

# TK – 8 SCHOOLS IN PVUSD: A WORK STUDY SESSION WITH PVUSD BOARD OF TRUSTEES

Presented by PVUSD Cabinet  
and Steve Spraker, AGB Consultant

July 1, 2014

- ▶ 1. Review agenda
- ▶ 2. Present PowerPoint

This is a meeting held in a public forum, not a public meeting. The audience has been given the opportunity to comment during the hearing session. Board, we encourage you to ask questions during the presentation. We ask the public to please refrain from comments during the remainder of the meeting.

# AGENDA

## Academic underperformance:

API

AYP

Performance levels

Cohort comparisons

Class failure rates

Grade point averages

Loss of the QEIA Grant

AVID decertification

Transfers to alternative, private, home schools, and proposed charter school (2015-2016)

2013-14

2014-15

AGB reflections

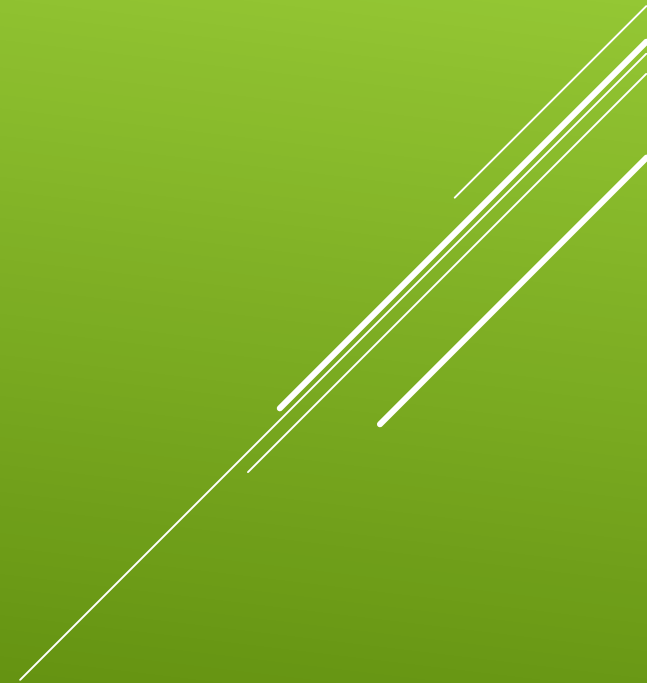
Behavior reports

Attendance rates

School Ranking 1 of 1

# WHAT ARE THE ISSUES?

SCHOOL RANKING 1 OF 1



- ▶ Move from data analysis to sharing techniques and practices; Share and use cross-curricular data school wide
- ▶ Get technology working and use available technology to its fullest potential
- ▶ Have more authentic Checking for Understanding
- ▶ Turn Math Skills class into Math Support classes and put proficient students in electives
- ▶ Work with PLC to:
  - ▶ Deepen CFU; Increase levels of engagement; Utilize class time efficiently; decide HOW to teach: add hands-on student engagement to lessons; create intervention plan to get students to mastery
- ▶ Clarify and adopt a district-approved writing process
- ▶ Ensure students understand concepts
- ▶ Teach vocabulary... more than just assign it
- ▶ Teach all students. Treat all students with respect.

## BMS AGB RECOMMENDATIONS AND REFLECTIONS

	2009	2010	2011	2012	2013	5 year diff.
▶ Appleby	685	738	778	761	782	+97
▶ Ruth Brown	668	728	710	695	679	+11
▶ Margaret White	729	706	735	740	733	+4
▶ Blythe Middle School	640	653	621	640	636	-4

# ACADEMIC PERFORMANCE INDEX

	2009	2010	2011	2012	2013
▶ Appleby	28/37	38/49	45/66	42/59	50/65
▶ Ruth Brown	32/47	39/47	35/47	34/42	33/45
▶ Margaret White	34/49	33/44	43/54	41/52	41/53
▶ Blythe Middle School	25/27	30/25	28/19	35/21	35/15

ADEQUATE YEARLY PROGRESS



	Negative	No movement	Positive	(End of 7 <sup>th</sup> )
▶ 2013	91	85	20	46% went down, 10% up
▶ 2012	76	92	21	40% went down, 11% up
▶ 2011	78	99	16	40% went down, 8% up

	Negative	No movement	Positive	(End of 8 <sup>th</sup> )
▶ 2013	37	93	40	21% went down, 23% up
▶ 2012	30	97	57	18% went down, 35% up
▶ 2011	48	104	46	24% went down, 23% up

## BMS CST PERFORMANCE LEVEL MOVEMENT- ELA



	Negative	No movement	Positive	(End of 7 <sup>th</sup> )
▶ 2013	132	52	12	67% went down, 6% up
▶ 2012	111	60	16	59% went down, 8% up
▶ 2011	78	95	18	41% went down, 9% up

	Negative	No movement	Positive	(End of 8 <sup>th</sup> )
▶ 2013	72	66	27	44% went down, 16% up
▶ 2012	67	81	39	36% went down, 21% up
▶ 2011	81	74	44	41% went down, 22% up

## BMS CST PERFORMANCE LEVEL MOVEMENT- MATHEMATICS

Far below basics on report card third trimester 6<sup>th</sup> grade

- ▶ Appleby 13%
- ▶ Ruth Brown 9%
- ▶ Margaret White 2%

F's on report card second semester

- ▶ BMS 7<sup>th</sup> grade 27%
- ▶ BMS 8<sup>th</sup> grade 28%
- ▶ PVVHS 9<sup>th</sup> grade 30%
- ▶ PVVHS 10<sup>th</sup> grade 26%
- ▶ PVVHS 11<sup>th</sup> grade 14%
- ▶ PVVHS 12<sup>th</sup> grade 3%

# CLASS FAILURE RATES 2014

▶ BMS	7 <sup>th</sup> semester 1	1.89	semester 2	2.04
▶ BMS	8 <sup>th</sup> semester 1	2.02	semester 2	1.99
▶ PVVHS	9 <sup>th</sup> semester 1	2.15	semester 2	1.94
▶ PVVHS	10 <sup>th</sup> semester 1	2.37	semester 2	2.15
▶ PVVHS	11 <sup>th</sup> semester 1	2.74	semester 2	2.53
▶ PVVHS	12 <sup>th</sup> semester 1	2.84	semester 2	2.84

## GRADE POINT AVERAGES 2014



AVID DECERTIFICATION

- ▶ K-12 online schools
- ▶ Desert Learning Center
- ▶ Families leaving town after sixth grade
- ▶ Desert Oasis Charter School Proposal for 2015-2016

TRANSFERS TO ALTERNATIVE, PRIVATE  
OR HOME SCHOOLS



▶ PRC and Office Referrals for 2013-14:

▶ Appleby 5 <sup>th</sup> grade	127 referrals	Total of 403- 5 <sup>th</sup>
▶ Appleby 6 <sup>th</sup> grade:	49 referrals	
▶ Ruth Brown 5 <sup>th</sup> grade:	122 referrals	Total of 524- 6 <sup>th</sup>
▶ Ruth Brown 6 <sup>th</sup> grade:	209 referrals	
▶ Margaret White 5 <sup>th</sup> grade:	154 referrals	
▶ Margaret White 6 <sup>th</sup> grade:	266 referrals	
▶ BMS 7 <sup>th</sup> grade:	1236 referrals	
▶ BMS 8 <sup>th</sup> grade:	1077 referrals	
▶ PVVHS 9 <sup>th</sup> grade:	558 referrals	
▶ PVVHS 10 <sup>th</sup> grade:	654 referrals	

# BEHAVIOR REPORTS

▶ Average daily attendance	2012-13	2013-14
▶ Appleby 5 <sup>th</sup> grade	95.05%	95.62%
▶ Appleby 6 <sup>th</sup> grade	95.76%	95.71%
▶ Ruth Brown 5 <sup>th</sup> grade	93.82%	93.66%
▶ Ruth Brown 6 <sup>th</sup> grade	95.55%	92.92%
▶ Margaret White 5 <sup>th</sup> grade	95.76%	96.08%
▶ Margaret White 6 <sup>th</sup> grade	96.19%	94.76%
▶ BMS 7 <sup>th</sup> grade	93.77%	94.26%
▶ BMS 8 <sup>th</sup> grade	92.98%	93.28%

# ATTENDANCE RATES

- ▶ LCAP eight state priorities
  - ▶ Basic Services
  - ▶ Common Core State Standards
  - ▶ Parent Involvement ★
  - ▶ Student Achievement ★
  - ▶ Student Engagement ★
  - ▶ School Climate ★
  - ▶ Course Access ★
  - ▶ Other Pupil Outcomes

LCFF / LCAP





- ▶ Instructional plan options
- ▶ Improved student achievement
- ▶ Decreased discipline problems
- ▶ Improved attendance
- ▶ Students stay at home school... keep their innocence longer
- ▶ Students have built relationships with the staff; more support
- ▶ Elementary concept- student centered approach to teaching
- ▶ Parental dissatisfaction with middle schools

WHY TK-8?

- ▶ Corona Norco
- ▶ Ontario Montclair
- ▶ Pomona
- ▶ Lake Elsinore
- ▶ Kepple
- ▶ Bassett
- ▶ Santa Ana

WHO ELSE HAS TK- 8 SCHOOLS?

- ▶ Single subject teachers could teach a core class several times to different student groups
  - ▶ Math ... Math... Math
- ▶ Multiple-subject teachers could do team teaching, rotation
  - ▶ ELA, Math, Social Studies/Science
- ▶ Scheduling of classes/ students
- ▶ Physical education (elementary vs. secondary rules)
- ▶ Electives?
- ▶ Focus on student achievement
- ▶ Have more effective vertical articulation
- ▶ Change the instructional strategies for these students

# INSTRUCTIONAL PLAN

## K-5 Bell Schedule – 8:00 am – 1:45 pm

AM Kinder 8:00-11:40

PM Kinder 10:05-1:45

Grade	AM Recess	Min	Lunch	Min	PM Recess	Min	Wed/PLC	Min
K AM			10:30 - 10:50	20				
K PM			10:45 - 11:05	20				
1st	9:50 - 10:09	19	11:00- 11:30	30	12:35 - 12:49	14	11:45 - 12:35	50
2nd	10:10 - 10:29	19	11:15 - 11:45	30	12:50 - 1:04	14	9:00 - 9:50	50
3rd	10:10 - 10:29	19	11:25 - 11:55	30	12:50 - 1:04	14	8:05 - 8:55	50
4th	10:30 - 10:45	15	11:35 - 12:05	30			12:55 - 1:45	50
5th	10:45 - 11:00	15	11:45 - 12:15	30			9:55 - 10:45	50

## 6-8 Bell Schedule – 7:56 am – 1:45 pm

Period	Time	Min	
1	7:56 - 8:45	49	
2	8:48 - 9:37	49	
Break	9:37 - 9:47	10	
3	9:50 - 10:39	49	
4	10:42 - 11:31	49	
5	11:34 - 12:23	49	
Lunch	12:23 - 12:53	30	
6	12:56 - 1:45	49	

# LAKE ELSINORE BELL SCHEDULE – LAKELAND VILLAGE SCHOOL

▶ Regular Day Schedule 7:50 a.m. – 2:05 p.m.

▶ Recess

▶ Grade 1: 9:25 – 9:45 a.m.

▶ Grade 2 9:45 - 10:05 a.m.

▶ Grade 3: 9:45 - 10:05 a.m.

▶ Grades 4,5: 10:05 - 10:20 a.m.

▶ Regular Lunch Schedule

▶ Kinder 11:10 – 11:58

First Grade 11:30 – 12:18

▶ Second Grade 11:40 - 12:28

Third Grade 11:50 – 12:38

▶ Fourth Grade 12:00 – 12:40

Fifth Grade 12:10 – 12:50

▶ Sixth Grade 12:25 – 1:05

Seventh/Eighth 12:38 – 1:13

▶ Sixth/Seventh/Eighth Grades Bell Schedule

▶ Period 1 7:50 - 8:45

▶ Period 2 8:47 - 9:42

▶ Period 3 9:44 - 10:39

▶ Period 4 10:41 - 11:32

▶ Period 5 11:34 - 12:24 (6th gr)

11:34 – 12:32 (7/8 gr)

▶ Lunch 12:26 - 1:05 (6th gr)

12:34 - 1:13 (7/8 gr)

▶ Period 6 1:07 – 2:05 (6th gr)

1:15 – 2:05 (7/8 gr)

# BASSETT BELL SCHEDULE – EDGEWOOD ACADEMY

- ▶ Number of classrooms
- ▶ Restrooms
- ▶ Cafeteria usage
- ▶ Bussing
- ▶ Traffic
- ▶ Library materials
- ▶ Preventing vandalism at old school site

## FACILITIES

- ▶ Contact with 7<sup>th</sup> graders
  - ▶ Flex start?
  - ▶ Place for students with biggest discipline problems?
  - ▶ Separate sides, restrooms?
    - ▶ Dividing playground?

## SAFETY CONCERNS

- ▶ Transition to high school
  - ▶ Possible: use BMS counselor to provide transition services
- ▶ Band and vocal classes
- ▶ Physical education
  - ▶ Use multiple subject teachers to teach PE at elementary sites
- ▶ Extra support for elementary administration

## OTHER CONCERNS



- ▶ Moving of portables
- ▶ Moving furniture, materials
- ▶ Food services
- ▶ Employee positions

The motivation is not to save money.

The intention is not to lay people off.

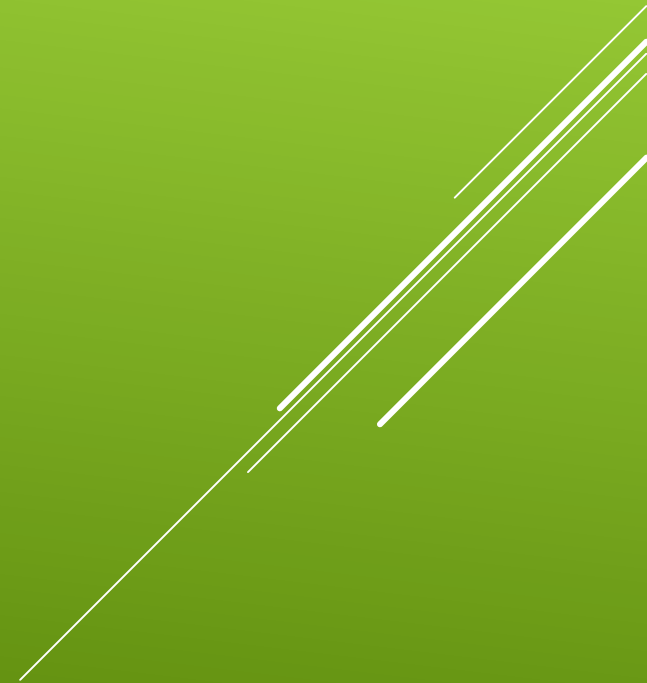
**THE GOAL IS TO ACHIVE STUDENT ACADEMIC SUCCESS**

# FINANCIAL INFORMATION



- ▶ 1. Board member
- ▶ 2. Director of Personnel
- ▶ 3. Director of Curriculum and Instruction
- ▶ 4. Director of Business Services
- ▶ 5. Director of Facilities and Operations
- ▶ 6. Elementary principal
- ▶ 7. 5<sup>th</sup> or 6<sup>th</sup> grade parent- Appleby

## IMPLEMENTATION TASK FORCE COMPOSITION...



- ▶ 8. 5<sup>th</sup> or 6<sup>th</sup> grade parent- Ruth Brown
- ▶ 9. 5<sup>th</sup> or 6<sup>th</sup> grade parent- Margaret White
- ▶ 10. Upper elementary teacher
- ▶ 11. 7<sup>th</sup> grade teacher
- ▶ 12. 8<sup>th</sup> grade teacher
- ▶ 13. CSEA Representative

## ...IMPLEMENTATION TASK FORCE COMPOSITION



- ▶ 1. The Board will need to decide whether or not to establish a TK-8 education model in the Palo Verde Unified School District with an implementation over two years
  - ▶ TK-7 Year One
  - ▶ TK-8 Year Two
  
- ▶ 2. The Board will need to decide when implementation should occur.
  - ▶ Implement 2014-2015
  - ▶ Implement 2015-2016

## UPCOMING BOARD DECISIONS