met
1st Subsequent Year (2023-24)	(3,293,996.00)	(1,114,854.00)	(25.3%)	Not Met
2nd Subsequent Year (2024-25)	(3,871,800.00)	577,804.00	17.5%	Not Met
1b. **Transfers In, General Fund ***				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	998,000.00	998,000.00	New	Not Met
2nd Subsequent Year (2024-25)	450,000.00	(548,000.00)	(54.9%)	Not Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget? Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Transfer activity increases and contributions decrease, becuase we will bring in revenue from fund 40 to offsett the RRM contribution and alleviate pressure on the general fund.

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Transfer activity increases and contributions decrease, becuase we will bring in revenue from fund 40 to offsett the RRM contribution and alleviate pressure on the general fund.

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:
(required if YES)

Various deferred maintenance projects.

The District has committed balance for these projects.

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C) Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1,2022-23
Leases				
Certificates of Participation				

General Obligation Bonds	29	Fund 51	1524236	23,260,577
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	99	General Funds	36990	287,794

Other Long-term Commitments (do not include OPEB):

TOTAL:				23,548,371

Type of Commitment (continued)	Prior Year (2021-22) Annual Payment (P & I)	Budget Year (2022-23) Annual Payment (P & I)	1st Subsequent Year (2023-24) Annual Payment (P & I)	2nd Subsequent Year (2024-25) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	1,524,236	1,524,236	1,524,236	1,524,236
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	36,990	36,990	36,990	36,990
Other Long-term Commitments (continued):				
Total Annual Payments:	1,561,226	1,561,226	1,561,226	1,561,226
Has total annual payment increased over prior year (2021-22)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) — Yes

2. For the district's OPEB:

a. Are they lifetime benefits? — Yes

b. Do benefits continue past age 65? — Yes

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The District has one retireee with lifetime benefits. All other employess have expiration dates for their post employment benefits.

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method? — Actuarial

		Self-Insurance Fund	Governmental Fund
	b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund		

4.	OPEB Liabilities		Data must be entered.
	a. Total OPEB liability	5,959,803.00	
	b. OPEB plan(s) fiduciary net position (if applicable)		
	c. Total/Net OPEB liability (Line 4a minus Line 4b)	5,959,803.00	
	d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Aug 19, 2021	

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
5.	OPEB Contributions			
	a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	569,417.00		
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			18.00
	d. Number of retirees receiving OPEB benefits	16.00	18.00	18.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1	Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)	No
2	Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:	

3.	Self-Insurance Liabilities	
	a. Accrued liability for self-insurance programs	
	b. Unfunded liability for self-insurance programs	

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
4.	Self-Insurance Contributions			
	a. Required contribution (funding) for self-insurance programs			

b. Amount contributed (funded) for self-insurance programs

S8. **Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	156	159	159	159

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

We are unsettled with PVTA (Teachers)

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement

Total cost of salary settlement			
% change in salary schedule from prior year			

or

Multiyear Agreement

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	152911

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	2485454	2485454	2485454
3.	Percent of H&W cost paid by employer	67.0%	67.0%	67.0%
4.	Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?	Yes		
If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	260639	266455	266455

3.	Percent change in step & column over prior year	1.9%	1.9%	1.9%

Certificated (Non-management) Attrition (layoffs and retirements)		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified(non - management) FTE positions	157	163	163	163

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	No		

One Year Agreement

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Total cost of salary settlement			
% change in salary schedule from prior year			

or

Multiyear Agreement

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits: 79821

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
7. Amount included for any tentative salary schedule increases	385276	00	0

Classified (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are costs of H&W benefit changes included in the budget and MYPs?	No	No	No
2. Total cost of H&W benefits	2333786	2333786	2333786
3. Percent of H&W cost paid by employer	67.0%	67.0%	67.8%
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Are any new costs from prior year settlements included in the budget?	No		
If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	107652	109758	111394
3.	Percent change in step & column over prior year	1.5%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	27	27	27	27

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

		Budget Year	1st Subsequent Year	2nd Subsequent Year
2.	Salary settlement:	(2022-23)	(2023-24)	(2024-25)
	Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
	Total cost of salary settlement			
	% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3.	Cost of a one percent increase in salary and statutory benefits	

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
4.	Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are costs of H&W benefit changes included in the budget and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential

Step and Column Adjustments

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are step & column adjustments included in the budget and MYPs?			
2.	Cost of step and column adjustments			
3.	Percent change in step & column over prior year			

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	Are costs of other benefits included in the budget and MYPs?			
2.	Total cost of other benefits			
3.	Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes

2. Adoption date of the LCAP or an update to the LCAP. Jun 28, 2022

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template? Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Budget, July 1
Estimated Actuals 2021-22
Technical Review Checks
Phase - All
Display - All Technical Checks

Palo Verde Unified **Riverside County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - **(Fatal)** - All FUND codes must be valid. **Passed**

CHECKRESOURCE - **(Warning)** - All RESOURCE codes must be valid. **Passed**

CHK-RS-LOCAL-DEFINED - **(Fatal)** - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

CHECKGOAL - **(Fatal)** - All GOAL codes must be valid. **Passed**

CHECKFUNCTION - **(Fatal)** - All FUNCTION codes must be valid. **Passed**

CHECKOBJECT - **(Fatal)** - All OBJECT codes must be valid. **Passed**

CHK-FUNDxOBJECT - **(Fatal)** - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FDXRS7690xOB8590 - **(Fatal)** - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNDxRESOURCE - **(Warning)** - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-FUNDxGOAL - **(Warning)** - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-A - **(Warning)** - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - **(Fatal)** - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-RESOURCExOBJECTA - **(Warning)** - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - **(Informational)** - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - **(Fatal)** - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - **(Fatal)** - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - **(Fatal)** - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - **(Fatal)** - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. **Passed**

PY-EFB=CY-BFB - **(Fatal)** - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - **(Fatal)** - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - **(Fatal)** - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-INDIRECT - **(Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - **(Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTERFD-IN-OUT - **(Fatal)** - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

DUE-FROM=DUE-TO - **(Fatal)** - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

LCFF-TRANSFER - **(Fatal)** - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

INTRAFD-DIR-COST - **(Fatal)** - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - **(Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - **(Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

CONTRIB-UNREST-REV - **(Fatal)** - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

CONTRIB-RESTR-REV - **(Fatal)** - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

EPA-CONTRIB - **(Fatal)** - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

LOTTERY-CONTRIB - **(Fatal)** - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

PASS-THRU-REV=EXP - **(Warning)** - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

SE-PASS-THRU-REVENUE - **(Warning)** - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

EXCESS-ASSIGN-REU - **(Fatal)** - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

UNASSIGNED-NEGATIVE - **(Fatal)** - Unassigned/Unapprorpriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - **(Fatal)** - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

RS-NET-POSITION-ZERO - **(Fatal)** - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

EFB-POSITIVE - **(Warning)** - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

OBJ-POSITIVE - **(Warning)** - All applicable objects should have a positive balance by resource, by fund. **Passed**

REV-POSITIVE - **(Warning)** - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

EXP-POSITIVE - **(Warning)** - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

AR-AP-POSITIVE - **(Warning)** - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - **(Fatal)** - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

NET-INV-CAP-ASSETS - **(Warning)** - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - **(Fatal)** - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

DEBT-POSITIVE - **(Fatal)** - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - **(Fatal)** - Form 01 (Form 01I) must be opened and saved. **Passed**

ADA-PROVIDE - **(Fatal)** - Average Daily Attendance data Form A must be provided. **Passed**

CHK-UNBALANCED-A - **(Warning)** - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - **(Fatal)** - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CHK-DEPENDENCY - **(Fatal)** - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

VERSION-CHECK - **(Warning)** - All versions are current. **Passed**

Budget, July 1
Budget 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Palo Verde Unified **Riverside County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - **(Fatal)** - All FUND codes must be valid. **Passed**

CHECKRESOURCE - **(Warning)** - The following codes for RESOURCE are not valid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	VALUE
01-5640-0-0000-0000-9740	5640	$198,709.00
Explanation: PVUSD will discontinue use of resource 5640 beginning with the 22-23 budget year. The District will move the EFB from resource 5640 to resource 9010 to begin 22-23.		
01-5640-0-0000-0000-9791	5640	$198,709.00
Explanation: PVUSD will discontinue use of resource 5640 beginning with the 22-23 budget year. The District will move the EFB from resource 5640 to resource 9010 to begin 22-23.		
01-5640-0-0000-0000-979Z	5640	$198,709.00
Explanation: PVUSD will discontinue use of resource 5640 beginning with the 22-23 budget year. The District will move the EFB from resource 5640 to resource 9010 to begin 22-23.		

CHK-RS-LOCAL-DEFINED - **(Fatal)** - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

CHECKGOAL - **(Fatal)** - All GOAL codes must be valid. **Passed**

CHECKFUNCTION - **(Fatal)** - All FUNCTION codes must be valid. **Passed**

CHECKOBJECT - **(Fatal)** - All OBJECT codes must be valid. **Passed**

CHK-FUNDxOBJECT - **(Fatal)** - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FDXRS7690xOB8590 - **(Fatal)** - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNDxRESOURCE - **(Warning)** - The following combinations for FUND and RESOURCE are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	FUND	RESOURCE	VALUE

CHK-FUNDxRESOURCE - **(Warning)** - The following combinations for FUND and RESOURCE are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	FUND	RESOURCE	VALUE
01-5640-0-0000-0000-9740	01	5640	$198,709.00
Explanation: PVUSD will discontinue use of resource 5640 beginning with the 22-23 budget year. The District will move the EFB from resource 5640 to resource 9010 to begin 22-23.			
01-5640-0-0000-0000-9791	01	5640	$198,709.00
Explanation: PVUSD will discontinue use of resource 5640 beginning with the 22-23 budget year. The District will move the EFB from resource 5640 to resource 9010 to begin 22-23.			
01-5640-0-0000-0000-979Z	01	5640	$198,709.00
Explanation: PVUSD will discontinue use of resource 5640 beginning with the 22-23 budget year. The District will move the EFB from resource 5640 to resource 9010 to begin 22-23.			

CHK-FUNDxGOAL - **(Warning)** - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-A - **(Warning)** - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - **(Fatal)** - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-RESOURCExOBJECTA - **(Warning)** - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-5640-0-0000-0000-9740	5640	9740	$198,709.00
Explanation: PVUSD will discontinue use of resource 5640 beginning with the 22-23 budget year. The District will move the EFB from resource 5640 to resource 9010 to begin 22-23.			

CHK-RESOURCExOBJECTB - **(Informational)** - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RES6500XOBJ8091 - **(Fatal)** - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-FUNCTIONxOBJECT - **(Fatal)** - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-GOALxFUNCTION-A - **(Fatal)** - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - **(Fatal)** - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

SPECIAL-ED-GOAL - **(Fatal)** - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - **(Fatal)** - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.	**Passed**
INTERFD-INDIRECT - **(Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.	**Passed**
INTERFD-INDIRECT-FN - **(Fatal)** - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.	**Passed**
INTERFD-IN-OUT - **(Fatal)** - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).	**Passed**
LCFF-TRANSFER - **(Fatal)** - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	**Passed**
INTRAFD-DIR-COST - **(Fatal)** - Transfers of Direct Costs (Object 5710) must net to zero by fund.	**Passed**
INTRAFD-INDIRECT - **(Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by fund.	**Passed**
INTRAFD-INDIRECT-FN - **(Fatal)** - Transfers of Indirect Costs (Object 7310) must net to zero by function.	**Passed**
CONTRIB-UNREST-REV - **(Fatal)** - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.	**Passed**
CONTRIB-RESTR-REV - **(Fatal)** - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.	**Passed**
EPA-CONTRIB - **(Fatal)** - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).	**Passed**
LOTTERY-CONTRIB - **(Fatal)** - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	**Passed**
PASS-THRU-REV=EXP - **(Warning)** - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.	**Passed**
SE-PASS-THRU-REVENUE - **(Warning)** - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.	**Passed**
EXCESS-ASSIGN-REU - **(Fatal)** - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).	**Passed**
UNASSIGNED-NEGATIVE - **(Fatal)** - Unassigned/Unapprorpriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.	**Passed**
UNR-NET-POSITION-NEG - **(Fatal)** - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.	**Passed**
RS-NET-POSITION-ZERO - **(Fatal)** - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.	**Passed**
EFB-POSITIVE - **(Warning)** - All ending fund balances (Object 979Z) should be positive by resource, by fund.	**Passed**

OBJ-POSITIVE - **(Warning)** - All applicable objects should have a positive balance by resource, by fund. **Passed**

REV-POSITIVE - **(Warning)** - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

EXP-POSITIVE - **(Warning)** - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

CEFB-POSITIVE - **(Fatal)** - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

SUPPLEMENTAL CHECKS

CB-BUDGET-CERTIFY - **(Fatal)** - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CB-BALANCE-ABOVE-MIN - **(Warning)** - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CS-EXPLANATIONS - **(Fatal)** - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - **(Fatal)** - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

FORM01-PROVIDE - **(Fatal)** - Form 01 (Form 01I) must be opened and saved. **Passed**

BUDGET-CERT-PROVIDE - **(Fatal)** - Budget Certification (Form CB) must be provided. **Passed**

WK-COMP-CERT-PROVIDE - **(Fatal)** - Workers' Compensation Certification (Form CC) must be provided. **Passed**

ADA-PROVIDE - **(Fatal)** - Average Daily Attendance data Form A must be provided. **Passed**

CS-PROVIDE - **(Fatal)** - The Criteria and Standards Review (Form 01CS) has been provided. **Passed**

MYP-PROVIDE - **(Warning)** - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) **Passed**

CHK-UNBALANCED-A - **(Warning)** - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - **(Fatal)** - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CHK-DEPENDENCY - **(Fatal)** - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

VERSION-CHECK - (Warning) - All versions are current. Passed

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			18,083,151.00	17,310,837.00	15,151,515.00	15,113,147.00	14,444,175.00	14,049,738.00	15,855,685.00	15,393,284.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,385,204.00	1,385,204.00	2,493,367.00	2,493,367.00	2,493,367.00	2,493,367.00	2,493,367.00	2,493,367.00
Property Taxes	8020-8079				1,704,321.00	0.00	0.00	1,704,321.00	0.00	0.00
Miscellaneous Funds	8080-8099		(100,702.00)	(201,404.00)	(134,270.00)	(134,270.00)	(134,270.00)	(134,270.00)	(134,270.00)	(134,270.00)
Federal Revenue	8100-8299		282,744.00	785,401.00	282,744.00	1,413,722.00	1,413,722.00	1,413,722.00	1,413,722.00	1,413,722.00
Other State Revenue	8300-8599		252,196.00	252,196.00	224,174.00	173,735.00	120,423.00	515,600.00	224,174.00	179,339.00
Other Local Revenue	8600-8799		156,478.00	156,478.00	156,479.00	89,099.00	89,099.00	187,665.00	187,665.00	187,665.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,975,920.00	2,377,875.00	4,726,815.00	4,035,653.00	3,982,341.00	6,180,405.00	4,184,658.00	4,139,823.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,061,327.00	1,306,249.00	1,306,249.00	1,306,249.00	1,306,249.00	1,306,249.00	1,306,249.00	1,306,249.00
Classified Salaries	2000-2999		301,452.00	464,400.00	594,757.00	611,052.00	611,052.00	896,210.00	594,757.00	611,052.00
Employee Benefits	3000-3999		913,239.00	942,231.00	913,239.00	1,304,628.00	942,231.00	1,043,702.00	1,188,661.00	1,188,661.00
Books and Supplies	4000-4999		177,200.00	1,025,892.00	1,512,787.00	1,044,545.00	1,044,545.00	690,146.00	1,044,545.00	746,104.00
Services	5000-5999		295,016.00	295,016.00	295,016.00	295,016.00	295,016.00	295,016.00	290,741.00	342,048.00
Capital Outlay	6000-6599			478,762.00	143,135.00	143,135.00	177,685.00	143,135.00	222,106.00	268,995.00
Other Outgo	7000-7499			24,647.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			2,748,234.00	4,537,197.00	4,765,183.00	4,704,625.00	4,376,778.00	4,374,458.00	4,647,059.00	4,463,109.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	. 9320									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(772,314.00)	(2,159,322.00)	(38,368.00)	(668,972.00)	(394,437.00)	1,805,947.00	(462,401.00)	(323,286.00)
F. ENDING CASH (A + E)			17,310,837.00	15,151,515.00	15,113,147.00	14,444,175.00	14,049,738.00	15,855,685.00	15,393,284.00	15,069,998.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			15,069,998.00	15,409,094.00	14,438,496.00	13,577,440.00				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		2,493,367.00	2,493,367.00	2,493,367.00	2,493,369.00	0.00		27,704,080.00	27,704,080.00
Property Taxes	8020-8079		1,704,321.00	0.00	0.00	0.00	1,588,876.00		6,701,839.00	6,701,839.00
Miscellaneous Funds	8080-8099		(234,972.00)	(117,486.00)	(117,486.00)	0.00	(100,700.00)		(1,678,370.00)	(1,678,370.00)
Federal Revenue	8100-8299		1,413,722.00	1,335,182.00	1,413,722.00	1,413,722.00	1,712,176.00		15,708,023.00	15,708,023.00
Other State Revenue	8300-8599		145,713.00	224,174.00	224,174.00	224,174.00	42,101.00		2,802,173.00	2,802,173.00
Other Local Revenue	8600-8799		236,459.00	236,459.00	236,459.00	236,459.00	203,905.00		2,360,369.00	2,360,369.00
Interfund Transfers In	8910-8929								0.00	0.00
All Other Financing Sources	8930-8979								0.00	0.00
TOTAL RECEIPTS			5,758,610.00	4,171,696.00	4,250,236.00	4,367,724.00	3,446,358.00	0.00	53,598,114.00	53,598,114.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,485,858.00	1,485,858.00	1,485,858.00	1,485,858.00	179,606.00		16,328,108.00	16,328,108.00
Classified Salaries	2000-2999		814,736.00	798,441.00	798,441.00	814,736.00	236,276.00		8,147,362.00	8,147,362.00
Employee Benefits	3000-3999		1,565,553.00	1,304,628.00	1,565,553.00	1,565,553.00	57,986.00		14,495,865.00	14,495,865.00
Books and Supplies	4000-4999		746,104.00	746,104.00	606,209.00	466,314.00	55,957.00		9,906,452.00	9,906,452.00
Services	5000-5999		461,765.00	461,765.00	567,618.00	381,565.00			4,275,598.00	4,275,598.00
Capital Outlay	6000-6599		345,498.00	345,498.00	87,613.00		32,082.00		2,387,644.00	2,387,644.00
Other Outgo	7000-7499		0.00	0.00	0.00	(83,857.00)	15,353.00		(43,857.00)	(43,857.00)
Interfund Transfers Out	7600-7629								0.00	0.00
All Other Financing Uses	7630-7699								0.00	0.00
TOTAL DISBURSEMENTS			5,419,514.00	5,142,294.00	5,111,292.00	4,630,169.00	577,260.00	0.00	55,497,172.00	55,497,172.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199								0.00	
Accounts Receivable	9200-9299								0.00	
Due From Other Funds	9310								0.00	
Stores	9320								0.00	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Prepaid Expenditures	9330								0.00	
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599								0.00	
Due To Other Funds	9610								0.00	
Current Loans	9640								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)			339,096.00	(970,598.00)	(861,056.00)	(262,445.00)	2,869,098.00	0.00	(1,899,058.00)	(1,899,058.00)
F. ENDING CASH (A + E)			15,409,094.00	14,438,496.00	13,577,440.00	13,314,995.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									16,184,093.00	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			13,314,995.00	13,623,644.00	12,089,875.00	13,178,948.00	12,751,640.00	12,262,854.00	13,651,519.00	13,045,736.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,440,477.00	1,440,477.00	2,592,859.00	2,592,859.00	2,592,859.00	2,592,859.00	2,592,859.00	2,592,859.00
Property Taxes	8020-8079				1,704,321.00			1,704,321.00		
Miscellaneous Funds	8080-8099		(100,702.00)	(202,814.00)	(135,209.00)	(135,209.00)	(135,209.00)	(135,209.00)	(135,209.00)	(135,209.00)
Federal Revenue	8100-8299		70,553.00	195,981.00	70,553.00	352,766.00	352,766.00	352,766.00	352,766.00	352,766.00
Other State Revenue	8300-8599		259,610.00	259,610.00	230,765.00	178,843.00	0.00	530,758.00	230,765.00	184,612.00
Other Local Revenue	8600-8799		156,478.00	156,478.00	156,479.00	89,099.00	89,099.00	187,665.00	187,665.00	187,665.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,826,416.00	1,849,732.00	4,619,768.00	3,078,358.00	2,899,515.00	5,233,160.00	3,228,846.00	3,182,693.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		148,945.00	1,280,274.00	1,393,302.00	1,393,302.00	1,400,762.00	1,400,762.00	1,488,318.00	1,488,318.00
Classified Salaries	2000-2999		348,989.00	499,592.00	669,153.00	653,451.00	669,153.00	952,959.00	632,418.00	674,218.00
Employee Benefits	3000-3999		587,821.00	905,788.00	952,453.00	993,438.00	932,741.00	1,099,316.00	1,304,222.00	1,304,222.00
Books and Supplies	4000-4999		157,659.00	376,037.00	226,644.00	176,332.00	128,932.00	110,965.00	124,694.00	87,965.00
Services	5000-5999		274,353.00	274,353.00	274,353.00	274,353.00	274,353.00	274,353.00	270,377.00	318,090.00
Capital Outlay	6000-6599			46,410.00	14,790.00	14,790.00	18,360.00	14,790.00	22,950.00	27,795.00
Other Outgo	7000-7499			34,647.00						
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,517,767.00	3,417,101.00	3,530,695.00	3,505,666.00	3,424,301.00	3,853,145.00	3,842,979.00	3,900,608.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	16,000.00								
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320	36,000.00		33,600.00			36,000.00	8,650.00	8,350.00	8,350.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		52,000.00	0.00	33,600.00	0.00	0.00	36,000.00	8,650.00	8,350.00	8,350.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		52,000.00	0.00	33,600.00	0.00	0.00	36,000.00	8,650.00	8,350.00	8,350.00
E. NET INCREASE/DECREASE (B - C + D)			308,649.00	(1,533,769.00)	1,089,073.00	(427,308.00)	(488,786.00)	1,388,665.00	(605,783.00)	(709,565.00)
F. ENDING CASH (A + E)			13,623,644.00	12,089,875.00	13,178,948.00	12,751,640.00	12,262,854.00	13,651,519.00	13,045,736.00	12,336,171.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			12,336,171.00	13,073,576.00	11,885,528.00	10,929,438.00				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		2,592,859.00	2,592,859.00	2,592,859.00	2,592,860.00			28,809,545.00	28,809,545.00
Property Taxes	8020-8079		1,704,321.00				1,588,876.00		6,701,839.00	6,701,839.00
Miscellaneous Funds	8080-8099		(236,616.00)	(118,308.00)	(118,308.00)		(102,110.00)		(1,690,112.00)	(1,690,112.00)
Federal Revenue	8100-8299		352,766.00	333,168.00	352,766.00	352,766.00	427,242.00		3,919,625.00	3,919,625.00
Other State Revenue	8300-8599		149,997.00	230,765.00	230,765.00	230,765.00	167,302.00		2,884,557.00	2,884,557.00
Other Local Revenue	8600-8799		236,459.00	236,459.00	236,459.00	236,459.00	30,374.00		2,186,838.00	2,186,838.00
Interfund Transfers In	8910-8929					998,000.00			998,000.00	998,000.00
All Other Financing Sources	8930-8979								0.00	
TOTAL RECEIPTS			4,799,786.00	3,274,943.00	3,294,541.00	4,410,850.00	2,111,684.00	0.00	43,810,292.00	43,810,292.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,388,562.00	1,362,608.00	1,330,508.00	1,330,508.00	87,531.00		15,493,700.00	15,493,700.00
Classified Salaries	2000-2999		984,900.00	984,900.00	849,000.00	655,930.00	88,603.00		8,663,266.00	8,663,266.00
Employee Benefits	3000-3999		1,123,732.00	1,560,746.00	1,560,746.00	1,702,632.00	160,745.00		14,188,602.00	14,188,602.00
Books and Supplies	4000-4999		110,965.00	97,965.00	71,965.00	62,965.00	18,684.00		1,751,772.00	1,751,772.00
Services	5000-5999		429,422.00	429,422.00	429,422.00	429,422.00	23,858.00		3,976,131.00	3,976,131.00
Capital Outlay	6000-6599		33,150.00	35,700.00	17,340.00		8,925.00		255,000.00	255,000.00
Other Outgo	7000-7499					(74,996.00)	5,353.00		(34,996.00)	(34,996.00)
Interfund Transfers Out	7600-7629								0.00	
All Other Financing Uses	7630-7699								0.00	
TOTAL DISBURSEMENTS			4,070,731.00	4,471,341.00	4,258,981.00	4,106,461.00	393,699.00	0.00	44,293,475.00	44,293,475.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	16,000.00					16,000.00		16,000.00	
Accounts Receivable	9200-9299					3,180,281.00			3,180,281.00	
Due From Other Funds	9310					0.00			0.00	
Stores	9320	36,000.00	8,350.00	8,350.00	8,350.00	15,000.00	21,000.00		156,000.00	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Prepaid Expenditures	9330								0.00	
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		52,000.00	8,350.00	8,350.00	8,350.00	3,195,281.00	37,000.00	0.00	3,352,281.00	
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599								0.00	
Due To Other Funds	9610								0.00	
Current Loans	9640								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		52,000.00	8,350.00	8,350.00	8,350.00	3,195,281.00	37,000.00	0.00	3,352,281.00	
E. NET INCREASE/DECREASE (B - C + D)			737,405.00	(1,188,048.00)	(956,090.00)	3,499,670.00	1,754,985.00	0.00	2,869,098.00	(483,183.00)
F. ENDING CASH (A + E)			13,073,576.00	11,885,528.00	10,929,438.00	14,429,108.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									16,184,093.00	